

Programme : Siksha Acharya (M.Ed.)

Programme Outcomes

Programme name	Programme Code	Programme Outcomes
Siksha Acharya	SA	<ul style="list-style-type: none"> ● Critical Thinking: Take informed actions after identifying the assumptions that frame ● our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. ● Communication: Listen, read, comprehend, speak and write clearly and effectively ● in person and through electronic media in English/regional language/language of the discipline and exhibit sound-domain-knowledge including academic concepts and terminologies. ● Self-directed and Life-long Learning: Engage in independent and lifelong learning in ● The broadest context of socio-technological changes. ● Ethics: Understand different value systems including one's own, as also the moral ● dimensions of actions, and accept responsibility for it.

Programme Specific Name	Programme Specific Code	Programme Specific Outcomes
Siksha Acharya	SA	<ul style="list-style-type: none"> ● Understand the traditional Indian wisdom and its cultural history with reasonable outlook. ● Conceive traditional wisdom and relate it to the contemporary academic knowledge in Sanskrit studies. ● Intellectualize the traditional wisdom and contextualize to the contemporaneous academic world which inherited in Sanskrit works. ● Build up Research aptitude especially in Indian Logic and allied systems Apprehend, conceptualize and interpret the human and ethical values in Indian logical thought.

- Develop communication and presentation skills with an argumentative style.

1st Semester

Course Code	Title of the Course	Course Outcomes
SA 101	Philosophy of Education	<p>Learner will be able to:</p> <ul style="list-style-type: none"> • Understand the Philosophy of Education Concepts • Focus on the Principles and Functions of Philosophy of Education • Learn to apply the Principles of Philosophy of Education • Familiarize with the Functional areas of Philosophy of Education. • Recognize the Recent trends in Philosophy of Education.
SA 102	Psychology of Development and Learning	<ul style="list-style-type: none"> • Understand the concepts and Principles of psychology and Development. • Implication of learning concepts and theories. • Development of psychological and Learning abilities. • The concepts and theories of personality.
SA 103	Curriculum studies	<ul style="list-style-type: none"> • Describe the curriculum related compels • Understand component, leads and relationship of curriculum. • Identify and explain factors considered in curriculum. • Discover the critical issues in curriculum construction. • Discuss the development of curriculum.
SA 104	Teacher Education	<ul style="list-style-type: none"> • Describe the structure and curriculum of pre service teacher education. • Differentiate the modes of pre service teacher education. • Define and describe concepts associated with • Understand the traceacfrmal Approaches of technology

TC1	Self Development	<ul style="list-style-type: none"> ● Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another ● Demonstrate coherent understanding of the salient contemporary issues and challenges in education ● Connect theory to real world information and practice ● Approach education issues from multiple perspectives
TC2	Communication and Expository Writing	<ul style="list-style-type: none"> ● Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another ● Demonstrate coherent understanding of the salient contemporary issues and challenges in education ● Connect theory to real world information and practiceApproach education issues from multiple perspectives
TC3	Academic writing	<ul style="list-style-type: none"> ● Read critically for argument and Demonstrate their understanding of scholarly literature, particularly within their Area of Emphasis ● Demonstrate understanding of the assumptions and principles underlying common education research methods ● Adapt and apply skills, theories, or methods gained in one course or scholarly discipline to another ● Demonstrate coherent understanding of the salient contemporary issues and challenges in education.

2nd Semester

Course Code	Title of the Course	Course Outcomes
SA 201	Sociology of Education	<ul style="list-style-type: none"> ● Understand the relationship between society and education ● Apply the principals of sociology of education in learning process. ● Understand the role of new technology in the changing social content. ● Understand and analyze the changing nature of society and education in 21st century.
SA 202	History of Education in India	<ul style="list-style-type: none"> ● Differentiates the educational influences during different periods of time. ● Analyze the education system that prevailed in different periods of time in Indian history. ● Critically analyze and understand different commissions and their aims and objectives. ● Analyse Post independent educational set up in India and its influences.
SA 203	Educational Research & Fundamental statistics	<ul style="list-style-type: none"> ● Compute various measures of average and variation ● Use the various teachings of qualitative data for data analysis ● Explain & use the various methods of data analysis of mixed research ● Test the hypothesis of research study
SA 204	Perspectives, Research & Issues in Teacher Education	<ul style="list-style-type: none"> ● Compute various measures of average and variation ● Use the various teachings of qualitative data for data analysis ● Explain & use the various methods of data analysis of mixed research ● Test the hypothesis of research study
TC 1	TE - Internship in Teacher Education institution	<ul style="list-style-type: none"> ● Internalize the working of teacher training institution. ● Develop insight into the working of institution. ● Create an interface of theory and practice. ● Understand the diversified needs of teachers at different levels.

3rd Semester

Course Code	Title of the Course	Course Outcomes
TC 1	TE - Internship in Teacher Education institution	<ul style="list-style-type: none"> ● Internalize the working of teacher training institution. ● Develop insight into the working of institution. ● Create an interface of theory and practice. ● Understand the diversified needs of teachers at different levels.
SA 302	Advanced Educational Research and Inferential statistics	<ul style="list-style-type: none"> ● Compute various measures of average and variation ● Use various software for statistical analysis prepare the research report ● Use the various teachings of qualitative data for data analysis ● Explain & use the various methods of data analysis of mixed research
SA 303	Elementary Education / Secondary Education	<ul style="list-style-type: none"> ● Compare the Indian Elementary education system in Pre & Post Independent period ● Understand the Constitutional provisions for elementary education ● Analyses the development process of Elementary Education.
SA 304	Elementary Education / Secondary Education	<ul style="list-style-type: none"> ● Compare the Indian Elementary education system in Pre & Post Independent period ● Understand the Constitutional provisions for elementary education ● Analyses the development process of Elementary Education.
SA 305	Dissertation	

4th Semester

Course Code	Title of the Course	Course Outcomes
SA 401	<p>Thematic Specialization (Any one) out of Four Topics</p> <p>1. Educational Management, Administration and Leadership</p> <p>TS 1: Educational Administration and Management TS2: Educational Planning TS3: Educational Leadership and Supervision</p>	<ul style="list-style-type: none"> ● Understand the concept, principals, and process of management skills required in the education. ● Understand the techniques of management of education scientifically ● Acquaint the students with some management skills required in the educational environment
SA 402	<p>1. Curriculum , Pedagogy & Assessment</p> <p>TS 1: Curriculum Theory, Planning and Development TS2: Learning and Pedagogy of School Subjects TS3: Assessment in Education</p> <p>3. Education Technology and ICT</p> <p>TS 1: Foundations of Educational Technology TS2: E-Content: Design and Development</p>	<ul style="list-style-type: none"> ● Describe the key components of ICT with respect to education ● Describe teow ICT change the nature of education, challenges ● Define and describe multimedia and its components
SA 403	<p>TS 3: E-learning</p> <p>4. Guidance And Counselling</p> <p>TS1:Guidance in school and career guidance TS 2: Counselling process and strategies TS3: Assessment and appraisal in guidance, counselling</p>	<ul style="list-style-type: none"> ● Understand the meaning, nature and scope of guidance. ● Understand the meaning and need of group guidance. ● Recognize the role of guidance in attaining them goals of education.
SA 404	<p>Internship :</p> <p>Internship in Specialization Cluster</p>	
SA 405	<p>Dissertation</p>	