



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**National Sanskrit University,
Tirupati**

- Name of the Head of the institution **Prof. G. S. R. Krishnamurthy**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no **08772286799**
- Mobile No: **9440626551**
- Registered e-mail ID (Principal) **registrar_rsvp@yahoo.co.in**
- Alternate Email ID **registrar@nsktu.org**
- Address **LIC Road, Balaji Colony,**
- City/Town **Tirupati**
- State/UT **Andhra Pradesh**
- Pin Code **517507**

2.Institutional status

- University: **Central**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Centrally funded**
- Name of the IQAC Co-ordinator/Director **Prof. K. Kadambini**
- Phone no. (IQAC) **9490008288**
- Mobile (IQAC) **9490008288**
- IQAC e-mail address **directoriqacrsvp@gmail.com**
- Alternate e-mail address (IQAC) **director_iqac@nsktu.org**

3.Website address <https://nsktu.ac.in/>

4.Website address (Web link of the AQAR (Previous Academic Year)) <https://nsktu.ac.in/wp-content/uploads/2022/02/AQAR-2020-21.pdf>

5.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nsktu.ac.in/wp-content/uploads/2022/12/Acd.-Almanac.pdf>

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.80	2003	16/09/2003	15/09/2008
Cycle 2	A	3.71	2015	15/11/2015	14/11/2020

7.Date of Establishment of IQAC **15/09/2009**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL

9.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Recommended promotion for 16 faculty under Career Advancement Scheme (CAS) 2. Implementation of National Test Agency (NTA) for admissions through CUET. 3. Recommended for continuation of Centre for Sanskrit Language Promotion for the Academic Year 2022-23. 4. A report submitted for recruitment of vacant Teaching and Non-Teaching posts 5. Preparation of Self Study Report (SSR) to submit to NAAC

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. Suggested revision of syllabus in accordance with NEP-2020 and Academic Bank of Credit (ABC) Implementation.	a. CBCS implemented at UG, PG level. b. Revised syllabus for UG & PG Programmes as per NEP-2020
2. Collection of data for NIRF report.	2. Preparation and submission of NIRF 2021 for overall (University)
3. Notification issued for CAS promotions.	3. Recommended promotion for 16 faculty under Career Advancement Scheme (CAS)
4. Preparation of Self Study Report (SSR)	4. Self Study Report (SSR) prepared and submitted to NAAC

14. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Dean's council	29/03/2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	National Sanskrit University, Tirupati
• Name of the Head of the institution	Prof. G. S. R. Krishnamurthy
• Designation	Vice-Chancellor
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• Registered e-mail ID (Principal)	registrar_rsvp@yahoo.co.in
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16. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-21</td> <td>29/03/2022</td> </tr> </table>	Year	Date of Submission	2020-21	29/03/2022	
Year	Date of Submission				
2020-21	29/03/2022				
17. Multidisciplinary / interdisciplinary					
<p>1. Multidisciplinary / Interdisciplinary approach:</p> <ol style="list-style-type: none"> 1. Delineate the vision/plan of the institution to transform itself into a holistic multidisciplinary institution. 1. Revamping the syllabus/Curriculum, 2. More Weightage is given to traditional Subjects, by implementing CBCS 3. Modern subjects are introduced as allied subjects. 4. Restructuring of academic programmes in a systematic manner. <ol style="list-style-type: none"> 1. Delineate the Institutional approach towards the integration of Humanities and Science with STEM and provide the details of the programme with combinations. 					

1. The Institution offers programmes like B.Sc and M.Sc Yogic Science with traditional subjects.
2. ShabdabodhaSystems and Computational Linguistics is an unique programme (NLP) which is a blend of modern and traditional subjects.
3. All Shastri Sammanita programmes are integrated with traditional and modern subjects.

Example: If a student opts Advaita Vedanta as Core Subject at UG level, he/she would have

1. Two papers of Advaita Vedanta as Core paper for 4 Credits in each Semester.
2. One elective paper out of 18 different courses designed. The Student can opt any one for 3 credits, (and he can change his elective according to his interest at every entry point.)
3. Any Two languages out of four for 3 credits.
4. Skill based course: More than 10 different Vocational courses are designed for 2 hours. Student is allowed to opt any one, and he can change his choice according to his interest at every exit point

1. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain

All programmes at UG level are designed according to NEP-2020. Environmental studies, is compulsory in one semester. And value-based education is compulsory for four semesters.

1. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple

entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

At the end of second semesters - (1st year) of UG programme - Student has exit point (40 Credits) with Certificate Course.

At the end of Fourth semesters - (2nd year) of UG programme - Student has exit point (80 Credits) with Diploma Course.

At the end of Sixth semesters - (3rd year) of UG programme - Student has exit point (120 Credits) with Shastri / B.A Course.

At the end of Eighth semesters - (4th year) of UG programme - Student has exit point (180 Credits) with Shastri Sammanita/ B.A honors Course.

1. What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges?

Combination of Value based, Skill based(including Indian Art and Tradition) , environmental, and Constitution education with Core Subjects is essential.

Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

1. Curriculum design
2. Multiple entry and exit
3. CBCS system with Academic Bank of Credit

18.Academic bank of credits (ABC):

Academic bank of credits (ABC):

An Expert committee was constituted in the month of September 2021, for Adoption of UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) Scheme in Higher Education) Regulations, 2021 as per the notification of UGC of 28th July, 2021.

1. Implementing the UGC Regulations on Academic Bank of Credits in a systematic manner.
2. Credits in the courses of related streams, entrepreneurial competencies, communication, soft skills, etc.
3. More freedom to the student to earn the credits from institutes of higher learning located in India, abroad and through online, MOOCs and SWAYAM.
4. Restructuring academic programmes of uniform and compatible credit pattern;
5. Recommendation of an Expert Committee on multidisciplinary courses and their credits.

19.Skill development:**Skill development:**

1. Designed a credit structure to ensure that all students take at least one vocational course before graduating.
2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
5. Skilling courses are planned to be offered to students through online and/or distance mode.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

Institution offers Four languages (Sanskrit, Hindi, Telugu and English.) at UG level and Literature courses in Sanskrit, Hindi, Telugu and English.

1. Indian ancient traditional knowledge.

Institution designed a special programme on Indian Knowledge System at UG level and also offers IKS as an Elective Course in all semesters.

1. Indian Arts

Institution offers Carnatic Music, Bharatanatyam and Sitar instrument Courses as Value Based Courses in UG Programmes. Also offers some Value added Programmes, Certificate, Courses in Bharata Natyam, Sitar, Carnatic Vocal Music.

1. Indian Culture and traditions.

The mission of this Institute is to promote and propagate Traditional Subjects in Sanskrit, are Core Subjects other modern subjects introduced as allied subjects.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. All UG programmes structured with Skill based, Vocational, Value based subjects, for the overall development of a Student.

1. Multiple Entry and Exit system.

2. CBCS system.

3. ABC registration.

22.Distance education/online education:

1.The University has a Centre for Online and Distance Education.This centre offers certificate courses, Diploma, four advanced Diploma courses and also UG, PG programs through distance mode.

2. The centre offers more than 20 Online programs likely certificate courses, Diploma courses.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	66
1.2 Number of departments offering academic programmes	26
1.3 Number of Programmes offered by DDE during the year	offline : 03 Online: 27
2.Student	
2.1 Number of students enrolled during the year	2098
2.2 Number of outgoing / final year students during the year:	635
2.3 Number of students appeared in the University examination during the year	2098
2.4 Number of revaluation applications during the year	00
2.5 Number of employed learners enrolled at DDE during the year	Offline: 05 Online: 945
3.Academic	
3.1 Number of courses in all programmes during the year:	831
3.2 Number of full-time teachers during the year:	103 (Permanent) + 45 (Guest Faculty) =148
3.3	0

Number of sanctioned posts for the year:	
3.4	08
Number of full time teachers and other academics in DDE during the year	
4.Institution	
4.1	2638
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	1049
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	77
Total number of Classrooms and Seminar halls	
4.4	245
Total number of computers on campus for academic purposes	
4.5	1477.75
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	09
Total number of rooms and seminar halls at DDE:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The Courses of all programmes are developed and implemented having relevance to local, national and global developmental needs. The sensitive issues such as gender equity, social harmony etc, are	

considered as the deciding factors while framing a course. Subjects that have relevance to the local, national and global needs are given importance. The programme outcomes, programme specific outcomes and course outcomes are aimed at various social aspects and direct impact among the stakeholders. Even in the traditional shastras, the connecting link with the societal development is focused. During the meetings of Board of Studies, the content of each and every course is discussed and finalized based on its relevance towards developmental needs. Further in Academic council, discussions will be made to focus more on social issues and the relevance of courses towards them. Interdisciplinary and multi-disciplinary researches are encouraged to cater to the various needs of the society. Value added courses are included into the curriculum to inculcate moral values among the students and thereby serve the society. The National Sanskrit University strives hard to implement the relevance of curricula towards local, national, regional and global developmental needs through all possible ways.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

94

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

41

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Details of Programme syllabus revision during the year	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**2274**

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year**0****1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year****0**

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

911

1.2.1.1 - How many new courses were introduced during the year

911

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

71

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

National Sanskrit University has always integrated cross-cutting issues as reflected in Sanskrit literature like Professional Ethics: Professional ethics form an important part of ShikshaShastri(B.Ed), ShikshaAcharya(M.Ed) and MAIMT Programmes. Gender: All departments address gender issues through their syllabi. In ShikshaShastri(B.Ed) programme, English, Telugu and Hindi courses deal with concepts like gender and feminism, while courses run by the departments of Sahitya&Puranetihasa, deal with several texts which have women characters who display valiant qualities and resilience and prove a model for present generation. A good number of courses offered by the department of English have

their focus towards gender and feminism. Human values: Classics like the Ramayana, the Mahabharata which exhort and embody values like Truth, Universal Brotherhood and Righteousness are a part of syllabi. Human values and ethics are also part of the texts of Veda, Dharmasastra, Sahitya, Sankhya Yoga and various disciplines of Vedanta. University curriculum also includes human values embodied in literatures from English, Telugu and Hindi languages. Environment and Sustainability: Under-Graduate programmes including Shikshashastri (B.Ed) have both compulsory and optional courses on environment and sustainability. Various programmes focus on nature giving a glimpse into our ancestors' reverential treatment of nature.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

1.3.2.1 - How many new value-added courses are added during the year

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to value added courses	View File
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

29

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

599

File Description	Documents
Any additional information	No File Uploaded
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

238

1.3.4.1 - Number of students undertaking field project or research projects or internships

238

File Description	Documents
Any additional information	View File
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
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File Description	Documents
URL for stakeholder feedback report	https://nsktu.ac.in/index.php/agar-2021-2022-1-4-1/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nsktu.ac.in/index.php/aqar-2021-2022-1-4-2/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****1690**

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**61%****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****618**

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year**59****2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organises special**

Programmes/ have policies in place for different levels of learners

NSU begins each Academic year with orientation programmes like Bridge Courses, Sanskrit Shibirams, Sessions of various Clubs for the New Entrants. After Identifying and categorizing the students into slow and advanced learners, the following activities are organised for them. Activities for Slow learners: 1.Remedial Coaching 2.Counselling through mentors 3.Peer learning 4.language clubs 5.Group discussions 6.Student seminars Activities for Advanced Learners: 1.Sastrartha prasikshanavarga 2.Shalaka Pariksha 3.Training for participation in All India Competitions & Talent Festivals 4.Seminars and Workshops 5.Peer tutoring 6.Paarishadam 7.JAM Sessions 8.Kavitha Gosthi, Antyakshari, Ashtavadhanam 9.Organising extension lectures In addition to the above, Coaching is given for Entry into services for SC, ST, OBC(Non creamy layer) and minority students. Students are encouraged to showcase their talent in fine-arts under the aegis of Kalaparishad.

File Description	Documents
Paste link for additional information	Nil
Upload Any additional information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
2098	147

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

67%

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

950

File Description	Documents
Number of employed learners authenticated by Registrar of the University	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

0

2.2.4.1 - Number of prison inmates enrolled as learners during the year

0

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative pedagogical learning approaches adopted NSU facilitates individual and collaborative learning traditional as well as modern teaching adopted here are student centric and interactive. Experiential learning : For Experiential learning, internship peer tutoring comparative analysis yoga practice etc are made part of curriculum wherever possible. Analytic skill so that they gain good understanding of knowledge. Internship (B.Ed, M.Ed, MAIMT & M.Sc Yoga) Peer Tutoring. Spoken Sanskrit camps Comparative analysis of sastraic learning. Aesthetic approach to literature. Inculcating moral ethics. Kindling creative skills. Activities like NSS. Yoga practice. Participative learning : For participative learning quizzes, student seminars, group discussions, shloka rachana, antyakshari, etc are used regularly in the class. Learning through Dialogue : The students are also encouraged to participate in weekly vakyarthas organized by the Vagvardhini Parishad and other language parishads. Use of hermeneutics is inextricable part of teaching sastras and kavyas

Problem solving methodologies: Problem solving is an integral part of various sastras like Jyotisha, Vastu, Yoga, Vyakarana, Darshanas and also modern subjects like Maths and Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Link for Additional Information	Nil

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Teaching Faculty of the University make a good use of OnlineResources as they are aware of its easy accessibility and nature.They also encourage the students to make use of it too. The year2020-21 being affected by Pandemic the use of Online resources bythe Faculty not only peeked but was of very great help to bothTeachers and Students. The following is the list of some of theonline resources used :-

Number of Teachers on Roll -144

Number of teachers using ICT (LMS, e-Resources) -144

ICT Tools and resources available -41

Number of ICT enabledClassrooms - 77

Number of smart classrooms - 7

E-resources and techniques used - 40

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor**22**

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	View File

2.3.4 - Development of Self-Learning Material (SLM) in Print

The Center for Distance and Online Education is providing Self Study Materials to the students enrolled in various courses. At present we are having 35 study materials in Acharya Level, 32 Study materials in Shastri level and 11 in Prak-Shastri level. During the academic year 2021-22 the guest faculties of CDOE have prepared 4 books in Sahitya, 2 in Vyakarana and 1 book in Darsana which are in final stage for printing. We have a strategy to distribute the study materials to the students. Once students get admission in CDOE we send the study materials to the postal ADDRESS GIVEN BY THE STUDENTS. After getting the study materials students confirm us regarding the study materials. IF somebody not gets the materials, we send another copy to the concern student immediately. Now, we also put our study materials in University Website by which students can easily access them.

File Description	Documents
Policy document on SLM	https://nsktu.ac.in/index.php/cdoe-study-material/
Any other relevant information	Nil

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs**11**

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

11

File Description	Documents
Links to Digital repository of SLMs	https://nsktu.ac.in/index.php/cdoe-study-material/
Data template in Section B	View File
Any other relevant information	No File Uploaded

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

Mechanism of Academic Counselling of Programmes:

UGC (Open and Distance Learning) Regulations, 2019, Anx.VII deals with Quality Assurance Guidelines of Learning Material in Multiple Media, Human Resource, Curriculum and Pedagogy. In this annexure, UGC has given norms for the effective delivery of Distance Education programmes :-

No. of Assignments

Practical Sessions

In Hrs

No. of Counselling Sessions Theory (10% of total study Hrs)

Size of SLMs Study input Range (in terms of units, to be divided into blocks)

in Units

Study input

in Hrs

Credit Value of the

Course

60

6

6-8

60

2

120

12

14-16

120

4

180

18

20-24

180

6

240

24

30-34

240

8

All rules and regulations for admission into any programme are laid in the prospectus. The following procedure is followed before organizing academic counselling at the Learner Support Centre:

MoU with LSC is renewed every year

Approval is accorded to Academic Counselors of LSCS

Self Learning Material is dispatched well in advance to the students. The SLM is also uploaded on website for online access

LSCs and Students are informed about Academic Counseling Sessions through e-mails, SMS alerts and Website Notifications.

Academic Counseling Sessions/ Practical are conducted as per the schedule.

File Description	Documents
Schedules of different counselling activities	Nil
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

96

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

99

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

11

2.4.3.1 - Total experience of full-time teachers

1188

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

1

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	View File

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

8

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

8

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio**2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year**

0

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	No File Uploaded
As per Data Template Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

50

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

50

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

2.5.2.1 - Number of complaints/grievances about evaluation during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	No File Uploaded
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The National Sanskrit University has adopted an excellent Examination system over the decades, The University manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process, systematically. Processes integrating IT The examination system has been gradually automated. A computational program is prepared for Online student registration (previous years i.e. from 2016-17, students' details of all programs are automated.)Hall ticket issue and result processing including grading and percentage-based evaluation. (under construction) Continuous internal assessment system The performance of students is evaluated through an Internal and External assessment system. (IA&EA) The proportionate of IA&EA is 30:70 for PG programs and 25:75 for UG courses. The continuous assessment process consists of assignments, quizzes, seminars, short written tests, etc. The performances of the students in the continuous assessment are thoroughly discussed and shared with the students in a time-bound manner and hence results in improvement of the students throughout the semester. Faculty

members submit IA marks of their students in stipulated period.

File Description	Documents
Any additional information	No File Uploaded
During the year number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examination including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	View File

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

The Centre for Distance and Online Education, NSU Tirupati is having Standard Operating Procedures for the internal assessment. Once we issue the study materials to the student then the CDOE staff members get in touch with the students. We are taking 15 days contact classes in every six months. Enrolled Students come to the NSU campus and stay here for 15 days. Here we teach them. In this contact classes we are giving internal assignment to the students. Students can submit their assignments directly or by post within 15 days after the contact class. We also conduct a seminar through Online and the students present their papers Online mode in front of concerned teacher. At last before the examination the teachers are giving internal assignments to the CDOE. Based on the internal assignment we inform the students regarding their improvement. Then students are going to write the

annual examination. These are some process we followed for the assessment.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	Nil
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

National Sanskrit University was established with an aim to preserve and propagate ancient Samskrit Tradition in all its variety making the foundation of the University firmly based on Samskrit sastras. The University aims at holistic development of the students including physical, mental, intellectual, aesthetic and moral attributes. So the outcome based curriculum is designed to include all of these. Further, the University has designed POs PSOs for all the programmes it offers based on the requirements of the stakeholders. While framing them, graduate attributes like critical thinking, creative thinking, higher order thinking, deep discipline knowledge, indigenous knowledge based approach to modern subjects, ethical competency and the like are included. The POs, PSOs, and COs are placed on the University website for everyone's perusal. The teachers also explain them to the students at the beginning of each programme and course. The POs, PSOs and COs are periodically assessed by the members of BOS, Academic Council and others, on the basis of which they are revised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution very carefully. Assessment of the Programme outcomes is based on the analysis of integrated knowledge, skills and values reflected by the students during the course and programme. The teacher in general not only uses the lecture method but also group discussions, competitions, Quiz, debate and Co-operative learning etc. to attain the POs, PSOs, COs. So, the methods that are used at the University already incorporate the components that are required to effectively measure the programme outcome. Assessment of learning is based on the continuous assessment and semester-end examinations. The learning outcome in a course is set as Sastri level internal assessment -25% . Semester Exam 75%. Acharya internal assessment -30% Semester Exam 70%. The assessment of outcomes is done based on feedback from students, alumni periodically. The course structure is evaluated in department-wise BOS meetings and Academic Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

93

2.6.3.1 - Total number of final year students who passed the university examination during the year

614

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

1080

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

540

File Description	Documents
Database of all currently enrolled Distance Learners	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The National Sanskrit University (NSU), formerly Rashtriya Sanskrit University was upgraded as a Central Sanskrit University on 13.03.2020. The National Sanskrit University takes decisions from time to time relating to research matters as per the requirements of the stake-holders and guidelines of UGC and the Ministry of Education. Further, the syllabus of Vidyavaridhi (Ph.D.) was modified according to NEP-2020, emphasizing interdisciplinary research and contemporary requirements of the society and aspirations of the students. The Academic Council and University Research Committee (URC) are the two bodies that take decisions relating to all policy matters of research. During the years 2021-2022 two Academic Council (AC) meetings were held, the 3rd Academic Council was held on 24.09.2021, and the 4th AC was held on 18-07-22 and took decisions relating to Sanskrit research.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://nsktu.ac.in/wp-content/uploads/2022/11/3.1.1_RESEARCH-PROMOTION-POLICY.pdf

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of the relevant bodies of the University	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

1%

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

16

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

18

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Paste link of videos and geotagged photographs	1. https://nsktu.ac.in/wp-content/uploads/2022/11/Audio-Vedio-Recording-Center.pdf.. 2.https://nsktu.ac.in/wp-content/uploads/2022/11/7.3.1-Alphabet-Gallery.pdf
Upload the list of facilities provided by the university and their year of establishment	No File Uploaded
Upload any additional information	No File Uploaded
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

2%

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

2

File Description	Documents
Any additional information	View File
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	No File Uploaded
List of project and grant details (Data Template)	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	No File Uploaded
List of project and grant details (Data Template)	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste Link for the funding agency website	Nil

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The National Sanskrit University, provides a wonderful platform for creation and the transfer of knowledge in all possible innovative ways. Even during the Pandemic situation the University organised Spoken Sanskrit classes, BalaGokulam (Classes of Moral Values), Bhagavadgeeta Classes, Recitation of Shlokas, Parayana of various Holy scriptures. Special Online programmes at the levels of certificate, Diploma and Advanced Diploma in various subjects like Sahitya, Vyakarana, Vedanta, Stress Management and Research Methodology, were offered and more than four thousand students all over the world benefitted out of it. Yoga Therapy was yet another area through which number of patients were cured through online and offline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

07

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

0

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

0

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	No File Uploaded
List of the innovative contents developed during the year	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://assessmentonline.naac.gov.in/storage/app/public/aqar/14127/14127_349_795.pdf?1645690359
Any additional information	No File Uploaded
as per data templates	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

D. Any 1 of the above

website	
File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
List of Awardees and Award details (Data Template)	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
2	
File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
77	
File Description	Documents
URL to the research page on HEI web site	https://nsktu.ac.in/index.php/vidyavaridhi-ph-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year	
80	
3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list	
80	

File Description	Documents
Web-link of research papers published	Nil
As per Data Template	View File
Any other relevant information	View File

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

53

File Description	Documents
Web-link of publications	https://nsktu.ac.in/index.php/aqar-2021-2022-3-4-6-2/
As per Data Template	View File
Any other relevant information	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Any additional information	View File
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The National Sanskrit University, Tirupati, is a premier institution of higher learning in South India devoted to the propagation of Classical Sanskrit Language and Literature, Vedic, Vedantic and Vedanta studies, Modern Indian languages, performing and Fine Arts. The University boasts of the best teaching departments in various realms of Sanskrit as well as Modern departments like Performing Arts and Yoga are taught and practiced. Since the University is a language based University, However, owing to the expertise of the Faculty of the University in their respective areas, many outsiders, organizations and institutions approach the faculty. Many faculty members of the University have national / international reputation in their respective fields of study. They are well-known through their publications, books, live lectures on various platforms etc. Internet forums like Indology (indology.info), Bharatiyavidwat parishad etc. contribute to publicize the expertise of the scholars. The Departments of Yoga, Research & Publications, Agama, Jyotisha, Nyaya, Music,

Translation and Vaasthu provide consultancy in various related areas of their subject on free and paid consultancy. The expertise of the faculty members is sought regularly by organizations like TTD, SV Oriental Research Institute (SVORI), SV Vedic University, SV Ayurvedic College, Sri Venkateswara institute of Medical Sciences (SVIMS), Indian Institute of Technology (IIT) etc. to mention few names. The University encourages the faculty with regard to consultancy services. New MoU proposals were received from different institutions.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View File
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Paste URL of the consultancy policy document	Nil

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
List of consultants and revenue generated by them (Data Template)	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The National Sanskrit University organized many programs to inculcate the sensitivity about the societal issues and for the overall personality development of the students. The programs can be broadly classified as follows: 1.Inculcating social responsibility 2.Imbibing Patriotism and National consciousness 3.Inculcating Cultural Heritage 4.Protection of Environment By these programs students will have a cordial relation with the neighbor-hood communities. Through the programs on National Consciousness, patriotism and programs on enlightening the cultural legacy, they will get a diligence on the Indian cultural heritage. The students will know the intricacies of the environmental conservation through the programs on environmental awareness and they could work with exquisite integrity with a developed personality and will help in building the nation. The list of programs is arefollows: 1. International Yoga Day 21.06.22. 2. Unity Day - 22 3. Vyakhyanamalas (online and offline) 4. Ragarasajna-21 5. Jagannatha Rathayatra-21. 6. Hindi Pakhwada-22. 7. Har -ghar- Tiranga-22. 8. Fit India - 21. Ambedkar Jayanti - 21. Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

5900

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Copies of collaboration	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate classrooms and other infrastructure facilities to ensure fine functioning of academic activities. The teaching-learning process is fully enhanced with required information technology resources and laboratories. The following LABs and gallery enable the students to get into finest academic environment thereby enhancing the skill of the students. 1. Psychology Laboratory: To facilitate pupil teachers of Education in scientific manner the Psychology laboratory of National Sanskrit

University is established in the Department of Education. ICT Lab,Alphabet gallery: Alphabet Gallery (Lipi Vikasa Pradarshini) is established in 2003 under the Centre ofExcellence project. The gallery started in 2003 aims at tracing the origin, growth and development of the alphabet in India from the earliest times (3000 B.C) till the development of regional scripts(9th Century A.D). 4. ICTRC Lab: The University through CPWD has provided "Information and Communication Technology Resource Centre" with 60 desktop computer systems in Academic Building. 5. Computing Equipments: The University houses more than 400 computers with their peripherals catering to the students in all possible ways to enhance the teaching learning process. Various e-resources and softwares are provided to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The National Sanskrit University provides best platform to showcase hidden talents of students incultural activities, Yoga & Meditation and Sports & Games. Well equipped Auditoriums, Gymnasiums and Yoga mandiram are fully active and cater the needs of the students. Prof. SBR Open Air Auditorium: Various academic and cultural programmes of the University are conducted hereRamaranjan Mukherjee Auditorium : This auditorium is being used to conduct seminars, workshops etc. Pratibham : This open air auditorium is used for organizing cultural programs and yoga practices. The University has a well equipped and spacious Indoor Stadium with wooden flooring catering to the needs of the students. Another special feature is the addition of a gymnasium with 16 equipments placed in a separate room in the Indoor Stadium. The women's hostel is also provided with a separate gymnasium, exclusively for women students. The University has a spacious playground with eight lanes 400mts running track with two galleries and provision for playing Cricket, Football, etc., and also for conducting sports. The University has well equipped Yoga Centre with Devotional environment to enable the students to pursue their yogic practices.

File Description	Documents
Upload any additional information	View File
Geotagged pictures	View File
Paste link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

The University possesses serene atmosphere with adequate infrastructure facilities. Administrative Building, Academic Building, Library Building, Education Building, are the major buildings to accommodate academic and administrative works. The University has a special guest house with two storeys. Well-equipped hostels for boys and girls are maintained inside the campus. Staff quarters for teaching and non-teaching staff members give a gurukula look to the institution. The University has a playground, indoor stadium and multi-gym to kindle the extra-curricular activities. The University possesses a canteen, bank, post office and university health centre. The University has facility centres for parents and women. The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly. "Sujalam" Safe Drinking Water through RO System is provided to the inmates of the campus. Utilization of Solar Power in the campus is available to utilize maximum Green Energy in the campus. Keeping in view the frequent Power fluctuations/break downs, University established an alternative power system (Diesel generator) which facilitates an un-interrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

10

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

227.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation**1463519**

File Description	Documents
Audited utilization statements of DDE	View File
Budget allocation for infrastructure of DDE	View File
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**2****4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)****1463519**

File Description	Documents
Audited statements of accounts of DDE.	View File
Budget and Statements of Expenditure of DDE	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

Yes, Academic Counselling Sessions have been held for both theory and practical courses regularly at Learner Support Centers. But, in view Covid19 Pandemic, No such programmes were conducted during the preceding academic year

File Description	Documents
Records of Counselling sessions at DDE	Nil
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is automated with KOHA Open Source Integrated Library System. Library is using Colon Classification (CC) system to organize the knowledge collection. Library is having good collection of documents on all subjects and total collection of book is around 114887 and 166 periodicals. Library timing are 9.30 am to 6.00 pm. All the students, faculty members and staff are member of University Library. University Library has membership in eShodhSindhu consortium and accessing 8500 e- journals from them. University Library is individually subscribing to both the Indian and foreign journals. Library is regularly updating the new arrivals of books and journals. Regular Orientation Programmes are given to the library members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsktu.ac.in/index.php/4-2-1/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	B. Any 3 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)
1

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)
7740527

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)
60

4.2.4.1 - Number of teachers and students using library per day over last one year
360

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

48

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

77

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Policy for Information and Technology - Preamble : The purpose of this policy is to ensure the legitimate and optimal use of IT resources at the university. The aim of the policy is to facilitate the safe, secured, effective, target oriented and lawful use based on spirit of cooperation and sharing in pursuance of Vision and Mission Statement of the university. The policy shall cover all Information Technology facilities and services provided by NSU, Tirupati. It shall regulate the use of ICT resources by all the stakeholders and IT facilities & information resources shall be the property of the University and not of a particular individual, School or Centre. Scope of Application This policy shall be applicable for the use of information, electronic devices, computing devices, and network resources of the

university. All students, employees, consultants, and other workers at university are responsible for exercising rational judgment regarding appropriate and judicious use of ICT infrastructure in accordance with the following: • IT Act 2000 including all subsequent Amendments • E-mail Policy of the Government of India • Any other policy or guidelines issued by the Government of India from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
2098	208

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

40

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

2

File Description	Documents
Photographs of infrastructure facilities at DDE	View File
As per Data Template	View File
Any other relevant information	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

6095709

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The National Sanskrit University follows all procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc 1. The University ensures regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. 2. The University has ample strength of Technicians, Library Staff to maintain the Library, Sports arena, Gymnasium, Classrooms, Laboratories and ICT infrastructure. 3. The University issues Annual Maintenance Contract for House Keeping, Gardening and Security Guards to keep the whole place Clean, Green and Safe. 4. For sport activities there is a well equipped indoor stadium where students and staff are provided all kinds of sport related items and a dedicated vast outdoor play area is also available for all kinds of outdoor games/sports in suitable time slots. 5. For Yoga practicea Hall is provided where the department of Yoga teachers give training in performing various Asanas. 6. Health centre, Bank, Post office, ATM Centre and RO water Plant are available to meet various needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsktu.ac.in/index.php/aqar-2021-2023-4-4-2/
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students

receiving scholarships under the government schemes for reserved categories) during the year

100

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

0

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

A. All of the above

Awareness of trends in technology	
File Description	Documents
Link to Institutional website	https://nsktu.ac.in/index.php/aqar-2021-2022-5-1-3/
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers	
Yes, Pre-admission counselling services have been undertaken by the Institution for providing information regarding counselling services to learners through Electronic Media and other digital components at Institution Headquarters.	

File Description	Documents
Relevant information on activities undertaken at DDE	Nil
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

Application for admission into programs offered through DDE have been uploaded in the Institution's website under CDOE section for learners and online payment methods were used by learners to pay course fee.

File Description	Documents
Online Admission and related activities at DDE	Nil
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

No grievances have been reported till date concerned with dispatch of study material to learners. They were issued accordingly to the learner's communication address given during the time of admission through Registered Post.

File Description	Documents
Material dispatch related activities at DDE	https://nsktu.ac.in/index.php/5-1-7-3/
Any other relevant information	Nil

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10.

D. Any 1-3 of the above

Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	
File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded
5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year	
0	
5.1.9.1 - Number of grievances received at HQ during the year	
0	
File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)	
13	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year	
29	

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

0

5.2.2.1 - Total number of placement of outgoing students during the year

0

File Description	Documents
Self attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

33

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

107

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

0

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

0

File Description	Documents
Web-link to academic calendar of the Institution	Nil
List of programmes on offer	View File
Web-link of assignments of programmes on offer	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.5 - Percentage of learners passed out term end examination

100

5.2.5.1 - Number of learners passed out the term end examination

30

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	Nil
Number of learners (only freshly enrolled) who have passed term end examination	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students of National Sanskrit University are provided with many opportunities to develop leadership qualities, managerial skills and team spirit by participating in various academic and administrative bodies of the University. The University has a significant students council, common for all students, named Vagvardhini parishad. Apart from the council, there are three literary clubs and one cultural club as mentioned below:

1. Vagvardhini Parishad
2. Tulasidasa Hindi Parishad
3. Maxmuller English Club
4. Annamacharya Kala Parishad
5. Kala Parishat

The University organises various literary, cultural and sports events at national level like All India Sanskrit Students' Talent Festival, Annual Day and other activities where many students actively participate as volunteer.

Students of University have been actively participating to monitor discipline in Hostels and also rendering their services for smooth running of the messes as the members of Mess management.

Students of the University visit various places and Institutions to participate in various academic, cultural and sports competitions. At the time of their journey students maintain discipline.

The NSS units of the University provide a platform for the students to discharge their social responsibilities such as organizing blood donation camps, Swachh Bharat campaign, plantation programmes, rallies on special occasions of national importance and adopting nearby villages to kindle educational awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of National Sanskrit University is actively organising various activities for the development of the institution through financial and non financial means. Every year the alumni organizes plantation programs for the beautification of the university campus. In the same way, the alumni conducts "Swachh Bharat" programme in the campus and in the nearby places. The University received positive feedback for the same from the public. Some of the members of the alumni are helping the needy students. The University has witnessed that many employees and public came forward to help the needy students by giving them financial help.

The alumni members act as torch bearers of the University and help the admission process by fetching capable students from the regions they belong to. The new entrants are encouraged and mentored by the alumni students by guiding them with appropriate suggestions. The alumni members help the new entrants to overcome problems they face in the campus. Peer tutoring is a significant contribution by the alumni members. The traditional shastraic learning is continued by the alumni members through which relationship with the mother institution is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

QUALITY IMPROVEMENT IN TEACHING OF SANSKRIT AND SHASTRAS WITH MULTIDISCIPLINARY APPROACH

1. Development of innovative teaching methods of Sanskrit.
2. Development of Modern Research Methodology in Sanskrit.
3. Conducting national level Shastrartha Training Camps.
4. Use of modern technology such as ICT Lab in the development of teaching and research.

MISSION

STRENGTHENING OF SANSKRIT INFORMATION THROUGH NETWORKING

1. To develop Network of institutes, academicians and researchers on Sanskrit through SANSK-NET.
2. Popularization of great epics like V?lm?ki R?m?ya?a and Mah?bh?rata and Pur??as like Bh?gavata etc. in all major languages of the World through Internet.
3. Promoting traditional ??stras and showing their relevance to the contemporary society.

File Description	Documents
Paste link for additional information	https://nsktu.ac.in/index.php/vision/ https://nsktu.ac.in/index.php/mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The higher level of governance of the University is carried out by the Authorities of the University. The authority and responsibilities of Statutory and other Officers are provided in the Act, the Statutes and the Ordinances who conduct the business of the University on day-to-day basis. All major initiatives, decisions are taken by the authorities through the suitable committees constituted time to time. These committees are adequately represented by teachers, other academic staff and non-teaching

staff who contribute to decision making process. A few examples of the committees are Deans Council, URC, Admissions Committee, DRC, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee and Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, Hostel Management Committee.

The University practices Decentralisation and Participative management at all levels through the offices and committees mentioned above. Micro and Macro level managements are maintained

in a participative way and the decisions are made after democratic discussions.

Management of every unit is done by respective heads, directed by the hierarchy of authorities. The academic bodies, deal with academic works. Some academic committees are also constituted for the implementation of NEP-2020, CBCS and ABC regulations issued by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The University has always selected and recruited highly qualified individuals for teaching and non-teaching positions. The recruitment is made strictly according to the UGC Regulations. To develop the skills, the faculty members are encouraged to participate in Orientation Programmes, Refresher Courses and other training camps. By attending seminars, conferences, workshops at national and international level, the faculty enhances their academic skills. By organizing seminars, conferences, symposia and meeting scholars of other institutions, the faculty, while improving their managerial skills, keeps abreast of the new developments in their fields. The non-teaching staff are also encouraged to undergo periodical trainings. The promotions and financial upgradations of teaching and non-teaching employees are being processed regularly through CAS, DPC and MACP.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nsktu.ac.in/index.php/6-2-1/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The President of India is the Visitor of the University.

The Chancellor is the head of the University.

The Vice-Chancellor is the principal executive and academic officer of the University.

The following are the authorities:

1. The Court
2. The Executive Council
3. The Academic Council
4. The Board of Studies
5. The Finance Committee
6. The Planning and Monitoring Board

Other

Statutory Officers:

The Deans of School of Studies

The Registrar

The Finance Officer

The Controller of Examinations

The Librarian

In addition to the Act, the Statutes and the Ordinances, the University follows the all rules and regulations issued from time to time by UGC and Ministry of Education. The teachers and Other Academic Staff service rules and conditions are mainly prescribed in "UGC Regulations on Minimum qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018". For non-teaching staff the service rules and conditions are as prescribed by UGC and as given in relevant CCS rules and by the Cadre Recruitment Rules of the University.

File Description	Documents
Paste link for additional information	https://nsktu.ac.in/index.php/agar-2021-2022-6-2-2/
Link to Organogram of the University webpage	https://nsktu.ac.in/index.php/agar-2021-2022-6-2-2/
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- Performance Appraisal System for teaching and non-teaching staff plays a crucial role for the career progression and promotion of the teaching, other academic and non-teaching staff. The University follows the APAR system of UGC.
- As per the procedure, the teacher records all the academic and other activities with which he/she has been associated with during the reporting year and submits the APAR to the authority.
- The reporting officer reports on the performance of the teacher and transmitted to the Dean through the Head of the Department concerned, for remarks and counter-signature. Vice-Chancellor is the accepting authority and with the acceptance of the remarks, the annual performance appraisal system attains finality for that year.
- In respect of Non-Teaching staff up to Group A, the concerned Head of the office/Section reports on their performance and sent them to Registrar who is the accepting authority for Non- Teaching Staff.
- The appreciation/shortcomings reported in the APARs are communicated to the officers concerned, reported upon thereby affording reasonable opportunity to the officer reported upon. Further, the competencies of the teachers/staff noticed in the process are mapped and put to necessary use by the University thereby ensuring optimum utilization of the talent of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

02

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	No File Uploaded
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

30

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

30

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization
6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is fully funded by the University Grants Commission. In the recent past, there has been a great urge on the part of the University to generate resources internally so as to provide welfare measures to students, who generally hail from backward classes and backward areas of the country TirumalaTirupati Devasthanams, Tirupati (TTD) has been the major source of funds outside the UGC.

The University adopted a strategy of generating resources internally to complement the funds provided by the UGC. The strategy included, inter-alia, introduce innovative courses, undertake outreach programmes, conduct online courses for the working professionals who have the zeal and energy to learn Sanskrit. The University earned about Rs. 1 crore during the year 2021-22 with the conduct of various courses through online. Centre for Distance and Open Learning (hitherto known as Directorate of Distance Education) has been the favorite choice of Sanskrit lovers and learners in view of availability of wide spectrum of courses encompassing yoga, functional sanskrit, etc. University's resolve to have a healthy and active participation of its staff and other stakeholders also started yielding results in the form of contributions to the events organised by the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

5593264.35

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

5593264

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5413232

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

At National Sanskrit University the audit is a regular process without fail from the beginning. Financial Audit is carried out during the period from 06.12.2021 to 29.12.2021 Audit has been

prepared in accordance with the common format of prescribed for the Central Education Institution (CEIS) by the Ministry of Education (MoE) New Delhi. Since the University is a unitary organization, the system of internal auditing is not in practice right from its inception. However, checks in scrutiny of bills and keeping financial rules in view, the bills are processed in an effective manner. The external audit is taken up by the A. G. Andhra Pradesh every year on submission of the Un-audited accounts by the University as a routine practice. The Annual Accounts of the University on submission are audited by the A. G. Andhra Pradesh every year regularly and the audit certificate and the accounts along with the annual report are submitted to the Ministry for producing the same in both houses of the parliament. The Annual report and audited accounts for the last 04 years duly certified by the principal director on Audit (Central), Hyderabad are enclosed as described

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) which was established in the year 2009. The IQAC has contributed significantly to the institutionalisation of quality assurance strategies and processes. It plays a vital role in Academic & Administrative Audit, timely promotions of teaching and non-teaching members, students' welfare and all other related administrative strategies and deployments in a hassle-free environment. Overall, the University fosters a serene and congenial atmosphere, not only in its administrative front but also in other facets. This has only been possible due to the dynamic leadership and governance of the authorities over the years.

Few of the initiatives by IQAC are detailed below:

1. Curriculum design :

The University through IQAC has in place a well-organized system

of curriculum design and development. Each department has a Board of Studies which consists of Senior Faculty of the Department and [at least two] experts from outside the University.

Research and Publication : Several Research Assistants/Project Fellows have been appointed for this purpose. The University has a full-fledged Research & Publication Department with One Professor, One Associate Professor, Two Assistant Professors and One Research Assistant to supervise this work of editing and publishing the unpublished manuscripts in possession of this University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The motto of National Sanskrit University "Tamaso ma Jyotirgamaya" speaks of the vision and idealism for which the Vidyapeetha (NSU) was established.

1. Academic -The NSU has achieved a rare honor of being recognised as a Centre of Excellence in Traditional Sastras by the UGC basing on its achievements, academic excellence earned in the field of teaching and research in Traditional Sastras and its potential for future development. Well versed qualified teachers teach the Traditional Shastras and Professional subjects through Sanskrit medium with the help of ICT.

2. Administrative -IT infrastructure the University established one more ICT lab in the department of education, where students are using all 44 computers for learning. University website is dynamic & informatic. Solar panels were installed on the roof tops for saving energy.

Prathibham one of the small open auditoriums constructed in-front of Education building for performing arts, cultural programs & other activities. Purchased one more large size generator for backup purpose. Newly constructed five floor classroom complex, boy's hostel & seminar halls. Renewed health centre and appointed two doctors, Nursing officers & Laboratory assistant. University recruited 70 teaching & non-teaching staffs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The University is proactive in fostering a gender sensitive, gender equal and safe environment for all its members. University rules and regulations mandate establishment of systems in each Faculty/Department to ensure strict compliance with laws related to gender equality, ragging, discriminatory behavior.

a. Safety and Security:

1. The campus has a 24 x 7 security system for discipline and student safety is under direct purview of the Registrar's office who is also the Chief Warden, which coordinates with law enforcement agencies and security agencies.
2. Entry into the campus and Departments is restricted and allowed after proper verification by the security personnel.
3. Regular patrolling is done by both female and male police in "RAKSHAK" vehicles to ensure safety for all the inmates of the University.

b. Counseling:

1. Career Counseling Cell is functional in all Departments & also mandated to have regular student-faculty interaction meetings to take stock of issues and resolve them.
2. All the teachers in the University are freely approachable and proactively counsel students for academic growth, job opportunities and all other important matters as below:

1. Formation of IC Committee
2. Safety and security
3. Counseling

Common rooms especially for girls are available in the campus.

File Description	Documents
Annual gender sensitization action plan	https://nsktu.ac.in/index.php/aqar-2021-2022-7-1/
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nsktu.ac.in/index.php/aqar-2021-2022-7-1/

7.1.2 - The Institution has facilities for**B. Any 3 of the above**

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid waste management:-

A Sewage Treatment Plant (STP) of 150 KLD is being constructed and waste water is collected from the various

Buildings will be connected to the

STP tank and after processing, Water of approximately 1.50

Lac liters shall be treated per day and this will be utilized for the existing Horticulture Developments, since the treated water is more congenial in growing / maintaining the Horticultural Developments.

Solid waste management:-

The solid waste is collected through its dustbins located at various points is being collected by the municipal Authorities and transported at periodical intervals for its disposal. Waste is segregated into wet/ dry, degradable/non-degradable before disposal and later disposed efficiently. The NSS volunteers

during their campus clean and green programmes,

SwatchBharath activities aid in clearing unwanted weeds and waste and thus help in clearing the solid waste, making the campus clean and beautified.

E-waste management:-

Utmost care is taken that e-waste is not generated at the first place as the University for some of the items has been following the policy that most computers, laptops and other electronic goods are procured in buy-back mode and as a result the old machines are invariably taken back by the vendor

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above												
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> <tr> <td>as per data templates</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	as per data templates	View File			
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Any other relevant documents	No File Uploaded												
as per data templates	View File												
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution													
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above												
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> <tr> <td>as per data templateds</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	as per data templateds	View File	
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Any other relevant information	No File Uploaded												
as per data templateds	View File												
7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access	Any 3 of the above												

<p>to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading</p>	
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The university is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.</p> <p>The university also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels departments, hostels, and University- and on different occasions. Apart from this NSU Research Scholars also conducts a social event. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Sanskrit, Hindi, and English. In the campus of the university to develop the inclusiveness among the children, the children park was facilitated. The various departments of the university conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. NSUNSS cell organized Azadi ka Amrit Mahotsav through virtual mode to sensitize students about the freedom struggle. Various activities like Painting, Freedom Run, Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, Lectures by Eminent Personalities and Mass recitation of National Anthem by all students are exercised and performed.</p>	
<p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>	
<p>National Sanskrit University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens</p>	

which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. National Sanskrit University celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to make the importance of freedom and the glory of the Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university organises Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. University Celebrates World Environment Day to ensure that environmental concern is addressed the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nsktu.ac.in/index.php/aqar-2021-2022-7-1-9/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

B. Any 3 of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National Sanskrit University Tirupathi organizes many programmes to freedom fighters, national leaders and great Indian personalities on a regular basis. Besides celebrating the Independence Day and Republic Day at a centralised location, there is also a tradition of taking up community action programmes and Swatchta Abhiyans by all departments on this day. The University is committed to showcase historical heritage connected with the National Sanskrit University Tirupathi and also to disseminate information about the National movement. The University also organized a programme on "Dr. BhimRaoAmbedkar: Mapping His Mission and Vision for the 21st Century India" to commemorate and celebrate the Birth Anniversary of BabasahebAmbedkar on 14 April. Shaheed Diwas in India is celebrated to pay homage to the brave souls who fought for the freedom, welfare and progress of India and sacrificed their lives. It is celebrated in this University every year on 9th August. Students presented many programs which are dedicated to the martyrs

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	https://nsktu.ac.in/index.php/aqar-2021-22-7-1-11/
Geotagged photographs of some of the events	https://nsktu.ac.in/index.php/aqar-2021-22-7-1-11/
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Online Programs

II. Objectives of the practice:

1. To develop the quality of learning and teaching.
2. To convene the learning style or needs of students.
3. To develop the efficiency and effectiveness of teaching.

III. The Context:

The University stood forefront of turning covid-19 challenges into opportunities by designing various online programs during the pandemic. It is the first Sanskrit University to offer free online introductory programs (19 programs) in different subjects of Sanskrit and Yoga for one month in view of covid-19 pandemic.

4. The Practice :

These programs have evoked a good response from participants. Students from India and abroad have shown interest in pursuing these online programs. Responding to an appeal by the candidates to continue online programs.

5. Evidence of Success :

The NSU has come up with 15 paid certificate programs of 1 to 3 months duration.

The candidates who pursued the courses include IT Professionals, Chartered Accountants, Judicial officials and Administrative staff.

<https://nsktu.ac.in/index.php/aqar-2021-22-7-2-1/>

6. Problems encountered and resources required:

e-classrooms with sufficient internet facilities.

Expertise in e-content development.

Time schedule management for foreign students.

Resources required:

1. Infrastructure such as e-studio, e-class rooms with adequate internet facility.

File Description	Documents
Best practices in the Institutional web site	https://nsktu.ac.in/index.php/aqar-2021-22-7-2-1/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Propagation of Sanskrit & Shastra:

A) The University boasts of numerous stalwarts and scholars in their respective areas. They are invited to give various talks/pravachas in various religious institutions, electronic media etc. Through these lectures / talks, scholars take ancient insights embedded in Sanskrit lore like Ramayana, Mahabharata, Bhagavadgita etc to the masses, thus helping in the spread of Ancient Indian tradition and values.

B) Scholars are also invited to deliver in various sadas, wherein they discuss various aspects of Sanskrit Shastras, thereby continuing this withering ancient Shastric Vakyartha tradition.

C) Scholars who have undergone traditional Gurukula training in Shastras identify advance learners and prepare them for advanced Shastra exams/competitions across the country etc. Many faculty members themselves have won various prizes completed the prestigious Tenali Pariksha and are taking the noble Shastra parampara forward.

D) To protecting, preserving and taking forward our ancient Shastras, the University recently established the Paramacharya Shastra parirakshana Kendram in 2021. Currently 5 students in Advaita Vedanta and 3 students in Nyaya have enrolled.

E) The Centre proposes to gradually increase its contribution to Shastra teaching by introducing many more subjects in the near future in a phased manner

File Description	Documents
Best practices in the Institutional web site	https://nsktu.ac.in/index.php/aqar-2021-2022-7-3-1/
Any other relevant information nuyg80i0	Nil