STUDENT FEEDBACK FORMS-2020-21 REPORT ANALYSIS

FEEDBACK FORMS STUDENTS: -

Students have a comprehensive view of how their teachers educate and motivate. Student evaluations can be collected quickly, and regularly, giving teachers the opportunities to make real-time adjustments to their teaching. Teachers may actually learn about their students from feedbackquestionnaires.

(A) Format of feedback forms: -

(Students were given ten parameters.)

1.Suitability of the syllabus content

2.Whether it is on par with the course title and latest trends.

3.Rate depth of the syllabus.

4.Rate the size of the syllabus in terms of load on the student.

5.Sequence of chapters.

6.I have learnt and understood the subject material/s in this course.

7.The Teacher encourages participation and discussion in class & friendliness.

8.The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc.

9.The teacher is available and accessible in the Department.

10.The evaluation process is fair and unbiased and timely.

[1] SCHOOL OF VEDA-VEDANGA: -

- DEPARTMENT OF JYOTISHA.
- DEPARTMENT OF VYAKARANA.
- DEPARTMENT OF DHARMA SASTRA.
- DEPARTMENT OF COMPUTER SCIENCE.
- DEPARTMENT OF HISTORY.
- DEPARTMENT OF MATHEMATICS.
- DEPARTMENT OF VEDABHASHYAM.

I. DEPARTMENT OF JYOTISHA: -

❖ *(UG) UNDER-GRADUATION.*

JYOTISHA-SASTRI-2020-21 REPORT ANALYSIS

	Name of the Program	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable refer…	The teacher is available and accessible in the Department
■ EXCELLENT	33	100	22	44	44	22	44	44	56	56
■ VERY GOOD	22	0	44	44	22	44	33	44	33	44
■ GOOD	44	0	22	0	22	22	22	11	11	0
■ AVERAGE	0	0	11	11	11	11	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

❖ *(PG) POST-GRADUATION.*

JYOTISHA-ACHARYA-2020-21-REPORT ANALYSIS

% VALUES

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's...	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	26	100	26	42	47	47	68	58	58	47
■ VERY GOOD	58	0	68	47	42	47	16	37	32	42
■ GOOD	16	0	5	11	11	5	16	5	11	11
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

II.DEPARTMENT OF VYAKARANA: -

❖ (UG) UNDER-GRADUATION.

VYAKARANA-SASTRI-2020-21-ANALYSIS REPORT

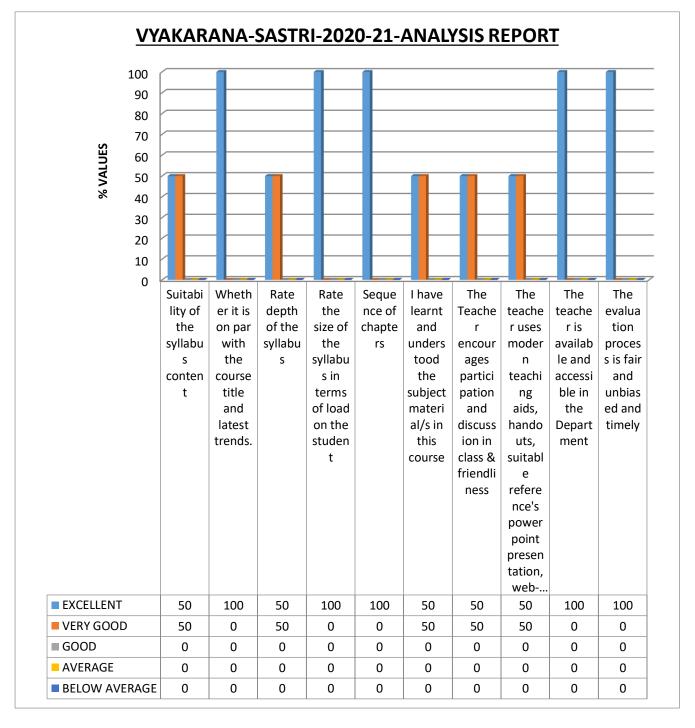|	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-…	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	50	100	50	100	100	50	50	50	100	100
■ VERY GOOD	50	0	50	0	0	50	50	50	0	0
■ GOOD	0	0	0	0	0	0	0	0	0	0
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

% VALUES

❖ *(PG) POST-GRADUATION.*

VYAKARANA-ACHARYA-2020-21- REPORT ANALYSIS

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-reso…	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	50	100	75	0	75	75	100	50	100	100
■ VERY GOOD	50	0	25	50	25	25	0	25	0	0
■ GOOD	0	0	0	50	0	0	0	25	0	0
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

III.DEPARTMENT OF DHARMA SASTRA: -

❖ *(UG) UNDER-GRADUATION.*

DHARMA SASTRA-UG-2020-21-REPORT ANALYSIS

% VALUES

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
EXCELLENT	100	100	100	0	0	100	100	0	100	100
VERY GOD	0	0	0	100	100	0	0	100	0	0
GOOD	0	0	0	0	0	0	0	0	0	0
AVERAGE	0	0	0	0	0	0	0	0	0	0
BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

❖ *(PG) POST-GRADUATION.*

DHARMA SASTRA-PG-2020-21-REPORT ANALYSIS

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	20	100	40	20	40	20	100	80	100	100
■ VERY GOD	80	0	60	80	60	80	0	20	0	0
■ GOOD	0	0	0	0	0	0	0	0	0	0
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

IV. DEPARTMENT OF COMPUTER SCIENCE: -

- ❖ *(UG) UNDER-GRADUATION.*

COMPUTER SCIENCE-UG-2020-21 REPORT ANALYSIS

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point…	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	61	100	50	22	33	44	22	44	50	33
■ VERY GOOD	22	0	28	56	44	44	67	44	39	56
■ GOOD	11	0	22	22	22	6	11	11	11	11
■ AVERAGE	0	0	0	0	0	6	0	0	0	0
■ BELOW AVERAGE	6	0	0	0	0	0	0	0	0	0

❖ *(PG) POST-GRADUATION.*

COMPUTER SCIENCE -PG- 2020-21 REORT ANALYSIS

% VALUES

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point...	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	0	100	0	50	75	50	50	50	25	75
■ VERY GOOD	25	0	50	25	25	25	50	25	75	25
■ GOOD	50	0	50	25	0	25	0	25	0	0
■ AVERAGE	25	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

V.DEPARTMENT OF HISTORY: -

❖ (UG) UNDER-GRADUATION.

HISTORY-UG-2020-21-REPORT ANALYSIS

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material /s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	75	100	25	0	50	50	100	25	25	0
■ VERY GOOD	25	0	25	100	50	50	0	75	50	50
■ GOOD	0	0	50	0	0	0	0	0	25	50
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

VI. DEPARTMENT OF MATHEMATICS: -

❖ *(UG) UNDER-GRADUATION.*

MATHEMATICS-UG-2020-21-REPORT ANALYSIS

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-resources, etc	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
EXCELLENT	83	100	83	83	83	83	100	100	100	100
VERY GOOD	17	0	17	17	17	17	0	0	0	0
GOOD	0	0	0	0	0	0	0	0	0	0
AVERAGE	0	0	0	0	0	0	0	0	0	0
BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

Y-axis: % VALUES

VII.DEPARTMENT OF VEDABHASHYAM: -

❖ (UG) UNDER-GRADUATION.

VEDHABASHYAM-UG- 2020-21

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web…	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
■ EXCELLENT	100	100	100	100	100	100	100	100	100	100
■ VERYGOOD	0	0	0	0	0	0	0	0	0	0
■ GOOD	0	0	0	0	0	0	0	0	0	0
■ AVERAGE	0	0	0	0	0	0	0	0	0	0
■ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

% VALUES

❖ *(PG) POST-GRADUATION.*

VEDHABASHYAM- PG -2020-21

	Suitability of the syllabus content	Whether it is on par with the course title and latest trends.	Rate depth of the syllabus	Rate the size of the syllabus in terms of load on the student	Sequence of chapters	I have learnt and understood the subject material/s in this course	The Teacher encourages participation and discussion in class & friendliness	The teacher uses modern teaching aids, handouts, suitable reference's power point presentation, web-reso...	The teacher is available and accessible in the Department	The evaluation process is fair and unbiased and timely
▆ EXCELLENT	100	100	100	100	100	100	100	100	100	100
▆ VERYGOOD	0	0	0	0	0	0	0	0	0	0
▆ GOOD	0	0	0	0	0	0	0	0	0	0
▆ AVERAGE	0	0	0	0	0	0	0	0	0	0
▆ BELOW AVERAGE	0	0	0	0	0	0	0	0	0	0

(B) Observations/Findings: -

➢ Students were given feedback forms department wise to know the experience they had in every department.
➢ The analysis of the students' feedback reflects the adequacy and availability of learning facilities.
➢ The feedback from the students revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs and career.

➢ The answers rated by the students are considered for the syllabus and accordingly to the other parameters.