Programme : Siksha Sastri (B.Ed.)

Programme Outcomes

Programme name	Programme Code	Programme Outcomes
Siksha Sastri	SS	• स्वशास्त्रे गहनविषयप्रतिपादनसामर्थ्यम्। • स्वशास्त्रे शास्त्रीयचिन्तनसामर्थ्यम् । • स्वशास्त्रे शास्त्रान्तरे च सिद्धान्तसाम्यवैषम्यावगमनसामर्थ्यम् । • स्वशास्त्रे अनुसन्धानप्रेरणाप्राप्तिः । • शास्त्रेषु अन्तस्सम्बद्धविषयाणां विषयवैविध्यस्य च अध्ययने सामर्थ्यम् । • भारतीयज्ञानविज्ञानशास्त्रपरम्परासंरक्षणे तत्परता ।
Programme Specific Name	**Programme Specific Code**	**Programme Specific Outcomes**
Siksha Sastri	SS	• Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods, strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship. • Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance programmes and administering psychological tools, ICT based Communication and teaching and lesson planning. • Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software. • Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.

	1st Semester	
Course Code	**Title of the Course**	**Course Outcomes**
SS 101	PE1: Philosophical & Sociological Perspectives of Education	• To understand Indian and western philosophy and their educational implications. • Identify the relevance and contribution of western schools of philosophy. • Critically analyze and examine philosophers, educational issues and its relevance in the present scenario.
SS 102	Childhood and Growing up	• Describe the basic nature and the factors affecting growth and development. • Understand the child behaviour using various methods to study the child behaviour. • Identify the behavioural problems during childhood.
SS 103	Creating an Inclusive school	• Understand the needs to address the children with diversities in classroom. • Identify the causes for classifying various diversities. • To get acquainted about the policies and programmes for inclusive children
SS 104	संस्कृतशिक्षणविधयः	• To develop an understanding of the Nature of language system. • To understand the role and importance of Sanskrit and its cultural background. • To understand the role and importance of Sanskrit and its cultural background. • To know the place of Sanskrit in curriculum.
	తెలుగుబోధనాపద్ధతులు	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background • Know the place of Sanskrit in curriculum.

SS 105	हिन्दी शिक्षण की विधियाँ	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background • Know the place of Sanskrit in curriculum.
	PEDAGOGY OF ENGLISH	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background. • Know the place of Sanskrit in curriculum.

2nd Semester

Course Code	Title of the Course	Course Outcomes
SS 201	Technology of Teaching & Learning	• To demonstrate his or her different skills related to ICT. • Use the existing technologies in education. • Design and develop ICT integrated learning resources.
SS 202	EDUCATIONAL MANAGEMENT	• Understand the concept of Human Resource Management and roles and relationships of educational personnel. • Explain the meaning, Nature and scope of Educational management. • Reflect on different theories of educational management.
SS 203	ASSESSMENT FOR LEARNING	• Understand the concept of Assessment and learning. • Differentiate between assessment, measurement, evaluation and testing. • Seek relationship among assessment for learning, curriculum, pedagogy and role of teacher assessment

Course Code	Title of the Course	Course Outcomes
SS 204	संस्कृतशिक्षणविधयः	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background. • Know the place of Sanskrit in curriculum.
SS 205	తెలుగు బోధనా పద్ధతులు	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background. • Know the place of Sanskrit in curriculum.
	हिन्दी शिक्षण की	• Develop an understanding of the nature of language system • Understand the role and importance of Sanskrit and its cultural background. • Know the place of Sanskrit in curriculum.
	PEDAGOGY OF ENGLISH	• Develop an understanding of the nature of language system. • Understand the role and importance of Sanskrit and its cultural background. • Know the place of Sanskrit in curriculum.

3rd Semester

Course Code	Title of the Course	Course Outcomes
SS 301	Teaching Practice	• Teaching skill will be improved

	4th Semester	
Course Code	**Title of the Course**	**Course Outcomes**
SS 401	PHYSICAL & HEALTH EDUCATION, YOGA & STRESS MANAGEMENT	• Build a holistic understanding of the concept of health and well-being and understand children's health needs using a social determinants framework. • Understand the reciprocal relationship between health and education and understand the role of the teacher and possible ways of engaging with health concerns. • Examine specific programmes related to children's health operating in schools.
SS 402	CONTEMPORARY INDIA AND EDUCATION	• Understanding of the historical and socio-economic trends of Indian society in order to be able to appreciate the interrelatedness of education with society. • Develop critical understanding of the diversity and heritage of Indian society. • Examine inequalities that plague Indian society and challenges of achieving social justice.
SS 403	GENDER, SCHOOL & SOCIETY	• Understand the importance of universalisation of Secondary Education and the constitutional provisions for realizing it. • Understand the issues related to gender in education in Indian society. • Examine the issues and concerns related to universalisation of Secondary Education.
SS 404	ENVIRONMENTAL EDUCATION	• Understand the concept of environment. • Understand the concept of environmental crisis and Management. • Understand the nature, need and importance of environmental education.
SS 405	APPLICATION OF ICT IN EDUCATION	• Demonstrate his/her different skills related to ICT. • Use existing technologies in education. • Use ICT for effective instructional design and delivery.

SS 406	SHASTRA SHIKSHANA VIDHAYAHA (SAHITYA /VYAKARANA)	• Introduce the right teaching methodology for literature teaching in Sanskrit. • Differentiate and understand modern and ancient techniques of teaching Sanskrit literature • Learn to apply theories into practical classroom teaching.
SS 407	GUIDANCE AND COUNSELLING	• Understand the needs to address the children with diversities in classroom. • Identify the causes for classifying various diversities. • Acquainted about the policies and programmes for inclusive children.
	PEACE EDUCATION	• Develop a Positive attitude towards Globalization, internationalization and Global peace of Education. • Understand and examine the role of education in the development of constitutional values, universalism and peace. • emotional integration, and peace education.
	HUMAN RIGHTS	• Examine the issues and concerns related to universalisation of Secondary Education. • Analysis the strategies used for realizing you eat and the outcomes of their implementation. • Identify the various causes for inequality in school.
	VALUE EDUCATION AND PROFESSIONAL ETHICS	• Understand and recognize the standard as values. • Understand the structure of education at different levels. • Know and inculcate the meaning, importance and scope of ethics.