Yee<eeefMe# eCeesHeeiece e ë

Language Teaching Approaches

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Gheeieceë (Approach)

efMe#eCeer³eebMeeveeb, efJeOeerrveeb lelHeÀueeveeb ®e efJe<e³es ³ee ¢efäë, ³eë efJe®eejë Jele&les me SJe GheeieceMeyosves®³eeles ~ efMe#eCeefJeOeerveeb oeMe&efvekeÀeOeejë Gheeieceë YeJeefle ~

Anthony ceneso³esve GheeieceefJe<e³es FlLecegÊeÀced –

“It states a point of view or philosophy or an assumption which one believes but cannot necessarily prove” Fefle ~

SkeÀeqmceVegHeeieces yentveeb efJeOeerveeb meceJee³eë YeefJelegcen&efle ~ Deleë Gheeieceë efJeO³eHes#e³ee J³eeHekeÀceLeb¥ yeesOe³eefle~

efJeefOeë (Method)

efJeefOeë veece ÒeYeeJeHetCe&efMe#eCeeLeb¥ ef$eÀ³eceeCee keÀeef®eled Heefj³eespevee ~ De$e efveOee&efjleebMem³e íe$eeJeyeesOevee³e keÀeef®eled ÒeCeeueer efveM®eer³eles, leoLe&ced DeHesef#eleeveeb meeceûeerCeeb mebkeÀueveb ke=ÀlJee leogHe³eesiesve DeO³eeHekeÀë íe$eeJeyeesOeb meg®ee© keÀjesefle ~

Anthony ceneso³eë efJeefOecesJeceJees®eled –

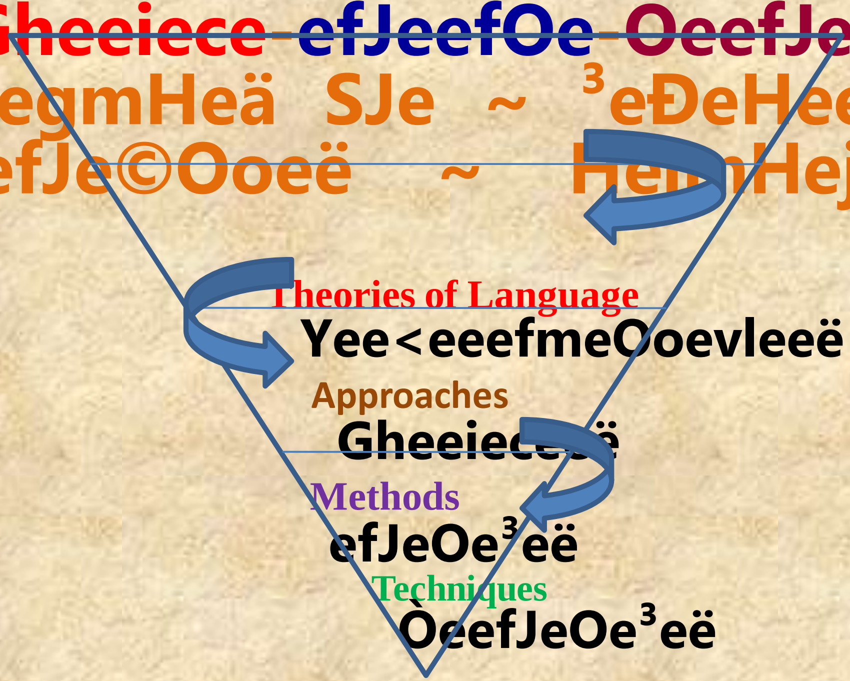
“Method is an overall plan for the orderly presentation of language material, no part of which contradicts and all of which is based upon the selected approach.

efJeOe³eë Òee³eë GheeieceeOeeefjleeë YeJeefvle ~ Òel³eskeÀeqmceved Gheeieces DeveskesÀ efJeOe³eë (Methods) YeefJelegcen&efvle~

ÒeefJeefOeë (Technique)

ÒeefJeefOemleg met#ceeLex Òe³egp³eles ~ me¹efuelemeeceûeerCeeb meg®ee©He³eesie SJe Òee³eeë ÒeefJeefOeMeyosve met®³eles ~ me ®e efJeOeerveeced Devleie&lees YeJeefle ~ Delemlemceeo³eb efJeOesë Ghee²efceJe mebue#³eles ~ SkeÀeqmceved efJeOeeew vewkesÀ ÒeefJeOe³eë YeeefJelegcen&efvle~

Fl³esJeced Gheeiece efJeefOe ÒeefJeOeerveeceefHe Fn Yesoë megmHeä SJe ~ ³eÐeHeerces efYeVeeë leLeeefHe efJe©Ooeë ~ HejmHejHetjkeÀe SJe YeJeefvle ~



Theories of Language
Yee<eeefmeOoevleeë
Approaches
Gheeiecesë
Methods
efJeOe³eë
Techniques
ÒeefJeOe³eë

- Gheeiecemleg efMe#eCem³e oeMe&efvekeÀë Decetle&M®e DeeOeejë,³eoeOeejsCe efJeOe³eëÒeJele&vles ~
- efJeefOevee&ce keÀe³ee&vJe³eveÒeCeeueer ³eM®e GheeieceeOeeefjleë ÒeefJeO³egvcegKeë YeJeefle ~
- ÒeefJeefOeM®e efJeOesë keÀe³ee&eqvJelemJeªHeb YeJeefle~

Yee<eeefMe#eCes keÀeuesçeqmceved cegK³ele³ee $e³e Gheeieceeë ojer¢M³evles ~ les ®e ¬eÀceeled–

1. **mebj®eveeesHeeieceë** (Structural approach)
2. **meevoefYe&keÀesHeeieceë** (Situational approach)
3. **mecÒes<eCeesHeeieceë** (Communicative approach)

mebj®eveesHeeieceë (Structural approach)

De³eb ®eesHeeieceë Dee*dueYee<eeefMe#eCeeLe¥ ÒeLeceleeë Ghe³egkeÌleeë~ De$e®eesHeeieces Yee<ee³eeë JeekeÏ³emebj®evee, leÓsoeáe ÒecegKele³ee DeO³eeefHeleeë YeJeefle~ leÜeje Yee<eeJeieceveb, Òe³eesieeJeieceveáe íe$eeCeeb YeJeleeerefle efveªHe³eefle~

Brewington FlLeb Yee<eles –

“Structural approach is a Scientific study of the fundamental structures of the English Language, their analysis and logical arrangements”.

De³eced Gheeieceeë Yeejles Deeoew - ceêemed veiejs 1952 leces Je<ex Dee*diueYee<eeO³eeHeves “British Council” Üeje Òe³egkeÌleeë~

mebj®eveesHeelecee

(Structural approach)

iegCe - oes<eeë ö

- DeeqmceVegHeeieces íe$eef¬eÀ³ee DeefOeekeÀe, DeO³eeHekeÀef¬eÀ³ee v³etvee Jele&les~
- Devesve HeomecHeled JeOe&les ~
- De$e mebj®evee kesÀeqvêleceO³e³eveb pee³eles ~
- De$e DeO³eslee J³eekeÀjCeo#eleeb ÒeeHveesefle ~
- De³eb DeO³eeHekeÀkesÀeqvêlees

2.meevoefYe&keAesHeeleecee

(Situational approach)

efMeMegvee mJe ceele=Yee<ee mevoYee&vegiegCeb efMe#³eles ~ Je=OoJ³eJenejHeeefjMeerueveHegjmmejb meë Yee<eeceefOeie®íefle ~ lee¢MemevoYee&Ceeb Hegvejej®eve³ee FlejYee<eeCeeceefHe DeefOeiecee³e De³eb Gheeieceë Ghe[illegible]es ~ De$e ®e DeO³eeHekeÀë veJ³eHeeþebMeHeeþvee³e keÀ#³ee³eeb mecegef®elemevoYe&m³e mebj®eveeb keÀjesefle~ leleM®e DeOeerleebMem³e Heewveë Hegv³eeY³eemesve o={erkeÀjCeb ®e keÀjesefle ~ íe$eeCeeb ®e Òe³eesieÜeje

Heefje fmLeef leë

meevoefYe&keAesHeelecee
(Situational approach)

Language exists in situation. If some one speaks without any one listening to him, he will be misunderstood as mad - it cannot be used in vaccum.

Language is used according to the needs of the situation we are in – only then can there be any meaning in the language we use.

iegCe-oes<eeë

- **Yee<ee³eeë meevoefYe&keÀesHe³eesies meeceL³e&b mecHeeo³eefle ~**
- **keÀ#³eemeg mevoYe&mebj®evee³eeced DeO³eeHekeÀm³e vewHegC³eceHes#³eles ~**
- **meceeevemevoYee&vegHe³egp³e DeY³eemeë keÀe³e&les ~**

mecÒes<eCeesHeeieceë

(Communicative appraoch)

Yee<ee³eeë cetueleÊJem³e J³eJenejÜeje De$e DeO³e³eveb ef¬eÀ³eeles ~ Yee<ee³eeë keÀewMeueeefJekeÀemes mecÒes<eCecesJe ÒeOeeveeefceefle Dem³e Gheeiecem³e GÎsM³eb YeJeefle~ yenJeeë Yee<ee³eeë J³eekeÀjCeeefo efJe<e³eeved peevevleesçefHe mecYee<eCes DemeceLee&ë YeJeefvle ~ De$e keÀejCeb mecÒes<eCeeYeeJe SJe~

mecÒeefle Mewef#ekeÀÒeefJeOeew mecÒes<eCem³e efJe®eejeë ÒeJele&vles, ³eleë mecÒes<eCesvewJe meJeexçefHe ueeskeÀë ÒeJele&les ~

mecÒes<eCeced (Communication)

meb, Òe Fl³egYe³eesHemeie&keÀeled Fke Oeeleesë u³egìd Òel³e³es ke=Àles meefle

mecÒes<eCem³e HeefjYee<eeë

(Definitions of Communication) **Anderson**

ceneso³eevegmeejb’mecÒes<eCeced keÀeef®eefled ieefleMeerueÒeef$eÀ³ee, ³e$e J³eefÊeÀë ®eslevee®esleveeJemLe³eesë Jee Dev³es<eeb efJe®eejeved me¹sleªHesCe GHekeÀCewë ÒeYeeJe³eefle “ Fefle ~

mecÒes<eCeesHeeieceë

Communicative Approach

keÀm³eeef®eled efJe<e³em³e mecÒes<eCeb keÀ³eeeef®eled Yee<e³ee SJe YeefJelegcen&efle ~ Yee<eeb efJevee keÀm³eeefHe efJe®eejm³e mecÒes<eCeb ve YeJel³esJe ~ Deleë Deeoew Yee<ee mec³ekedÀ efMe#eCeer³ee YeJeeefle ~ De$e Yee<ee³eeë efMe#eCesçefHe mecÒes<eCecesJe GÊeceb meeOeveb YeJeefle

The Communicational Approach is that a language is learnt at its best when the learner’s attention is on increasing and not form. It aims at teaching a language through a series of activities, which brings about mind engagement in the learners. In this approach no systematic pattern is attempted in structural terms.

³eeJeled Yee<ee ve Yee<³eles leeJeled lem³eeë Yeeef<ekeÀkeÀewMeueeveeced DeY³eemeë ve pee³eles ~ kesÀJeueb J³eekeÀjCeceeO³ecesve Yee<ee Yee<eCem³e DeY³eemeë ve YeefJelegcen&efle ~ ÒeLeceb Yee<ee leleë J³eekeÀjCeced ~ ³eeJeled cetuecesJe veeeefmle kegÀ$e MegOooeMegOooefJeJeskeÀm³eeJeM³ekeÀlee ?

mebmke=ÀleefMe#eCekeÀewMeueefJekeÀemes mecÒes<eCeesHeeiecem³e cenÊJeced DeeJeM³ekeÀlee ®e

Yeejlem³e Òeeefleÿs Üs mebmke=Àle_®ewJe mebmke=Àeefleë ~ mebmke=Àleb ve kesÀJeueb Yeejles DeefHe leg mecHetCe&efJeMJes Òee®eervelecee Yee<ee ~ Dem³eeced SJe DemceekebÀ %eeveefJe%eevem³e Decetu³eefveefOeë megjef#eleë ~ Òee®eervekeÀeues mebmke=ÀleceeO³ecesvewJe mebmke=ÀleYee<ee³eeë Hebþveb-Heeþveb ®e Òe®eefueles Deemleeced ~ Hejvleg efJeosMeer³eeveeced Dee*diueosMeer³eeveeceeieceveeled Hejb mebmke=ÀleYee<eeefMe#eCes cenled HeefjJele&veb peeleced ~ DevegJeeoHeOoefleë,ªHejiveHeOoefleë,

DemceekebÀ mebmke=ÀlekeÀ#³eemeg efMe#ekeÀíe$e³eesce&O³es mebmke=ÀleYee<eeceeO³ecesvewJe mebmke=ÀleefMe#eCeb YeJesled ~ leowJe DemceekebÀ íe$eeë mebmke=ÀleYee<ee³eeb JeÊegbÀ meceLee&ë YeefJe<³eefvle, mJe efJe®eejeCeeced DeefYeJ³eefÊebÀ ke=ÀlJee DeelceieeewjJem³e DevegYetefleb keÀefj<³eefvle~ ³eefo Je³eb Yeejleer³ee SJe mebmke=ÀleYee<ee³eeb ve Jeefo<³eeceeë leoe keÀë Dev³eeë Jeefo<³eefle? keÀ#³ee³eeb mecHetCe&J³eJenejë mebmke=ÀceeO³ecesvewJe Òe®euesled ~ leoe Yee<ee, ef®evlevem³e Yee<ee YeJeefle~ Yee<ee³eeë cetue-DeeOeejë OJeefveë ~ ³eleë keÀ#eemeg íe$eeë mebmke=ÀleÞeJeCeeJemeib ve ueYevles Deleë

mecOes<eCeesHeelecem e Òeke=Àefleë

(Nature of Communicative Approach)

- mecÒes<eCeb meoe mJelev$eced DeefveOee&efjleb ®e YeJeefle ~
- íe$ekesÀeqvêleesç³eced Gheeieceeë~
- efMe#ekeÀë mecYee<eCekegÀMeueë m³eeled ~
- HeeþîeHegmlekeÀeveeceHes#e³ee íe$epeerJevemecyeOoeveeb Jemletveeb mevoYee&veeb ®e Ghe³eesieë ef$eÀ³eles ~
- DeO³esle==Ceeb mepe&veelcekeÀMeÊesÀë efJekeÀemeë pee³eles~

mecUes<eCeesHeelecem e keÀe³ee&efCe (Functions of Communicative Approach)

- Yee<eeo#elee mecHeeoveced ~
- efMe#ekeÀefMe#eeefLe&³eesce&O³es melmecyevOemLeeHeveced ~
- keÀ#³eeieefleefJeOeerveeb meg®ee© me_®eeueveced ~
- HeejmHeefjkeÀmecem³eeoerveeb meceeOeeveced ~
- DeefOekeÀejefJekesÀvêerkeÀjCes mene³ekeÀced ~
- efJeÐeeue³em³e yee¿eÒeHe_®em³e ®e mecHeke&ÀmLeeHeveced ~
- HejmHejmen³eesies Je=eqOoë ~

mecÒes<eCeeLe&ced DeHesef#elee

FoeveeR Je³eced peeveerceeë mebmke=ÀleefMe#eCeb mebmke=ÀleYee<ee³eeë ceeO³ecesvewJe YeJesefoefle~ leoLe¥ ieefleefJeOe³eë keÀ#³ee³eeced Dee³eespeef³elegb MekeÌ³eeë ? mecHetCe&Yee<eeJ³eJenejë mebmke=ÀleYee<e³ee SJe YeJesled ~ SleoLe&ced DeOeesefueefKeleeë ieefleefJeOe³eë Dee³eespeef³elegb MekeÌ³eles –

- DeeosMe – efveoxMeeë ~
- efJeefJeOeeë $eÀer[eë ~
- HeeþîeebMeeved DeefOeke=ÀI³e ÒeMveesÊejeefCe ~
- HeĐeeveeb memJejb Jee®eveced ~
- íe$ewë Jeiex<eg GheefJeM³e DeeY³eemekeÀe³e&ced ~
- íe$ewë Dev³eesv³em³e Heefj®e³eÒeoeveced ~
- efJeefJeOeeë mebJeeoeë efMe#ekeÀ –

Oev³e

Jeeoe

ë