

SCHOOL OF DARSHANAS

STUDENT FEEDBACK FORMS-2021-22 REPORT ANALYSIS

FEEDBACK FORMS STUDENTS: -

Students have a comprehensive view of how their teachers educate and motivate. Student evaluations can be collected quickly, and regularly, giving teachers the opportunities to make real-time adjustments to their teaching. Teachers may actually learn about their students from feedback questionnaires.

❖ Format of feedback forms: -

(Students were given ten parameters.)

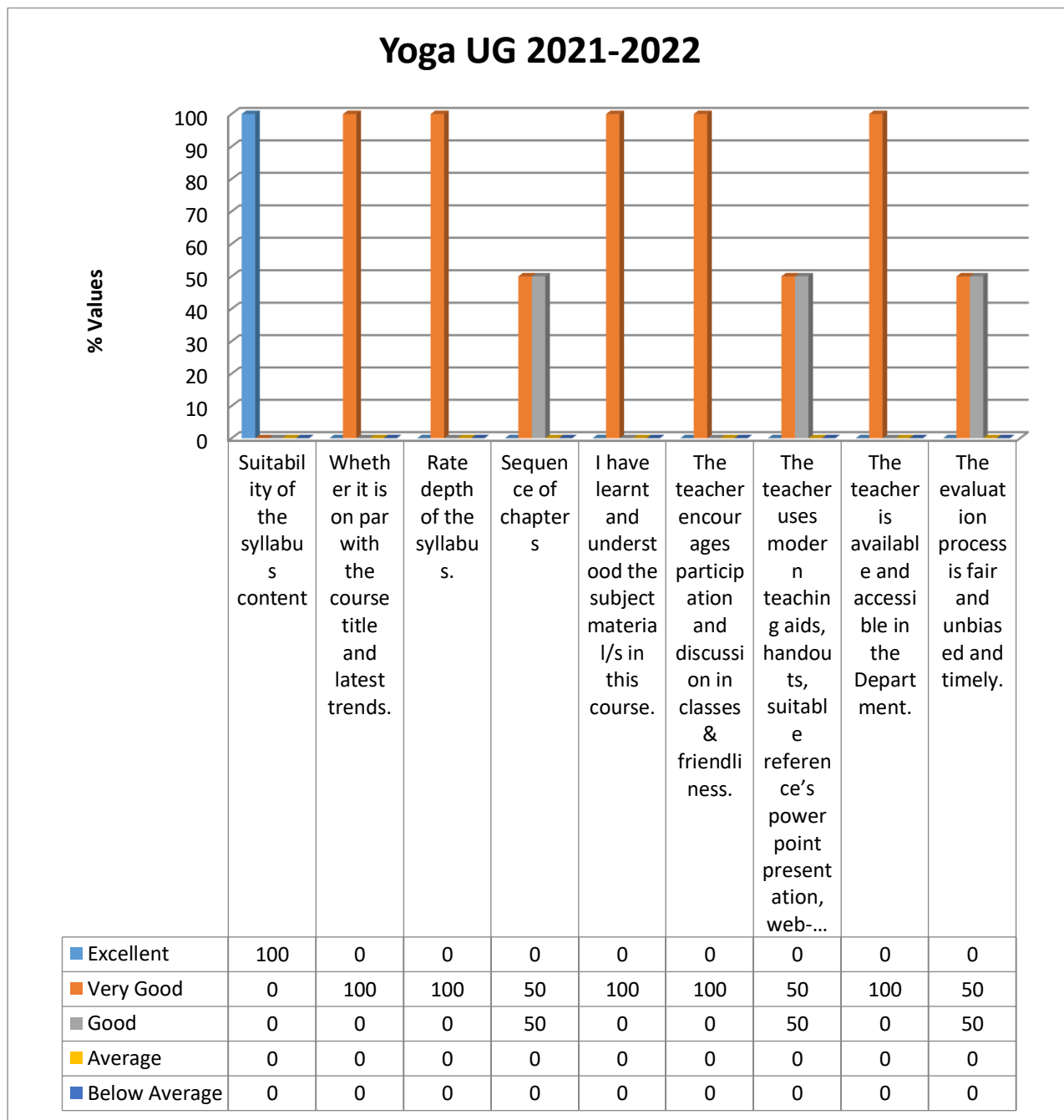
- 1.Suitability of the syllabus content
- 2.Whether it is on par with the course title and latest trends.
- 3.Rate depth of the syllabus.
- 4.Rate the size of the syllabus in terms of load on the student.
- 5.Sequence of chapters.
- 6.I have learnt and understood the subject material/s in this course.
- 7.The Teacher encourages participation and discussion in class & friendliness.
- 8.The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc.
- 9.The teacher is available and accessible in the Department.
- 10.The evaluation process is fair and unbiased and timely.

SCHOOL OF DARSHANAS: -

- Department of Advaita Vedanta.
- Department of Visishthadvaita Vedanta.
- Department of Dvaita Vedanta.
- Department of Agama.
- Department of Mimamsa.
- Department of Naya.
- Department of Samkya Yoga.
- Department of Shabdabodha Systems and Computational Linguistics
- Department of Yoga

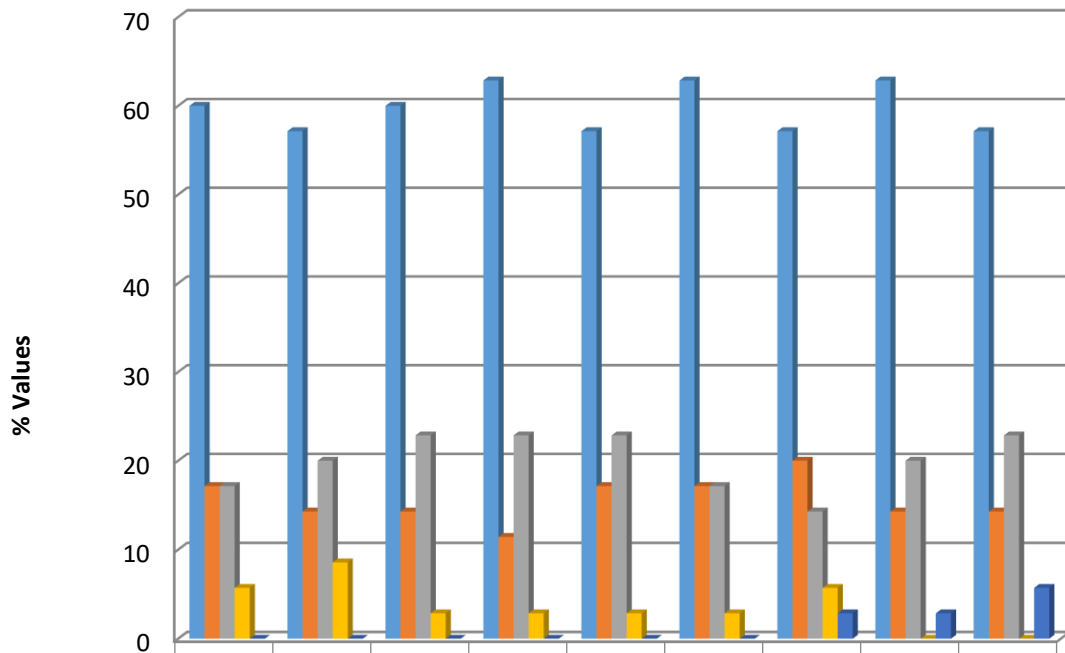
DEPARTMENT OF YOGA: -

- ❖ Student feedback form report analysis of Yoga department (UG) UNDER-GRADUATION.
- ❖ **Analysis of Feedback forms for the year 2021-22: -**



- ❖ Student feedback form report analysis of Yoga department (PG) POST-GRADUATION.
- ❖ **Analysis of Feedback forms for the year 2021-22: -**

Yoga PG 2021-2022



Suitability of the syllabus content	60	17	17	6	0
Whether it is on par with the course title and latest trends.	57	14	20	9	0
Rate depth of the syllabus.	60	14	23	3	0
Sequence of chapters	63	11	23	3	0
I have learnt and understood the subject material/s in this course.	57	17	23	3	0
The teacher encourages participation and discussion in classes & friendliness.	63	17	17	3	0
The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc.	57	20	14	6	3
The teacher is available and accessible in the Department.	63	14	20	0	3
The evaluation process is fair and unbiased and timely.	57	14	23	0	6

(c) Observations/Findings: -

- **Students were given feedback forms department wise to know the experience they had in every department.**
- **The analysis of the students' feedback reflects the adequacy and availability of learning facilities.**
- **The feedback from the students revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs and career.**
- **The answers rated by the students are considered for the syllabus and accordingly to the other parameters.**

SCHOOL OF EDUCATION

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(A) Format of feedback forms: -

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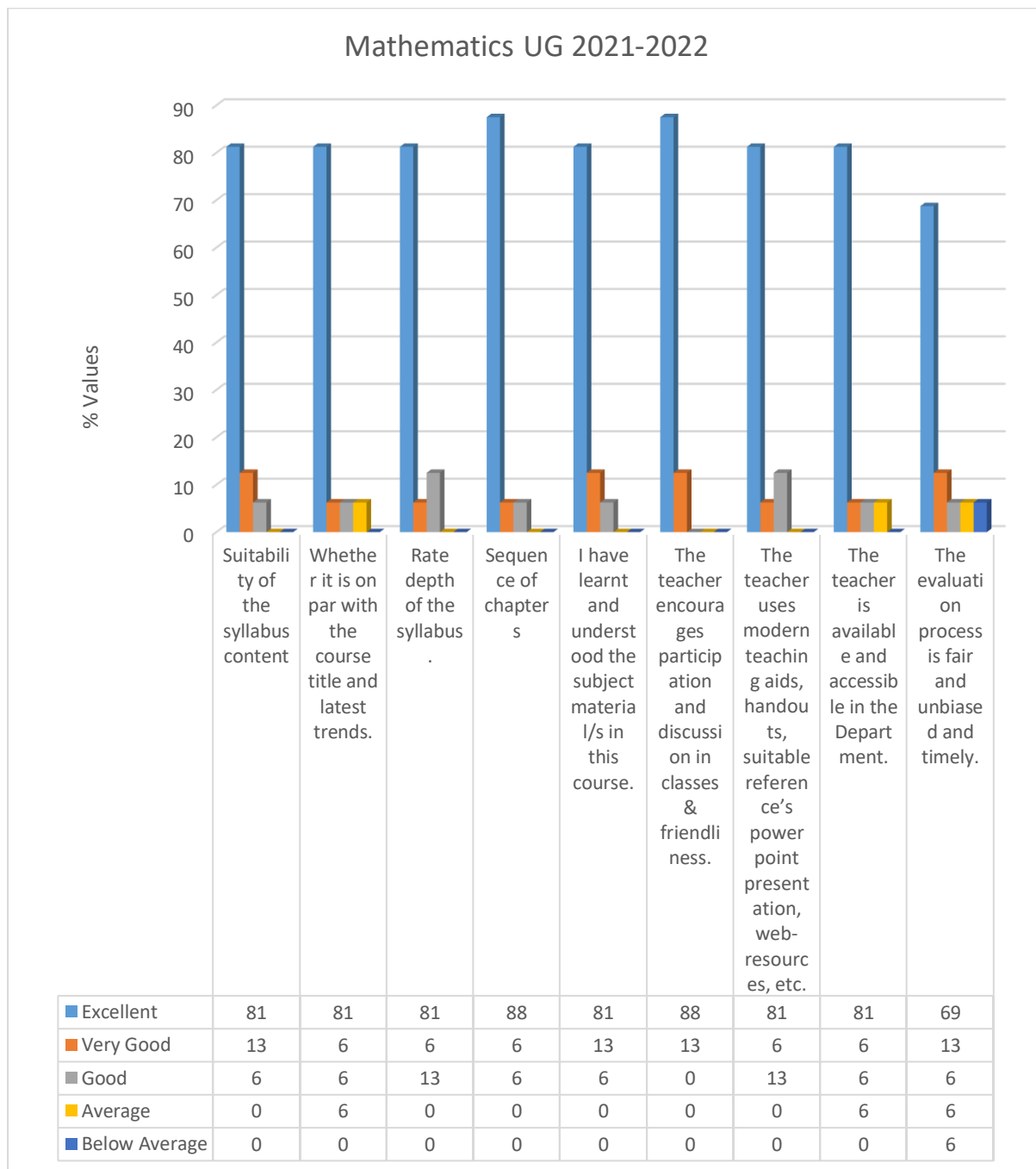
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SCHOOL OF EDUCATION: -

- DEPARTMENT OF EDUCATION.
- Department of Mathematics
- Department of Computer Science
- Department of Translation
- DEPARTMENT OF PHYSICAL EDUCATION.

DEPARTMENT OF MATHEMATICS: -

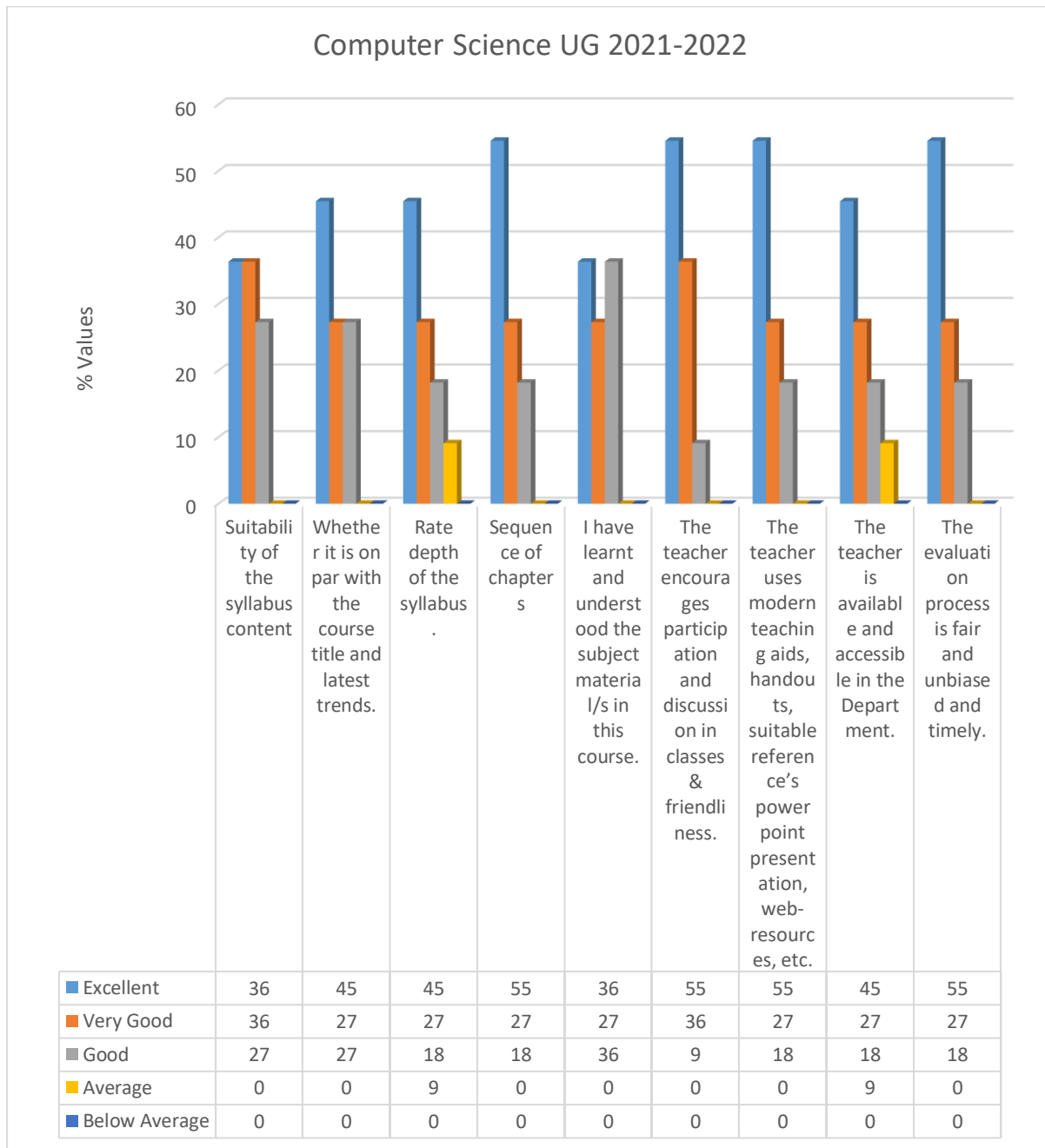
- ❖ Student feedback form report analysis of Mathematics department (UG) UNDER-GRADUATION.
- ❖ Analysis of Feedback forms for the year 2021-22:-



- ❖ Student feedback form report analysis of Mathematics department (PG) POST-GRADUATION.

DEPARTMENT OF COMPUTER SCIENCE: -

- ❖ Student feedback form report analysis of Computer Science department (UG) UNDER-GRADUATION.
- ❖ Analysis of Feedback forms for the year 2021-22:-



- ❖ Student feedback form report analysis of Computer Science department (PG) POST-GRADUATION.

(B) Observations/Findings: -

- Students were given feedback forms department wise to know the experience they had in every department.
- The analysis of the students' feedback reflects the adequacy and availability of learning facilities.
- The feedback from the students revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs and career.
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SCHOOL OF SAHITHYA AND SAMSKRUTI

STUDENT FEEDBACK FORMS-2021-22 REPORT ANALYSIS

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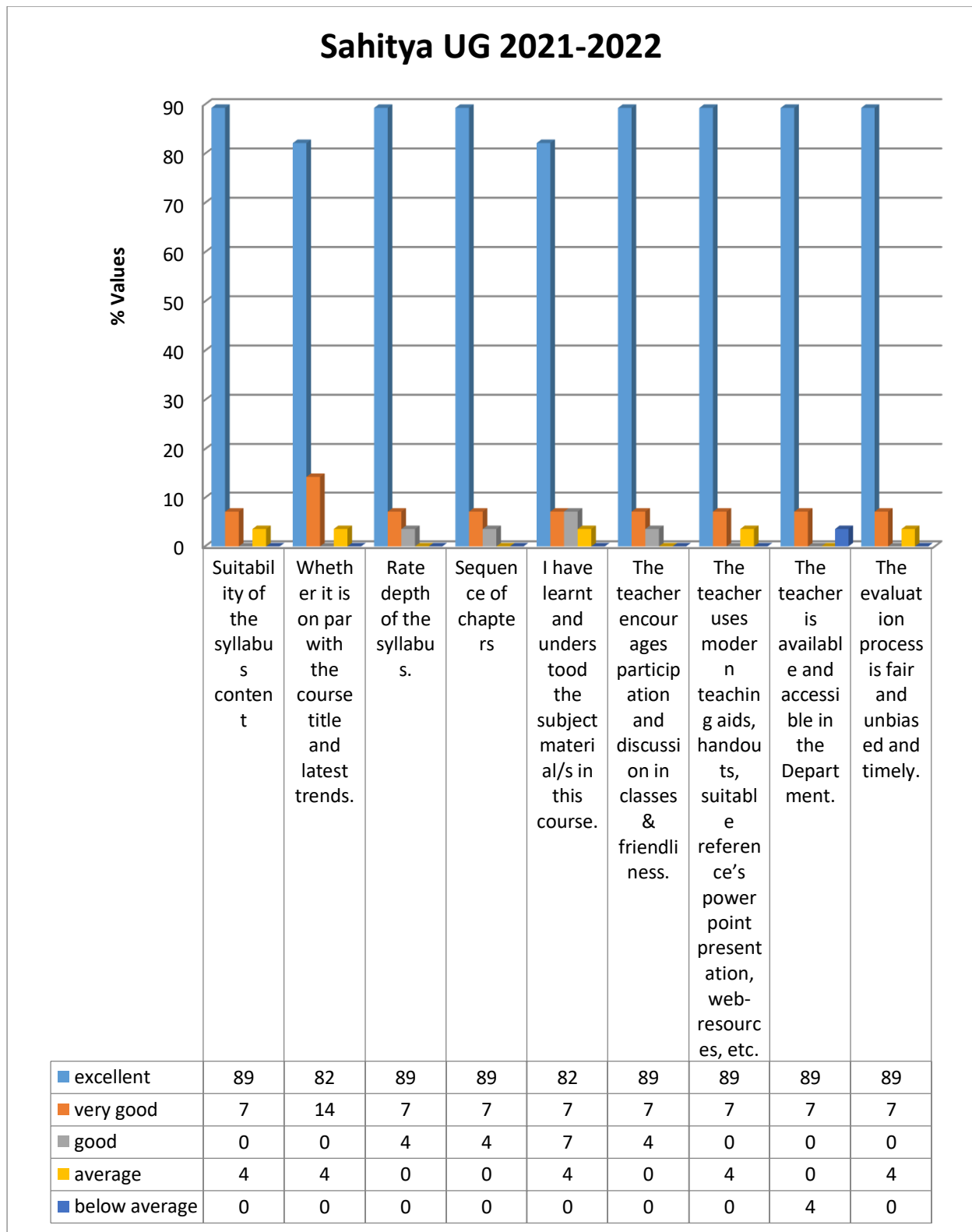
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SCHOOL OF SAHITHYA AND SAMSKRUTI: -

- DEPARTMENT OF SAHITHYA.
- DEPARTMENT OF PURANETIHASA.
- DEPARTMENT OF ENGLISH.
- DEPARTMENT OF TELUGU.
- DEPARTMENT OF HINDI.
- DEPARTMENT OF RESEARCH & PUBLICATIONS.
- DEPARTMENT OF PERFORMING ARTS.
- DEPARTMENT OF TRANSLATION.

DEPARTMENT OF SAHITYA: -

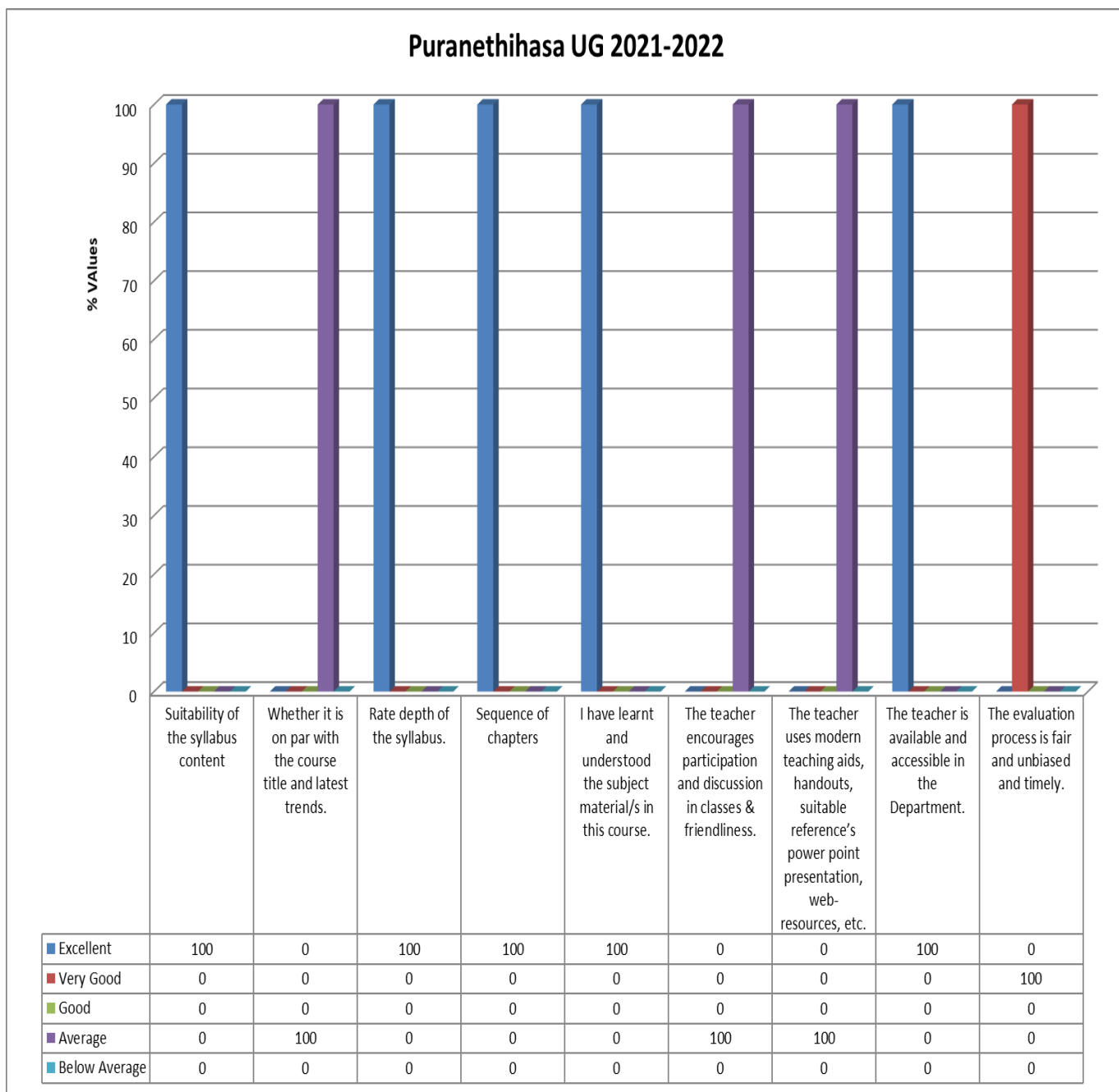
(UG) UNDER GRADUATION



❖ *(PG) POST-GRADUATION.*

DEPARTMENT OF PURANETIHASA: -

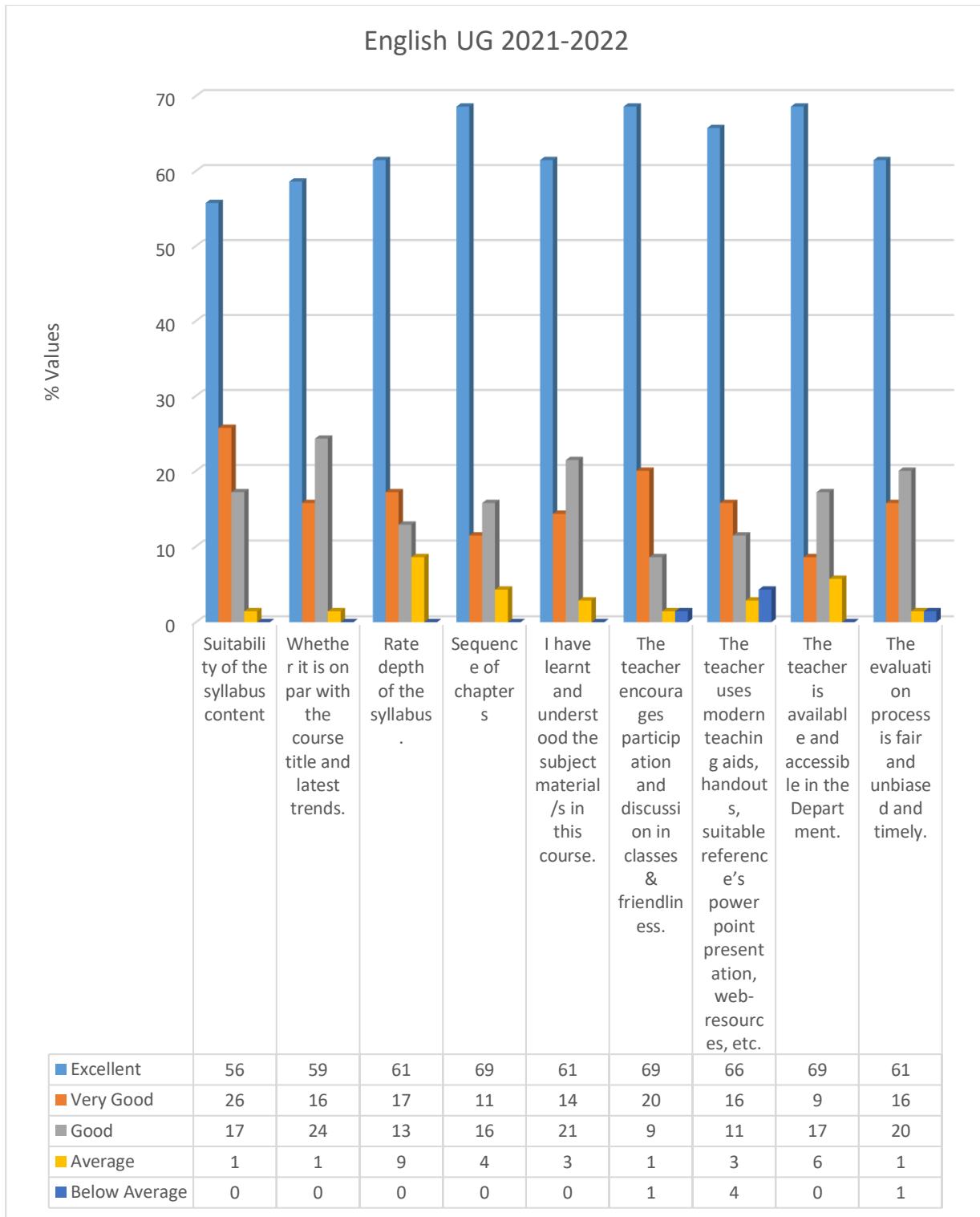
❖ (UG) UNDER GRADUATION.



❖ (PG) POST-GRADUATION.

DEPARTMENT OF ENGLISH: -

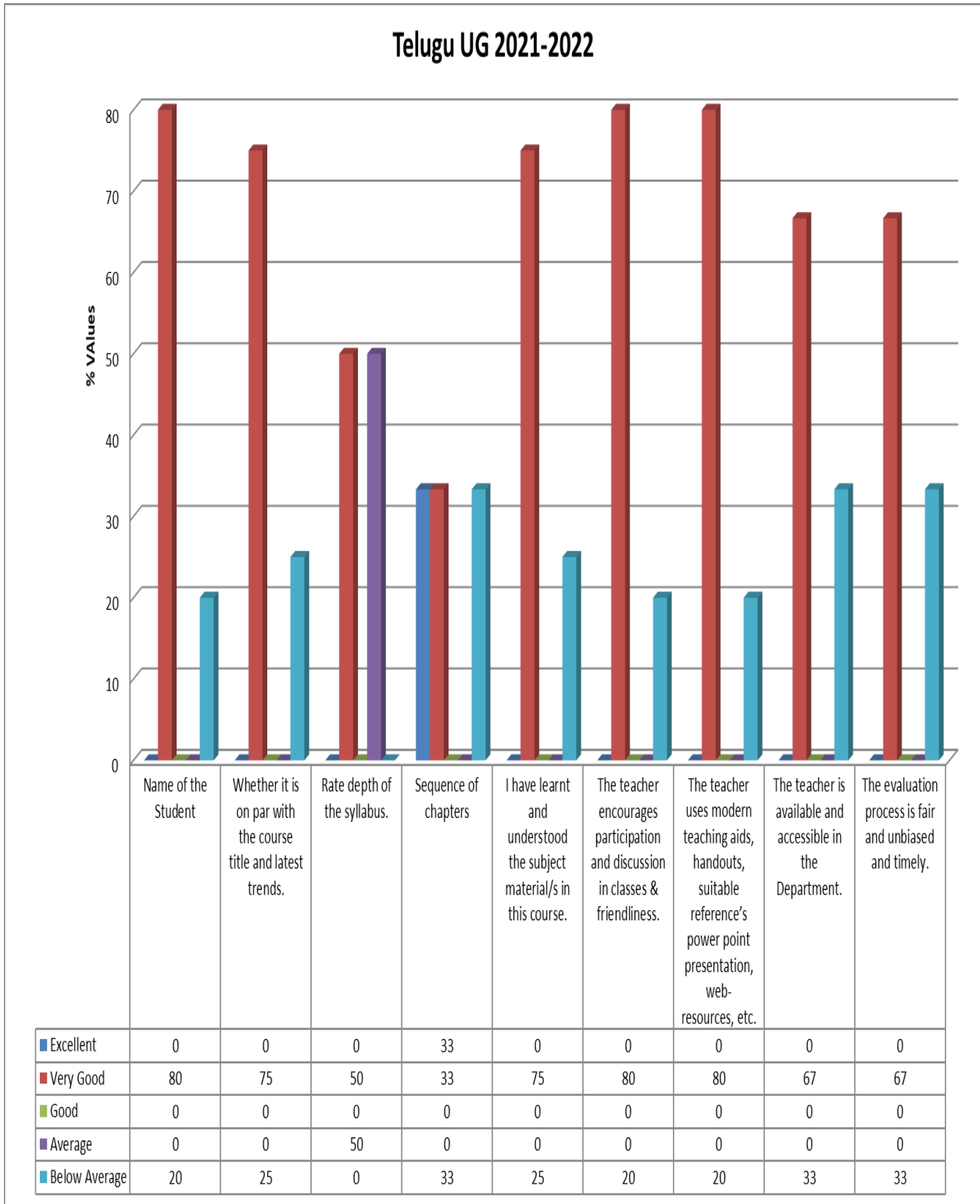
❖ (UG) UNDER GRADUATION.



❖ ENGLISH (PG) POST GRADUATE DATA NOT THERE.

DEPARTMENT OF TELUGU: -

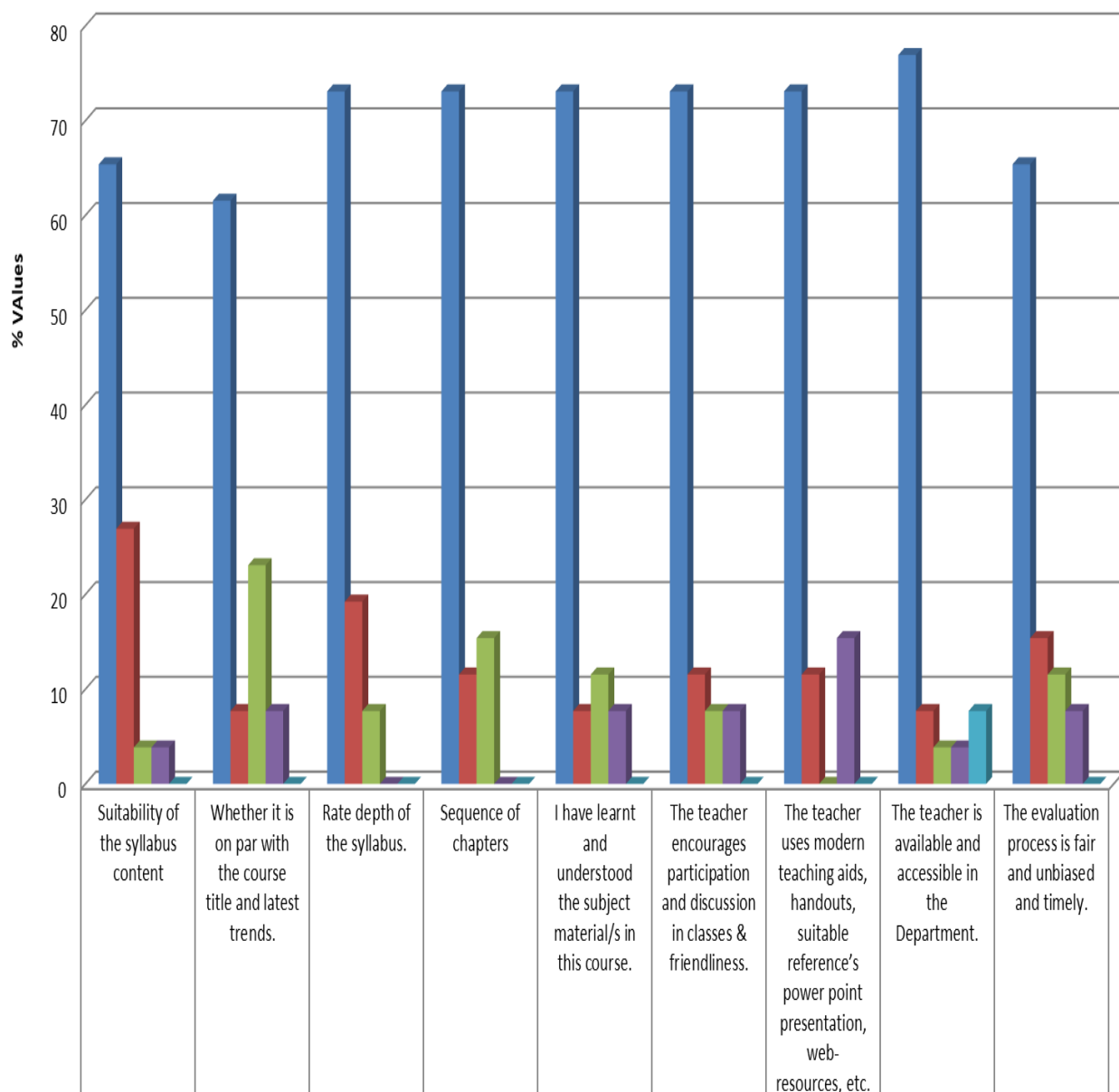
❖ (UG) UNDER GRADUATION.



DEPARTMENT OF HINDI: -

❖ (UG) UNDER GRADUATION.

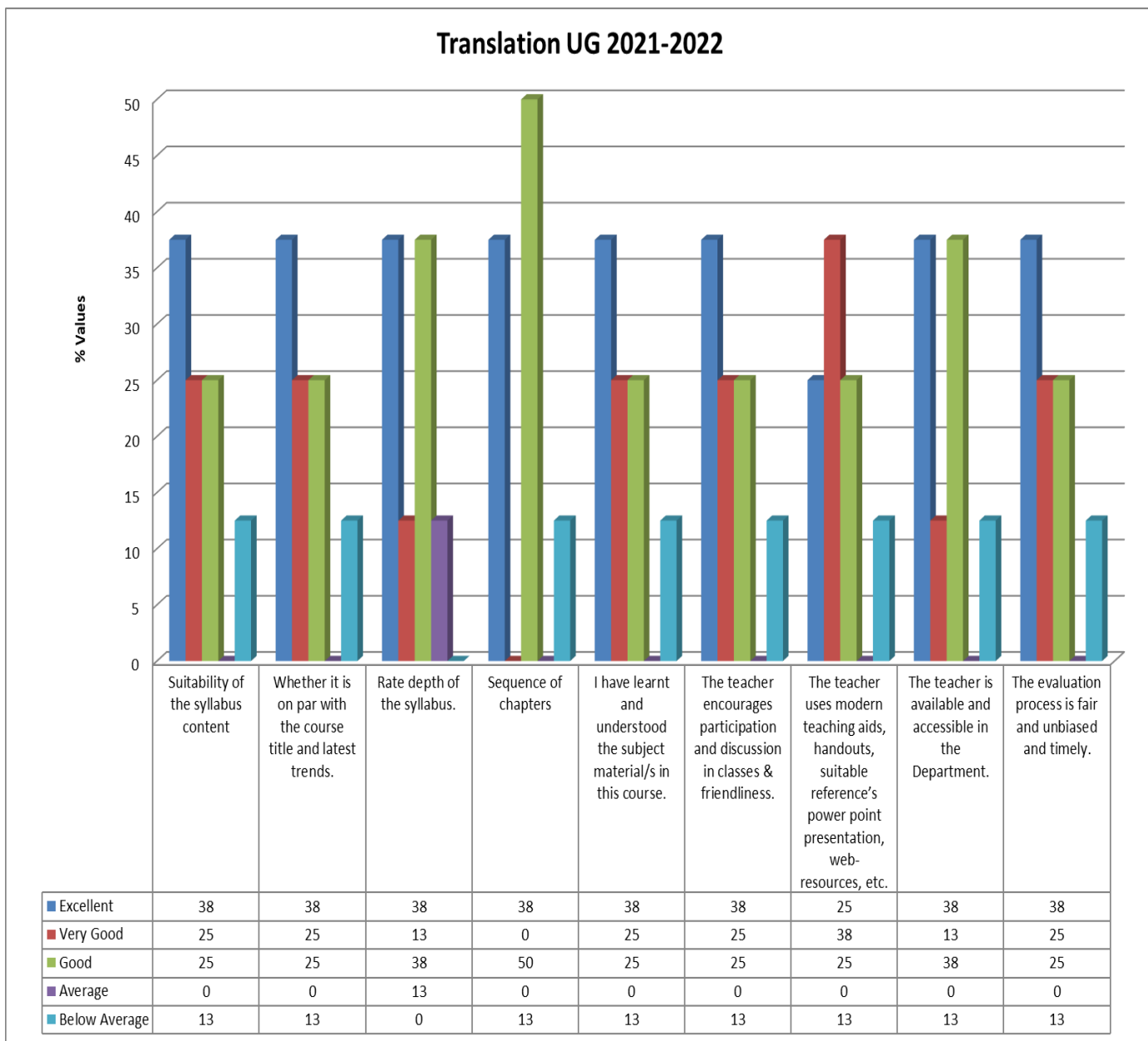
Hindi UG 2021-2022



■ Excellent	65	62	73	73	73	73	73	77	65
■ Very Good	27	8	19	12	8	12	12	8	15
■ Good	4	23	8	15	12	8	0	4	12
■ Average	4	8	0	0	8	8	15	4	8
■ Below Average	0	0	0	0	0	0	0	8	0

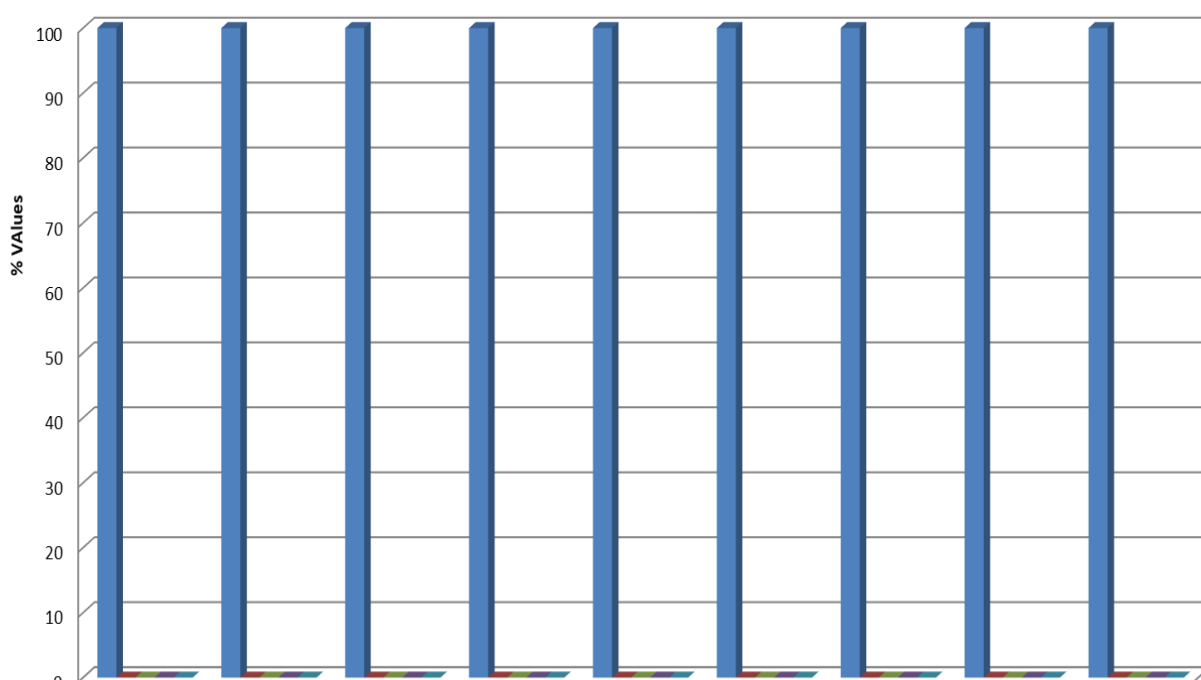
DEPARTMENT OF Translation: -

❖ (UG) UNDER GRADUATION.



❖ (PG) POST GRADUATION.

Translation PG 2021-2022



	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus.	Sequence of chapters	I have learnt and understood the subject material/s in this course.	The teacher encourages participation and discussion in classes & friendliness.	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc.	The teacher is available and accessible in the Department.	The evaluation process is fair and unbiased and timely.
Excellent	100	100	100	100	100	100	100	100	100
Very Good	0	0	0	0	0	0	0	0	0
Good	0	0	0	0	0	0	0	0	0
AVERAGE	0	0	0	0	0	0	0	0	0
Below Average	0	0	0	0	0	0	0	0	0

(B) Observations/Findings: -

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SCHOOL OF VEDA-VEDANGA

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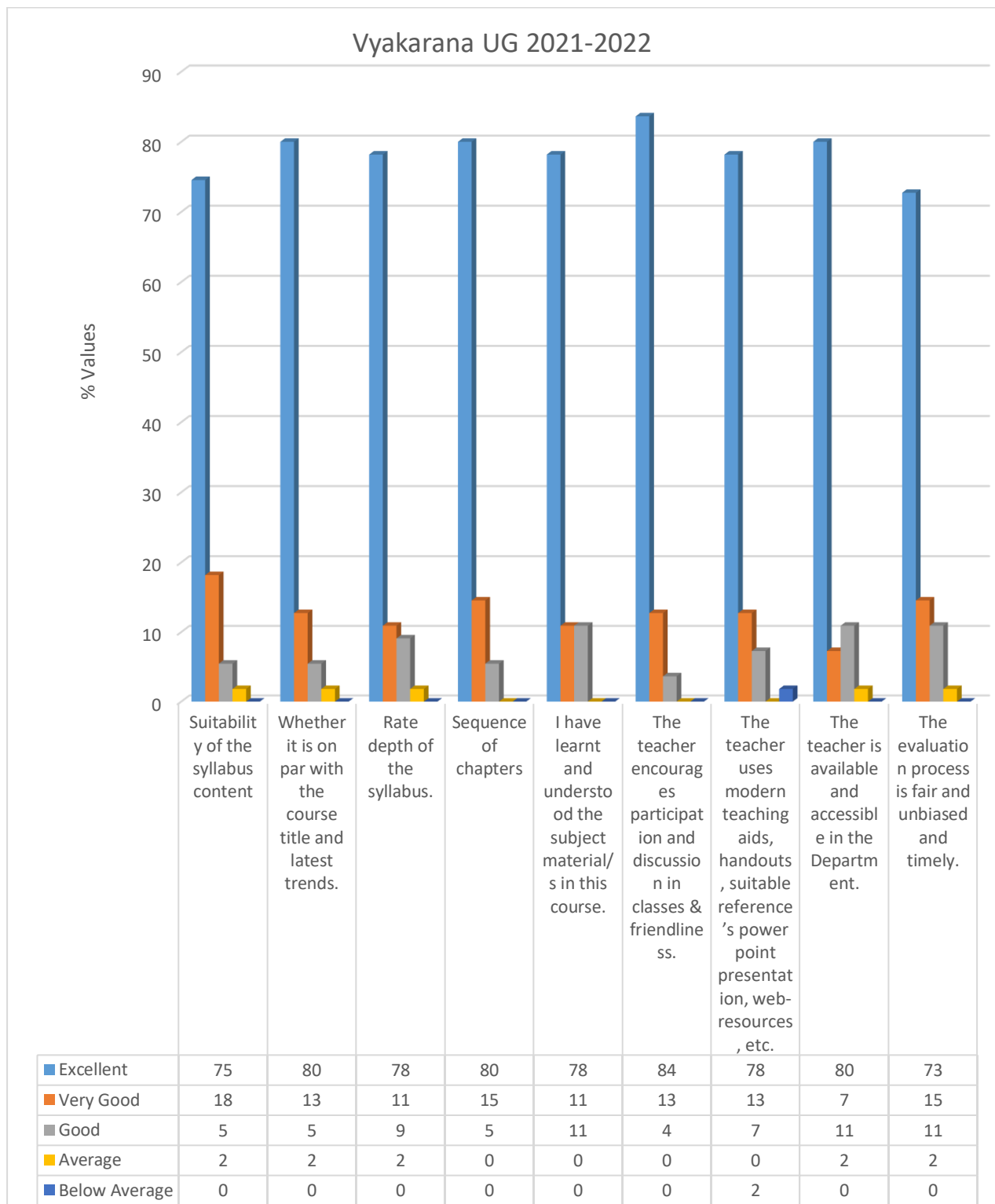
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- 10.The evaluation process is fair and unbiased and timely.

SCHOOL OF VEDA-VEDANGA: -

- Department of Jyotisha.
- Department of Vyakarana.
- Department of Dharma sastra.
- Department of history.
- Department of Vedabhashyam.

DEPARTMENT OF VYAKARANA: -

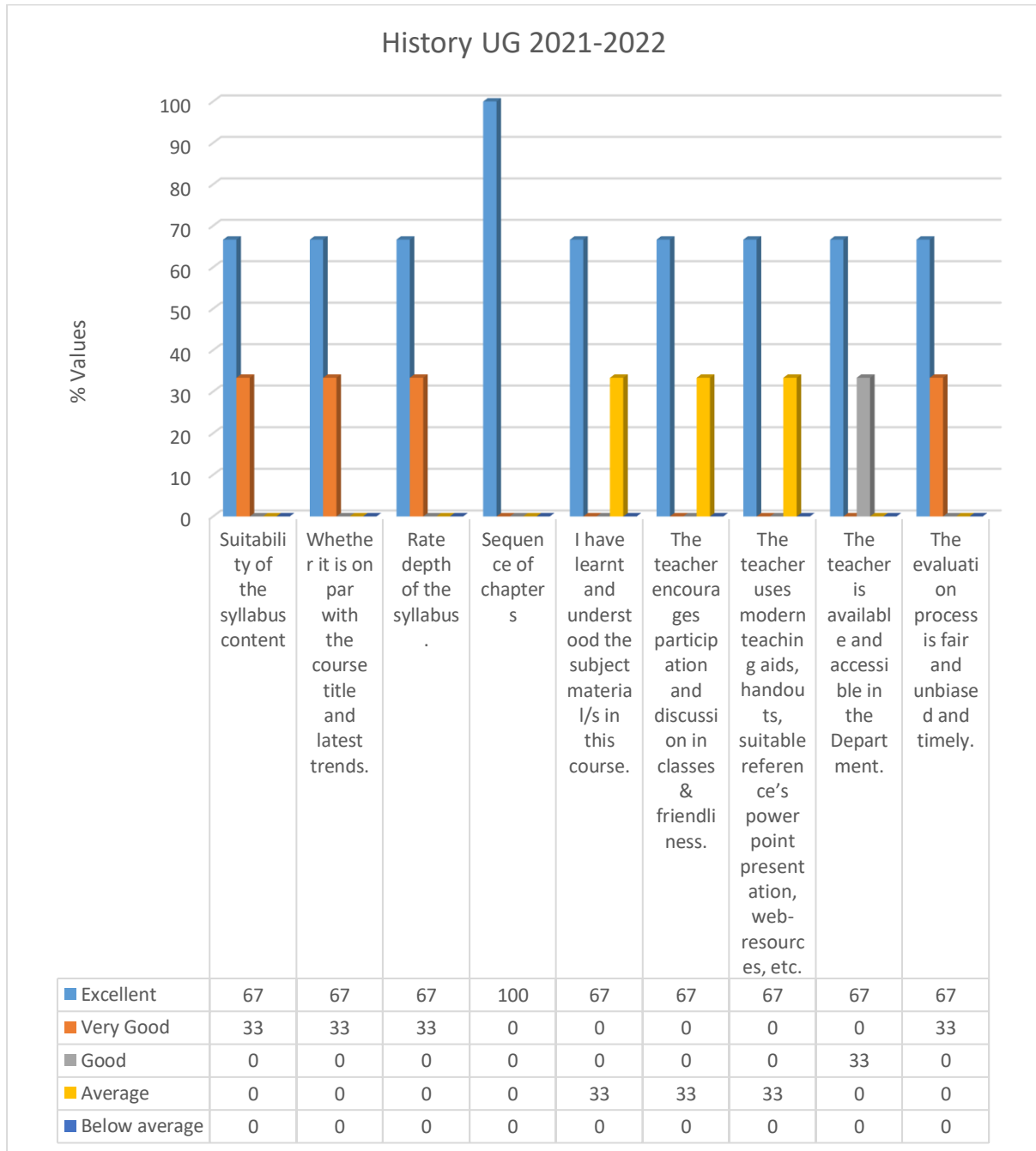
- ❖ Analysis of Feedback forms for the year 2021-22:-
- ❖ Student feedback form report analysis of_Vyakarana department (UG) UNDER-GRADUATION.



- ❖ Student feedback form report analysis of Dharma Sastra department (PG) POST-GRADUATION.

DEPARTMENT OF HISTORY: -

- ❖ Student feedback form report analysis of History department (UG) UNDER-GRADUATION.
- ❖ Analysis of Feedback forms for the year 2021-22:-



- ❖ Student feedback form report analysis of History department (PG) POST-GRADUATION.

(c) Observations/Findings: -

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