

Criterion 1

1.1 Curriculum Design and Development

1.1.1 Curricula developed/ rare shastric texts adopted have relevance to the local/ national/ regional/ global developmental needs with learning objectives including programme outcomes, programme specific outcomes and course outcomes of all the programmes offered by the University.

Curriculum Development-

The programs and courses are regularly upgraded to fulfill the needs of the local, national, regional and global developmental needs with learning objectives. On the basis of the formal feedback taken from the students and the faculty members of various departments, each course and program is designed in such a manner that it acts as a bridge between what precedes and what comes after. Attempt here is to awaken the curiosity in the mind of the student and train to think rationally and scientifically and enable him/her to face the unfamiliar.

The Board of Studies meets periodically and the designed curriculum of each department is then placed before the Academic Council for approval. A defined and detailed description of the outcome of all the programs/courses is available on the University website which is accessible for all stakeholders.

The teachers prepare their lectures for students in the light of these outcomes and thus help the students to understand the relevance of the program/course, they intend to study in terms of knowledge, employability and future aspects.

Features of curriculum:

- Semester system
- Elective system in Sastri (UG)
- Choice based credit system in Acharya (PG)
- Foundational courses in all specializations
- Open and adaptive processes
- Interdisciplinary programs

- Functional Administrative Structure

Criteria for curriculum development

- Present need of the society.
- Course relevance
- Interdisciplinary approach
- Scope of the subject
- Stakeholder's response

Programs enhancing employability-

- Language based programs
- Skill based programs
- Need based programs
- Teacher training programs (B.Ed. and M.Ed.)

The University offers both traditional and modern programs. The university has designed programs to fulfill the current employment scenario.

The Shiksha Sastri [B.Ed.] program hones up the teaching skills of the students, thus making them desirable in the employment arena. Programs like M.Sc. Yoga, P.G Diploma in Yoga Vijnana, Diploma in Vaastu shastra offered by the University train the students to easily cope up with the challenges of the society whilst making them self-employable. Programs on modern subjects like BA, B.Sc., M.A.,(Sabdabodha Systems & Language Technology) MAIMT and M.Sc.(Computer science & Sanskrit language technology) not only provide job prospects in different sectors, but also blend traditional Sanskrit knowledge in their curriculum. Also, students are supported in building soft skills through courses like communicative English, computer programming in their respective academic program.

Rare Shastraic Texts adopted -

Preservation and expansion of Indic knowledge is one among the objectives of the university which is fulfilled in many ways such as

- Introducing rare texts in the curriculum
- Focus on shastraic style of writing
- Interdisciplinary approach

Program Outcome (POs)

All programs have well defined learning objectives including program outcomes, program specific outcomes and course outcomes. The Program Educational Objectives (PEOs), Program Specific Outcomes (POs) and learning (course) Outcomes (LOs) of all programs and courses are defined, articulated and mapped as per the learning requirements of the students.