B.Ed. Feedback Analysis Report

Academic Year: 2016-2017

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
- 6. The teacher encourages participation and discussion in classes & friendliness.
- 7. The teacher uses modern teaching aids, hand outs, suitable references power point presentation, web-resources, etc.
- 8. The teacher is available and accessible in the Department.
- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

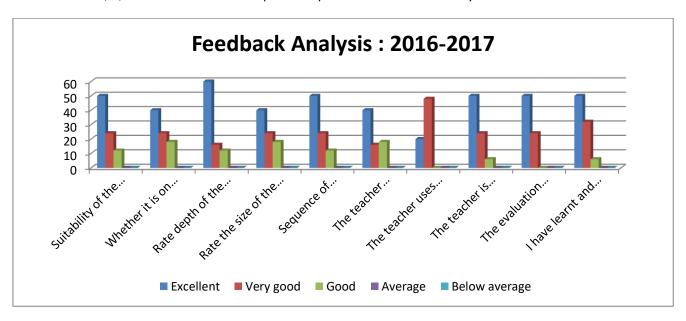
Total No. of Students : 100

Feedback forms required : 40

Feedback forms received : 6

Analysis Data:

2016-2017	1	2	3	4	5	6	7	8	9	10
Excellent	50	40	60	40	50	40	20	50	50	50
Very Good	24	24	16	24	24	16	48	24	24	32
Good	12	18	12	18	12	18	0	6	0	6
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2017-2018

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
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- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

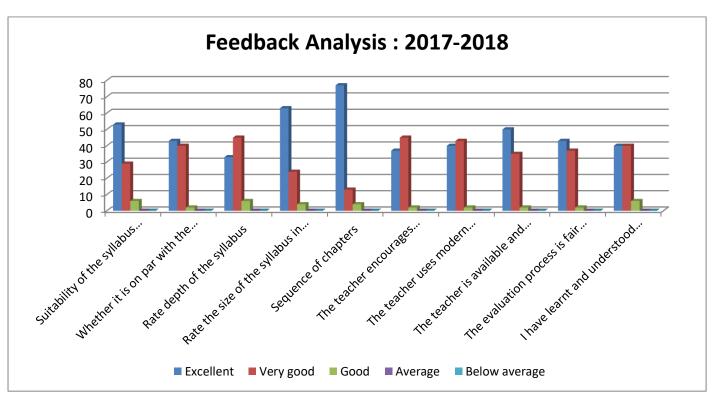
Total No. of Students : 104

Feedback forms required : 42

Feedback forms received : 9

Analysis Data:

2017-2018	1	2	3	4	5	6	7	8	9	10
Excellent	53	43	33	63	77	37	40	50	43	40
Very Good	29	40	45	24	13	45	43	35	37	40
Good	6	2	6	4	4	2	2	2	2	6
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2018-2019

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
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- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

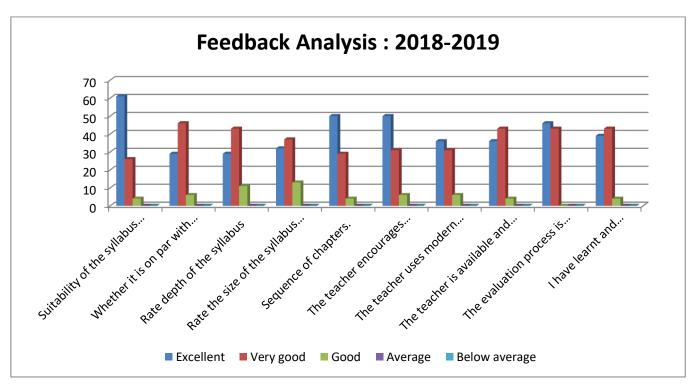
Total No. of Students : 102

Feedback forms required : 41

Feedback forms received : 6

Analysis Data:

2018-2019	1	2	3	4	5	6	7	8	9	10
Excellent	61	29	29	32	50	50	36	36	46	39
Very Good	26	46	43	37	29	31	31	43	43	43
Good	4	6	11	13	4	6	6	4	0	4
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2019-2020

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
- 6. The teacher encourages participation and discussion in classes & friendliness.
- 7. The teacher uses modern teaching aids, hand outs, suitable references power point presentation, web-resources, etc.
- 8. The teacher is available and accessible in the Department.
- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

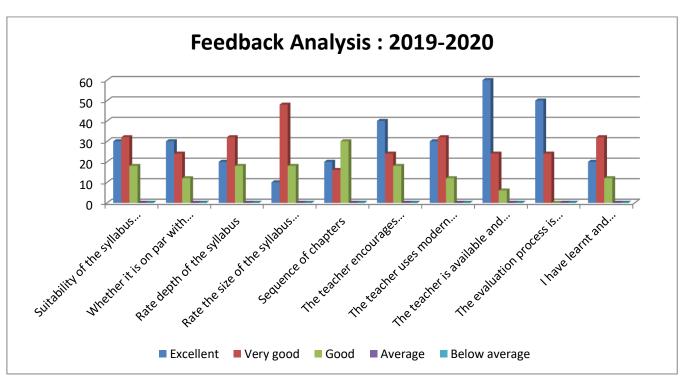
Total No. of Students : 112

Feedback forms required : 45

Feedback forms received : 6

Analysis Data:

2016-2017	1	2	3	4	5	6	7	8	9	10
Excellent	30	30	20	10	20	40	30	60	50	20
Very Good	32	24	32	48	16	24	32	24	24	32
Good	18	12	18	18	30	18	12	6	0	12
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



M.Ed. Feedback Analysis Report

Academic Year: 2015-2016

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
- 6. The teacher encourages participation and discussion in classes & friendliness.
- 7. The teacher uses modern teaching aids, hand outs, suitable references power point presentation, web-resources, etc.
- 8. The teacher is available and accessible in the Department.
- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

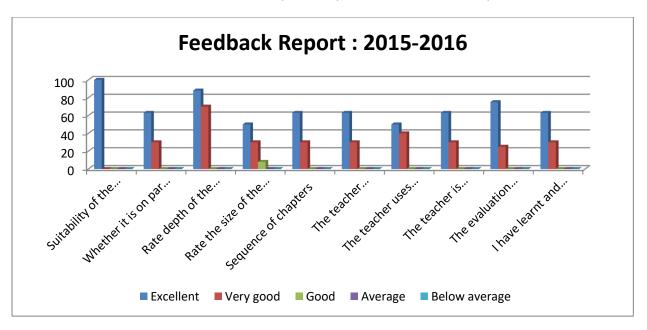
Total No. of Students : 28

Feedback forms required : 12

Feedback forms received : 4

Analysis Data:

2015-2016	1	2	3	4	5	6	7	8	9	10
Excellent	100	63	88	50	63	63	50	63	75	63
Very Good	0	30	70	30	30	30	40	30	25	30
Good	0	0	0	8	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2016-2017

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
- 6. The teacher encourages participation and discussion in classes & friendliness.
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- 8. The teacher is available and accessible in the Department.
- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

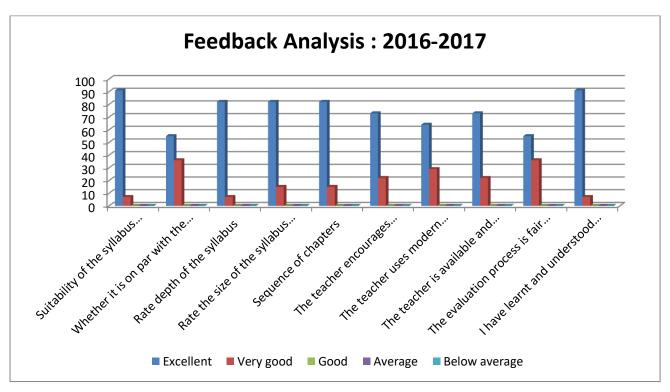
Total No. of Students : 9

Feedback forms required : 4

Feedback forms received : 1

Analysis Data:

2016-2017	1	2	3	4	5	6	7	8	9	10
Excellent	91	55	82	82	82	73	64	73	55	91
Very Good	7	36	7	15	15	22	29	22	36	7
Good	0	0	0	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2017-2018

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
- 6. The teacher encourages participation and discussion in classes & friendliness.
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- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

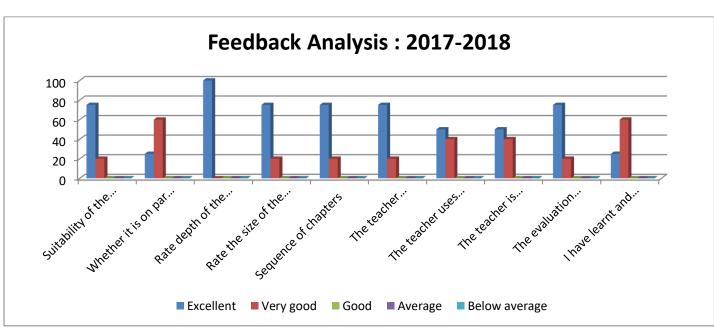
Total No. of Students : 8

Feedback forms required : 3

Feedback forms received : 1

Analysis Data:

2017-2018	1	2	3	4	5	6	7	8	9	10
Excellent	75	25	100	75	75	75	50	50	75	25
Very Good	20	60	0	20	20	20	40	40	20	60
Good	0	0	0	8	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0



Academic Year: 2018-2019

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
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- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

Total No. of Students : 16

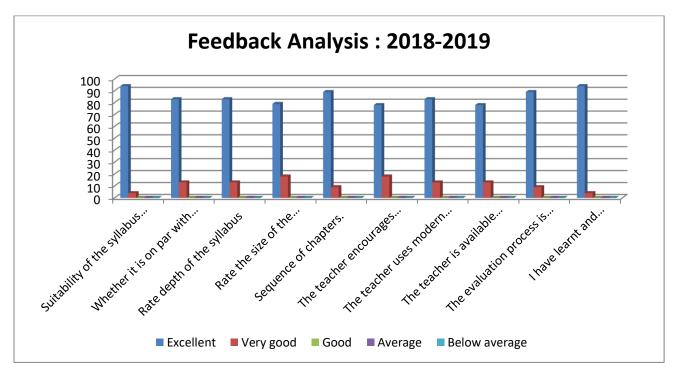
Feedback forms required : 6

Feedback forms received : 7

Analysis Data:

2018-2019	1	2	3	4	5	6	7	8	9	10
Excellent	94	83	83	79	89	78	83	78	89	94
Very Good	4	13	13	18	9	18	13	13	9	4
Good	0	0	0	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0

Note: columns 1, 2, 3...10 of above table represents parameters used for analysis



Academic Year: 2019-2020

Parameters Used for Analysis:

- 1. Suitability of the syllabus content
- 2. Whether it is on par with the course title and latest trends.
- 3. Rate depth of the syllabus.
- 4. Rate the size of the syllabus in terms of load on the student.
- 5. Sequence of chapters.
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- 8. The teacher is available and accessible in the Department.
- 9. The evaluation process is fair and unbiased and timely.
- 10. I have learnt and understood the subject material/s in this course.

Student's Details: (details only for internal information)

Total No. of Students : 10

Feedback forms required : 4

Feedback forms received : 1

Analysis Data:

2019-2020	1	2	3	4	5	6	7	8	9	10
Excellent	100	100	100	100	94	100	94	94	94	100
Very Good	0	0	0	0	5	0	5	5	5	0
Good	0	0	0	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0	0
Bad	0	0	0	0	0	0	0	0	0	0

