



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	National Sanskrit University
• Name of the Head of the institution	Prof. Muralidhara Sharma
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0877-2286799
• Mobile no	9440626551
• Registered e-mail	registrar_rsvp.yahoo.co.in
• Alternate e-mail address	registrar@nsktu.org
• City/Town	Tirupati
• State/UT	Andhra Pradesh
• Pin Code	517507
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Pralhad R Joshi				
• Phone no./Alternate phone no	9392607483				
• Mobile	9441394486				
• IQAC e-mail address	directoriqacrsvp@gmail.com				
• Alternate Email address	director_iqac@nsktu.org				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://nsktu.ac.in/wp-content/uploads/2021/12/AQAR-2019-20-2.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.71	2015	15/11/2015	14/11/2020
Cycle 1	A+	91.80	2009	16/09/2003	15/09/2008
6. Date of Establishment of IQAC	15/09/2009				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9. No. of IQAC meetings held during the year	03				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
• If yes, mention the amount					

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Recruitment of Teaching and Non-Teaching Staff 2. New online certificate and Diploma programmes 3. Arranging Ramps/Washrooms for Physically challenged Students/Staff 4. Common Entrance Test for Shiksha Sastri (B. Ed) and Vidyavaridhi (Ph. D) (CBT) 5. Online Viva-Voce 6. Technology Lab and ICT

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Suggested revision of syllabus.	1. Syllabus revision was held in many departments.
2. Notification issued for CAS promotions.	2. CAS applications were scrutinized and promotions were recommended for 7 Teachers.
3. Collection of data for NIRF report.	3. Preparation and submission of NIRF 2021 for overall (University)

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
Under Process	Nil

Extended Profile**1. Programme**

1.1 Number of programmes offered during the year:	50
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1.2 Number of departments offering academic programmes	25
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2. Student

2.1 Number of students during the year	1478
2.2 Number of outgoing / final year students during the year:	445
2.3 Number of students appeared in the University examination during the year	1478
2.4 Number of revaluation applications during the year	01
3.Academic	
3.1 Number of courses in all Programmes during the year	885
3.2 Number of full time teachers during the year	144
3.3 Number of sanctioned posts during the year	109
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1741
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1372
4.3 Total number of classrooms and seminar halls	12
4.4 Total number of computers in the campus for academic purpose	405
4.5 Total expenditure excluding salary during the year (INR in lakhs)	6817.66

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Courses of all programmes are developed and implemented having relevance to local, national and global developmental needs. The sensitive issues such as gender equity, social harmony etc, are considered as the deciding factors while framing a course. Subjects that have relevance to the local, national and global needs are given importance. The programme outcomes, programme specific outcomes and course outcomes are aimed at various social aspects and direct impact among the stakeholders. Even in the traditional shastras, the connecting link with the societal development is focused. During the meetings of Board of Studies, the content of each and every course is discussed and finalized based on its relevance towards developmental needs. Further in Academic council, discussions will be made to focus more on social issues and the relevance of courses towards them. Inter-disciplinary and multi-disciplinary researches are encouraged to cater to the various needs of the society. Value added courses are included into the curriculum to inculcate moral values among the students and thereby serve the society. The National Sanskrit University strives hard to implement the relevance of curricula towards local, national, regional and global developmental needs through all possible ways.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all

programs offered during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

National Sanskrit University has always integrated cross-cutting issues as reflected in Sanskrit literature like Professional Ethics: Professional ethics form an important part of Shiksha Shastri (B.Ed), Shiksha Acharya (M.Ed) and MAIMT Programmes. Gender: All departments address gender issues through their syllabi. In Shiksha Shastri (B.Ed) programme, English, Telugu and Hindi courses deal with concepts like gender and feminism, while courses run by the departments of Sahitya & Puranetihasa, deal with several texts which have women characters who display valiant qualities and resilience and prove a model for present generation. A good number of courses offered by the department of English have their focus towards gender and feminism. Human values: Classics like the Ramayana, the Mahabharata which exhort and embody values like Truth, Universal Brotherhood and Righteousness are a part of syllabi. Human values and ethics are also part of the texts of Veda, Dharmasastra, Sahitya, Sankhya Yoga and various disciplines of Vedanta. University curriculum also includes human values embodied in literatures from English, Telugu and Hindi languages. Environment and Sustainability: Under-Graduate programmes including Shiksha Shastri (B.Ed) have both compulsory and optional courses on environment and sustainability. Various programmes focus on nature giving a glimpse into our ancestors reverential treatment of nature.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3623

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1372

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

790

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

NSU begins each Academic year with orientation programmes like Bridge Courses, Sanskrit Shibirams, Sessions of various Clubs for the New Entrants. After Identifying and categorizing the students into slow and advanced learners, the following activities are organised for them. Activities for Slow learners: 1. Remedial Coaching 2. Counselling through mentors 3. Peer learning 4. language clubs 5. Group discussions 6. Student seminars Activities for Advanced Learners: 1. Sastrartha prasikshana varga 2. Shalaka Pariksha 3. Training for participation in All India Competitions & Talent Festivals 4. Seminars and Workshops 5. Peer tutoring 6. Paarishadam 7. JAM Sessions 8. Kavitha Gosthi, Antyakshari, Ashtavadhanam 9. Organising extension lectures In addition to the above, Coaching is given for Entry into services for SC, ST, OBC (Non creamy layer) and minority students. Students are encouraged to showcase their talent in fine-arts under the aegis of Kalaparishad.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://nsktu.ac.in/wp-content/uploads/2022/02/NAAC-Criteria-2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1478	144

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching - Learning Process

2.3 - Teaching-Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The innovative pedagogical learning approaches adopted NSU facilitates individual and collaborative learning traditional as well as modern teaching adopted here are student centric and interactive.

Experiential learning : For Experiential learning, internship peer tutoring comparative analysis yoga practice etc are made part of curriculum wherever possible.

- Analytic skill so that they gain good understanding of knowledge.
- Internship (B.Ed, M.Ed, MAIMT & M.Sc Yoga)
- Peer Tutoring.
- Spoken Sanskrit camps
- Comparative analysis of sastric learning.
- Aesthetic approach to literature.
- Inculcating moral ethics.
- Kindling creative skills.
- Activities like NSS.
- Yoga practice.

Participative learning : For participative learning quizzes, student seminars, group discussions, shloka rachana, antyakshari, etc are used regularly in the class.

Learning through Dialogue : The students are also encouraged to participate in weekly vakyarthas organized by the Vagvardhini Parishad and other language parishads.

Use of hermeneutics is inextricable part of teaching sastras and kavyas

Problem solving methodologies : Problem solving is an integral part of various sastras like Jyotisha, Vastu, Yoga, Vyakarana, Darshanas and also modern subjects like Maths and Computer Science.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Teaching Faculty of the University make a good use of Online Resources as they are aware of its easy accessibility and nature.

They also encourage the students to make use of it too. The year 2020-21 being affected by Pandemic the use of Online resources by the Faculty not only peaked but was of very great help to both Teachers and Students. The following is the list of some of the online resources used :-

Number of Teachers on Roll Number of teachers using ICT (TMC)

Number of teachers on roll Number of teachers using ICT (LMS, e-Resources) ICT Tools and resources available Number of ICT enabled Classrooms Number of smart classrooms E-resources and techniques used 144 144 41 77 7 40

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

144

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

File Description	Documents
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

NIL

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The National Sanskrit University has adopted an excellent Examination system over the decades, The University manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process, systematically. Processes integrating IT The examination system has been gradually automated. A computational program is prepared for Online student registration (previous years i.e. from 2016-17, students' details of all programs are automated.) Hall ticket issue and result processing including grading and percentage-based evaluation. (under construction) Continuous internal assessment system The performance of students is evaluated through an Internal and External assessment system. (IA&EA) The proportionate of IA&EA is 30:70 for PG programs and 25:75 for UG courses. The continuous assessment process consists of assignments, quizzes, seminars, short written tests, etc. The performances of the students in the continuous assessment are thoroughly discussed and shared with the students in a time-bound manner and hence results in improvement of the students throughout the semester. Faculty members submit IA marks of their students 15 days before the commencement of the end-semester examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

National Sanskrit University was established with an aim to preserve and propagate ancient Sanskrit Tradition in all its variety making the foundation of the University firmly based on Sanskrit sastras. The University aims at holistic development of the students including physical, mental, intellectual, aesthetic and moral attributes. So the outcome based curriculum is designed to include all of these. Further, the University has designed POs PSOs for all the programmes it offers based on the requirements of the stakeholders. While framing them, graduate attributes like critical thinking, creative thinking, higher order thinking, deep discipline knowledge, indigenous knowledge based approach to modern subjects, ethical competency and the like are included. The POs, PSOs, and COs are placed on the University website for everyone's perusal. The teachers also explain them to the students at the beginning of each programme and course. The POs, PSOs and COs are periodically assessed by the members of BOS, Academic Council and others, on the basis of which they are revised.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution very carefully. Assessment of the Programme outcomes is based on the analysis of integrated knowledge, skills and values reflected by the students during the course and programme. The teacher in general not only uses the lecture method but also group discussions, competitions, Quiz, debate and Co-operative learning etc. to attain the POs, PSOs, COs. So, the methods that are used at the University already incorporate the components that are required to effectively measure the programme outcome.

Assessment of learning is based on the continuous assessment and semester-end examinations. The learning outcome in a course is set as -

Sastri level internal assessment -25% . Semester Exam 75%.

Acharya internal assessment -30% Semester Exam 70%

Acharya Internal Assessment - 50% Semester Exam 70%.

The assessment of outcomes is done based on feedback from students, alumni periodically. The course structure is evaluated in department-wise BOS meetings and Academic Council.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://nsktu.ac.in/wp-content/uploads/2022/01/SSS-_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The National Sanskrit University (NSU), formerly Rashtriya Sanskrit Vidyapeetha was upgraded as a Central Sanskrit University on 13.03.2020. The National Sanskrit University takes decisions from time to time relating to research matters as per the requirements of the stake-holders and guidelines of UGC and the Ministry of Education. Further, the syllabus of Vidyavaridhi (Ph.D.) was modified according to NEP-2020, emphasizing interdisciplinary research and contemporary requirements of the society and aspirations of the students. The Academic Council and University Research Committee (URC) are the two bodies that take decisions relating to all policy matters of research. During the years 2020-2021 two Academic Council (AC) meetings were held, the 1st Academic Council was held on 27.11.2020 in offline mode, and the 2nd AC was held on 24.09.2021 in online mode to take decisions relating to Sanskrit research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**NIL**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum Media laboratory/Studios
 Business Lab Research/Statistical Databases
 Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**0**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

projects), endowments, chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem**3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

The National Sanskrit University, provides a wonderful platform for creation and the transfer of knowledge in all possible innovative ways. Even during the Pandemic situation the University organised Spoken Sanskrit classes, Bala Gokulam (Classes of Moral Values), Bhagavadgeeta Classes, Recitation of Shlokas, Parayana of various Holy scriptures. Special Online programmes at the levels of certificate, Diploma and Advanced Diploma in various subjects like Sahitya, Vyakarana, Vedanta, Stress Management and Research Methodology, were offered and more than four thousand students along the globe benefitted out of it. Yoga Therapy was yet another area through which number of patients were cured through online and offline.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise**

during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor

Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
67	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
30	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The National Sanskrit University, Tirupati, is a premier institution of higher learning in South India devoted to the propagation of Classical Sanskrit Language and Literature, Vedic, Vedantic and Vedanta studies, Modern Indian languages, performing and Fine Arts. The University boasts of the best teaching departments in various realms of Sanskrit as well as Modern departments like Fine Arts, Music, Dance and Yoga are taught and practiced. Since the Vidyapeetha is a language based University, However, owing to the expertise of the Faculty of the Vidyapeetha in their respective areas, many outsiders, organizations and institutions approach the faculty. Many faculty members of the Vidyapeetha have national / international reputation in their respective fields of study. They are well-known through their publications, books, live lectures on various platforms etc. Internet forums like Indology (indology.info), Bharatiya vidwat parishad etc. contribute to publicize the expertise of the scholars. The Departments of Yoga, Research & Publications, Agama, Jyotisha, Nyaya, Music, Translation and Vaasthu provide consultancy in various related areas of their subject on free and paid consultancy. The expertise of the faculty members is sought regularly by organizations like TTD, SV Oriental Research Institute (SVORI), SV Vedic University, SV Ayurvedic College, Sri Venkateswara institute of Medical Sciences (SVIMS), Indian Institute of Technology (IIT) etc. to mention few names. The University encourages the faculty with regard to consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The National Sanskrit University organized many programs to inculcate the sensitivity about the societal issues and for the

overall personality development of the students. The programs can be broadly classified as follows: 1.Inculcating social responsibility 2.Imbibing Patriotism and National consciousness 3.Inculcating Cultural Heritage 4.Protection of Environment By these programs students will have a cordial relation with the neighborhood communities. Organizing such programs, students would be educated sensitivity towards societal issues. Through the programs on National Consciousness, patriotism and programs on enlightening the cultural legacy, they will get a diligence on the Indian cultural heritage. The students will know the intricacies of the environmental conservation through the programs on environmental awareness and they could work with exquisite integrity with a developed personality and will help in building the nation. The list of programs is as follows: 1. International Yoga Day 21.06 2020 2. Communal Harmony campaign week and Flag day 25.11.2020 3. National Youth day 12.01.2021 4. Covid -19 Awareness Program 20.01.2021 5. Inter National women's day 08.03.2021 6. Azadi ka Amrit Mahotsav 12.03.2021 7. International Yoga Day 21.06 2021 8. NSS foundation Day 24.09.2021

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4597

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate classrooms and other infrastructure facilities to ensure fine functioning of academic activities. The teaching-learning process is fully enhanced with required information technology resources and laboratories. The following LABs and gallery enable the students to get into finest academic environment thereby enhancing the skill of the students. 1. Psychology Laboratory: To facilitate training students of Education in scientific manner the Psychology laboratory of National Sanskrit University is established in the Department of Education. 2. Language Laboratory: The Language laboratory has facilities for both Sanskrit and English language training. 3. Alphabet gallery: Alphabet Gallery (LipiVikasaPradarshini) is established in 2003 under the Centre for Excellence project. The gallery started in 2003 aims at tracing the origin, growth and development of the alphabet in India from the earliest times (3000 B.C) till the development of regional scripts (9th Century A.D). 4. ICTRC Lab: The University through CPWD has provided "Information and Communication Technology Resource Centre" with 60 desktop computer systems in Academic Building. 5. Computing Equipments:

The University houses more than 400 computers with their peripherals catering to the students in all possible ways to enhance the teaching learning process. Various e-resources and softwares are provided to the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The National Sanskrit University provides best platform to showcase hidden talents of students such as cultural activities, Yoga & Meditation and Sports & Games. Well equipped Auditoriums, Gymnasiums and Yoga mandiram are fully active and cater the needs of the students. Prof. SBR Open Air Auditorium: Various academic and cultural programmes of the Vidyapeetha are conducted in this Auditorium. Ramaranjan Mukherjee Auditorium : This auditorium is being used to conduct seminars, workshops etc. Pratibham : This open air auditorium is used for organizing cultural programs and yoga practices. The University has a well equipped and spacious Indoor Stadium with wooden flooring catering to the needs of the students. Another special feature is the addition of a gymnasium with 16 equipments placed in a separate room in the Indoor Stadium. The women's hostel is also provided with a separate gymnasium, exclusively for women students. The University has a spacious playground with eight lanes 400mts running track with two galleries and provision for playing Cricket, Football, etc., and also for conducting sports. The University has well equipped Yoga Centre with Devotional environment to enable the students to pursue their yogic practices.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University possesses serene atmosphere with adequate infrastructure facilities. Administrative Building, Academic Building, Library Building, Education Building, are the major buildings to accommodate academic and administrative works. The University has a special guest house with two storeys. Well equipped hostels for boys and girls are maintained inside the campus. Staff quarters for teaching and non-teaching staff members give a gurukula look to the institution. The University has a playground, indoor stadium and multi-gym to kindle the extra curricular activities. The University possesses a canteen, bank, post office and university health centre. The University has facility centres for parents and women. The campus is full of greenary and well served with internal roads. The atmosphere of the campus is environment friendly. "Sujalam" Safe Drinking Water through RO System is provided to the inmates of the campus. Utilization of Solar Power in the campus is available to utilize maximum Green Energy in the campus. Keeping in view the frequent Power fluctuations/break downs, University established an

alternative power system (Diesel generator) which facilitates an un-interrupted power supply.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

80516938

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is automated with KOHA Open Source Integrated Library System. Library is using Colon Classification (CC) system to organize the knowledge collection. Library is having good collection of documents on all subjects and total collection of book is around 114887 and 166 periodicals. Library timing is 9.30 am to 6.00 pm. All the students, faculty members and staff are member of University Library. University Library has membership in eShodhSindhu consortium and accessing 8500 e- journals from them. University Library is individually subscribing to both the Indian and foreign journals. Library is regularly updating the new arrivals of books and journals issues to the students and faculty members. Regular Orientation Programmes are given to the library members.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8441520

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

8

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

NATIONAL SANSKRIT UNIVERSITY TIRUPATI

Policy for Information and Technology

Preamble The purpose of this policy is to ensure the legitimate and optimal use of IT resources at the university. The aim of the policy is to facilitate the safe, secured, effective, target oriented and lawful use based on spirit of cooperation and sharing in pursuance of Vision and Mission Statement of the university. The policy shall cover all Information Technology facilities and services provided by NSU, Tirupati. It shall regulate the use of ICT resources by all the stakeholders and IT facilities & information resources shall be the property of the University and not of a particular individual, School or Centre.

Scope of Application This policy shall be applicable for the use of information, electronic devices, computing devices, and network resources of the university. All students, employees, consultants, and other workers at university are responsible for exercising rational judgment regarding appropriate and judicious use of ICT infrastructure in accordance with the following: • IT Act 2000 including all subsequent Amendments • E-mail Policy of the Government of India • Any other policy or guidelines issued by the Government of India from time to time.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
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1478	405
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥ 1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
72319708	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The National Sanskrit University follows all procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc</p> <ol style="list-style-type: none"> 1. The University ensures regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. 2. The University has ample strength of Technicians, Library Staff to maintain the Library, Sports arena, Gymnasium, Classrooms, Laboratories and ICT infrastructure. 3. The University issues Annual Maintenance Contract for House Keeping, Gardening and Security Guards to keep the whole place Clean, Green and Safe. 4. For sport activities there is a well equipped indoor stadium where students and staff provided all kind of sport related items and a dedicated vast outdoor play area is also available for all kind of outdoor games/sports in suitable time slots. 5. For Yoga practice there is a dedicated Hall is provided where the department of Yoga teachers give training to all the students and staff in performing various Asanas. 6. Health centre, Bank, Post office, ATM Centre and RO 	

water Plant are available to meet various need of the students and staff.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through

• All of the above

appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students of National Sanskrit University are provided with many opportunities to develop leadership qualities, managerial skills and team spirit by participating in various academic and administrative bodies of the University. The University has a significant students council, common for all students, named Vagvardhini parishad. Apart from the council, there are three literary clubs as follows: 1. Vagvardhini Parishad 2. Tulasidasa Hindi Parishad 3. Maxmuller English Club 4. Annamacharya Kala Parishad The University organises various literary, cultural and sports programmes at national level like All India Sanskrit Students' Talent Festival, Annual Day and activities where many students actively participate as volunteer. Students of University have been actively participating to monitor discipline in Hostels and also rendering their services for smooth running of the messes as the members of Mess management. Students of the University visit various places and Institutions to participate in various academic, cultural and sports competitions. At the time of their journey students maintain discipline. The NSS units of the University provide a platform for the students to discharge their social responsibility such as organizing blood donation camps, Swacch bharat campaign, plantation programmes, rallies on special occasions of national importance and adopting nearby villages to kindle educational awareness.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of National Sanskrit University is actively organising various activities for the development of the institution through financial and non financial means. Every year the alumni organizes plantation programs for the beautification of the university campus. In the same way, the alumni conducts "Swacch Bharat" programme in the campus and in the nearby places. The University received positive feedback for the same from the public. Some of the members of the alumni are helping the needy students. The University has witnessed that many employees and public came forward to help the needy students by giving them financial help. The alumni members act as torch bearers of the University and help the admission process by fetching capable students from the

regions they belong to. The new entrants are encouraged and mentored by the alumni students by guiding them with appropriate suggestions. The alumni members help the new entrants to overcome problems they face in the campus. Peer tutoring is a significant contribution by the alumni members. The traditional shastraic learning is continued by the alumni members through which relationship with the mother institution is maintained.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION QUALITY IMPROVEMENT IN TEACHING OF SANSKRIT AND SHASTRAS WITH MULTIDISCIPLINARY APPROACH 1. Development of innovative teaching methods of Sanskrit. 2. Development of Modern Research Methodology in Sanskrit. 3. Conducting national level Shastrartha Training Camps. 4. Use of modern technology such as Language Lab in the development of teaching and research methodology.

MISSION STRENGTHENING OF SANSKRIT INFORMATION THROUGH NETWORKING 1. To develop Network of institutes, academicians and researchers on Sanskrit through SANSK-NET. 2. Popularization of great epics like Vālmiki Rāmāyaṇa and Mahābhārata and Purāṇas like Bhāgavata etc. in all major languages of the World through Internet. 3. Promoting traditional Śāstras and showing their relevance to the contemporary society. 4. The National Sanskrit University has chalked out ten years Vision Plan for the developmental activities in realising the goals set by the founders. The Vision can be specified in the following lines: 5. Quality Improvement in Teaching of Sanskrit and Shastras 6. Development of innovative teaching methods of Sanskrit. 7. Development of Modern Research Methodology in Sanskrit. 8. Conducting national level Shastrartha Training Camps. 9. Use of modern technology such as Language Lab in the development of teaching and research methodology.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

While the higher level of governance of the University is carried out by the Authorities of the University. The authority and

responsibilities of Statutory and other Officers are provided in the Act, the Statutes and the Ordinances who conduct the business of the University on day-to-day basis. All major initiatives, decisions are taken by the authorities by the suitable committees constituted from time to time. These committees are adequately represented by teachers, other academic staff and non-teaching staff who contribute to decision making process. Few of the examples of the committees are Deans Council, Research Committee, Admissions Committee, Doctoral Research Committee, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee and Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, Hostel Management Committee. The University practices Decentralisation and Participative management at all levels through the offices and committees mentioned above. Micro and Macro level managements are maintained in a participative way and the decisions are made after democratic discussions. Management of each and every unit is done by respective heads, directed by the hierarchy of authorities. The academic bodies, deal with academic works like framing of syllabi after due discussions.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has always selected and recruited highly qualified individuals for teaching and non-teaching positions. The recruitment is made strictly according to the UGC Regulations. To develop the skills, the faculty members are encouraged to participate in Orientation Programmes, Refresher Courses and other training camps. By attending seminars, conferences, workshops at national and international level, the faculty enhances their academic skills. By organizing seminars, conferences, symposia and meeting scholars of other institutions, the faculty, while improving their managerial skills, keeps abreast of the new developments in their fields. The non-teaching staff are also encouraged to undergo periodical trainings. By the efforts and strategic plan of University during the assessment period, a total of 20 new teaching and 13 new non teaching posts were sanctioned by the UGC. 33 new and vacant post have been filled during the year. The promotions and financial upgradations of teaching and non-teaching employees are being processed regularly through CAS, DPC and MACP.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The President of India is the Visitor of the University. The Chancellor is the head of the University. The Vice-Chancellor is the principal executive and academic officer of the University. The following are the authorities: 1. The Court 2. The Executive Council 3. The Academic Council 4. The Board of Studies 5. The Finance Committee 6. The Planning and Monitoring Board Other Statutory Officers: The Deans of School of Studies The Registrar The Finance Officer The Controller of Examinations The Librarian In addition to the Act, the Statutes and the Ordinances, the Univeristy follows the all rules and regulations issued from time to time by UGC and Ministry of Education. The teachers and Other Academic Staff service rules and conditions are mainly prescribed in "UGC Regulations on Minimum qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018". For non-teaching staff the service rules and conditions are as prescribed by UGC and as given in relevant CCS rules and by the Cadre Recruitment Rules of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System for teaching and non-teaching staff plays a crucial role for the career progression and promotion of the teaching, other academic and non-teaching staff. The University religiously follows the APAR system of UGC. As per the procedure, the teacher records all the academic and other activities with which he/she has been associated with during the reporting year and submits the APAR to the reporting authority. The reporting officer reports on the performance of the teacher and transmitted to the Dean through the Head of the Department concerned, for remarks and counter-signature. Vice-Chancellor is the accepting authority and with the acceptance of the remarks, the annual performance appraisal system attains finality for that

year. In respect of Non-Teaching staff up to Group A, the concerned Head of the office/Section reports on their performance and sent them to Registrar who is the accepting authority for Non-Teaching Staff. The appreciation/shortcomings reported in the APARs are communicated to the officers concerned, reported upon thereby affording reasonable opportunity to the officer reported upon. Further, the competencies of the teachers/staff noticed in the process are mapped and put to necessary use by the University thereby ensuring optimum utilization of the talent of the staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is fully funded by the University Grants Commission. In the recent past, there has been a great urge on the part of the University to generate resources internally so as to provide welfare measures to students, who generally hail from backward classes and backward areas of the country. Tirumala

Tirupati Devasthanams, Tirupati (TTD) has been the major source of funds outside the UGC. The University adopted a strategy of generating resources internally to complement the funds provided by the UGC. The strategy included, inter-alia, introduce innovative courses, undertake outreach programmes, conduct online courses for the working professionals who have the zeal and energy to learn Sanskrit. The University earned about Rs. 94 lakh during the year 2020-21 with the conduct of various courses through online. Centre for Distance and Open Learning (hitherto known as Directorate of Distance Education) has been the favourite choice of Sanskrit lovers and learners in view of availability of wide spectrum of courses encompassing yoga, functional sanskrit, etc. University's resolve to have a healthy and active participation of its staff and other stakeholders also started yielding results in the form of contributions to the events organised by the University.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

522116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

At National Sanskrit University the audit is a regular process without fail from the beginning. Final Audit is carried out at the end of March(31-03-2021). 2020-21 Audit has been prepared in accordance with the common format of prescribed for the Central Education Institution(CEIS) by the Ministry of Education(MoE) New Delhi. Since the University is a unitary organization, the system of internal auditing is not in practice right from its inception. However, checks in scrutiny of bills and keeping financial rules in view, the bills are processed in an effective manner. The external audit is taken up by the A. G. Andhra Pradesh every year on submission of the Un-audited accounts by the University as a

routine practice. The Annual Accounts of the University on submission are audited by the A. G. Andhra Pradesh every year regularly and the audit certificate and the accounts along with the annual report are submitted to the Ministry for producing the same in both houses of the parliament. The Annual report and audited accounts for the last 04 years duly certified by the principal director on Audit (Central), Hyderabad are enclosed as described.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) which was established in the year 2009. The IQAC has contributed significantly to the institutionalisation of quality assurance strategies and processes. its plays a vital role in Academic & Administrative Audit, timely promotions of teaching and non-teaching members, students' welfare and all other related administrative strategies and deployments in a hassle-free environment. Overall, the University fosters a serene and congenial atmosphere, not only in its administrative front but also in other facets. This has only been possible due to the dynamic leadership and governance of the authorities over the years.

Few of the initiatives by IQAC are detailed below:

1. Curriculum design :

The University through IQAC has in place a well-organized system of curriculum design and development. Each department has a Board of Studies which consists of Senior Faculty of the Department and [at least two] experts from outside the University.

Research and Publication : Several Research Assistants/Project Fellows have been appointed for this purpose. The University has a full-fledged Research & Publication Department with One Professor, One Associate Professor, Two Assistant Professors and One Research Assistant to supervise this work of editing and publishing the unpublished manuscripts in possession of this University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted

Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The motto of National Sanskrit University "Tamaso ma Jyotirgamaya" speaks of the vision and idealism for which the Vidyapeetha (NSU) was established. 1. Academic - The NSU has achieved a rare honor of being recognised as a Centre of Excellence in Traditional Sastras by the UGC basing on its achievements, academic excellence earned in the field of teaching and research in Traditional Sastras and its potential for future development. Well versed qualified teachers teach the Traditional Shastras and Professional subjects through Sanskrit medium with the help of ICT. 2. Administrative - IT infostructure the University established one more ICT lab in the department of education, where students are using all 46 computers for learning. University website is dynamic & informatic. We installed solar panels for saving energy. Prathibham is a one of the small open auditoriums its constructed in-front of Education building for performing arts, cultural programs & multi activities. Perchased one more large size generator for backup purpose. Newly constructed five floor classroom complex, boy's hostel & seminar halls. Renewed health centre was appointed two doctors, Nursing officers & Laboratory assistant. University recruited 70 teaching & non-teaching staffs.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is proactive in fostering a gender sensitive, gender equal and safe environment for all its members. University rules and regulations mandate establishment of systems in each Faculty/Department to ensure strict compliance with laws related to gender equality, ragging, discriminatory behavior and harassment a. Safety and Security: 1. The campus has a 24 x 7 security system and enforcement of discipline and student safety

is under direct purview of the Registers office who is also the Chief Warden, which coordinates with law enforcement agencies and security agencies. 2. Entry into the campus and Departments is restricted and allowed after proper verification by the security personnel. 3. Regular patrolling is done by both female and male police in "RAKSHAK" vehicles to ensure safety for all the inmates of the University. b. Counseling: 1. Career Counseling Cell is functional at National University. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. 2. All the teachers in the University are freely approachable and proactively counsel students for academic growth, job opportunities and all other important matters. c. Common Room: 1. Common Rooms, especially for girls are available in the campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	YES
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	ALL OF THE ABOVE

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Liquid waste management** In the campus a Sewage Treatment Plant (STP) of 150 KLD is being constructed through the Central Public Work Department. The waste water collected from the various Hostels, Quarters and other Buildings will be connected to the STP tank and after processing, Water of approximately 1.50 Lac litres shall be treated per day and this will be utilised for the existing Horticulture Developments, since the treated water is more congenial in growing / maintaining the Horticultural Developments.
- **Solid waste management:** The solid waste collected in the through its dustbins located at various points is being collected by the municipal Authorities and transported at periodical intervals for its disposal. Waste is segregated into wet/ dry, degradable/non-degradable before disposal and later disposed efficiently. The NSS volunteers during their campus clean

and green programmes, Swatch Bharath activities aid in clearing unwanted weeds and waste and thus help in clearing the solid waste, making the campus clean and beautified. • E-waste management: Utmost care is taken that e-waste is not generated at the first place as the university for some of the items has been following the policy that most computers, laptops and other electronic goods are procured in buy-back mode and as a result the old machines are invariably taken back by the vendor leaving no e-waste. Awareness programs have been undertaken in the institution where the students are made mindful of the E-waste management techniques. UPS Batteries are recharged / repaired / exchanged by the suppliers. • Waste recycling system: The waste compact discs and other disposable non-hazardous items are used by students for decoration purposes during college fests / local festivities thereby creating something new out of disposed items acting as a platform at times for the students to showcase their creative talents.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed	

through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. The university also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels- departments, hostels, and university- and on different occasions like Hostel Day, College Day, Youth Festival etc. Apart from this NSU Research Scholars also conducts a social event called Raktadaana Mahotsava (Blood Donation Camp). To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Sanskrit, Hindi, and English. The various departments of the university conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. NSUNSS cell organized Azadi ka Amrit Mahotsav through virtual mode to sensitize students about

the freedom struggle. Various activities like Painting Greeting Cards for Jawans, Freedom Run, Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, Lectures by Eminent Personalities and Mass recitation of National Anthem by all students are exercised and performed.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National Sanskrit University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. National Sanskrit University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university organises Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National Sanskrit University Tirupathi organizes many programmes to freedom fighters, national leaders and great Indian personalities on a regular basis. Besides celebrating the Independence Day and Republic Day at a centralised location, There is also a tradition of taking up community action programmes and SwatchtaAbhiyans by all departments on this day. The University is

committed to showcase historical heritage connected with the National Sanskrit University Tirupathi and also to disseminate information about the National movement. The University also organized a programme on "Dr. BhimRaoAmbedkar: Mapping His Mission and Vision for the 21st Century India" to commemorate and celebrate the Birth Anniversary of BabasahebAmbedkar on 14 April. ShaheedDiwas in India is celebrated to pay homage to the brave souls who fought for the freedom, welfare and progress of India and sacrificed their lives. It is celebrated in Sanskrit Vidyapeeth every year on 9th August. Students present many programs which are dedicated to the martyrs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

सर्वोत्तमपरिपाटी-1 (i) प्रकाशनानि तमसा आवृतायामिव कोरोनामहामारीग्रस्तायामपि परिस्थितौ विश्वविद्यालयोऽसौ दृढव्रतः सरल-संस्कृतभाषया पञ्चमहाकाव्यानां सरलव्याख्यानरचनायै कुलाधिपतिभिः विहितसंस्कृतरतिभिरादिष्टे पथि (a) नैषध-रघुवंश-शिशुपालवध-महाकाव्यानि प्राचीकशत् । वैज्ञानिकतालपत्रग्रन्थस्थान् विषयान् प्रकाश्य समाजाय समर्पयितुं कृतप्रयत्नेन अस्मद्विश्वविद्यालयेन गणितशास्त्रे कुट्टकाख्यो ग्रन्थः आगमेषु "Architectural Engineering and Iconography in Vaishnava and Saiva Agama" इति ग्रन्थश्च प्रकाश्यं नीतः । "औषधकल्पः, चिकित्सारससङ्ग्रहः" इति नामभ्यां ग्रन्थद्वयम् अचिरादेव प्रकाश्यं नेष्यते । (b) शास्त्राध्ययनं चिकीर्षुणाम् अल्पविद्यापरिग्रहाणां बालानां सुखबोधाय मीमांसा-व्याकरण-साहित्याद्वैत-ज्योतिषशास्त्रप्रकाशकाः ग्रन्थाः प्रकाशितास्सन्तः तदधीतिभिः, विद्वद्भिश्च भृशं समद्रियन्ते, केषुचिद् विश्वविद्यालयेषु पाठ्यपुस्तकत्वेनापि समस्थाप्यन्त । भारतीयज्ञान-प्रणालीद्योतनाय "Indian Knowledge Systems" इति पाठ्यक्रमोऽपि निर्मायमाणो विभाति । (c) पारम्परिकगुरुकुलपद्धत्या निशितशास्त्राध्ययनाय "परमाचार्यशास्त्रपरिरक्षणकेन्द्र" नाम्ना गुरुकुलं समारब्धं, यत्रेदानीम् अद्वैत-न्यायशास्त्रयोः अध्ययनव्यवस्था समुपाकल्पि । सर्वकारीयसंस्थासु साम्प्रतं पारम्परिकपद्धत्या शास्त्राध्ययनव्यवस्था केवलमस्मद्विश्वविद्यालये प्रचलतीति कथयितुमहं गर्वमनुभवामि । सर्वोत्तमपरिपाटी-2 (ii) अन्तर्जालपाठ्यक्रमाः बालेषु मानवीयमूल्यानां वर्धनाय गतत्रिवर्षेभ्यः विधीयमानाः प्रयत्नाः फलदाः जाता इत्यानन्दकरो विषयः । बालानां सरलसंस्कृतबोधनाय निर्मितानि षट्त्रिंशत्सङ्ख्याकानि "बालकेन्द्राणि" यद्यपि कोरोनामहामारीवशात्स्थगितानि, अथापि अन्तर्जालमाध्यमेन "बालगोकुल" नाम्ना सञ्चाल्यमानानि पञ्चदशदेशेभ्यः छात्राणां समावर्जनेन अनिरीक्षितानि वरप्रसादभूतानि संवृत्तानि । अत्र अधीयानाः छात्राः मानवीयमूल्यानि तथा संस्कृते उत्तमोत्तमं सम्प्रेषणकौशलञ्च प्राप्नुवन्तस्सन्ति । गतसंवत्सरात् सार्धैकवर्षावधावेव (April 2020 to June 2021) अष्टपञ्चाशत् (58) अन्तर्जालपाठ्यक्रमाः बाह्यच्छात्राणां कृते आयोजिषत, यत्र ऊनविंशत्यधिकत्रिंशतोत्तर-चतुस्सहस्रसङ्ख्याकाः (4319) छात्राः निजाध्ययनेन आत्मनः धन्यान् व्यधुः । अस्मिन् शैक्षिकसंवत्सरेऽपि (जुलै 2021 तः) ऊनविंशतेः विदेशानां छात्राः 1400 सङ्ख्याकाः अधीयाना बोभूयन्ते । एभिरन्तर्जालीयपाठ्यक्रमप्रकल्पैः विश्वविद्यालयोऽयं निश्चप्रचम् अन्ताराष्ट्रियस्तरमध्यगच्छदिति निवेदयामि । विश्वविद्यालयेन ऐषमः राष्ट्रियमूल्याङ्कनप्रत्यायनपरिषदा क्रियमाणाय मूल्याङ्कनाय प्रयत्नो विधीयमानो भवति । दिसम्बर् मासि समर्पणाय स्वाध्ययनप्रतिवेदनम् (SSR) सिद्धं भविष्यतीति तदर्थमनवरतं यायत्यमानाः

भवामः, अवश्य A++ अङ्केन प्रत्यायनं भावेष्यतीति दृढ विश्वासमश्नु ।

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Multi facaeted propagation of Sanskrit & Shastra: A) The Vidyapeetha boasts of numerous stalwarts and scholars in their respective areas. They are invited to give various talks/pravachas in various religious institutions, electronic media etc. Through these lectures / talks, scholars take ancient insights embedded in Sanskrit lore like Ramayana, Mahabharata, Bhagavadgita etc to the masses, thus helping in the spread of Ancient Indian tradition and values. B) Scholars are also invited to deliver Vakyarthas in VidvatSabhas /Goshtis/ Sadas wherein they discuss various aspects of Sanskrit Shastras, thereby continuing this withering ancient ShastricVakyarthatradition. C) Scholars who have undergone traditional Gurukula training in Shastras identify advance learners and prepare them for advanced Shastra exams/competitions across the country/TenaliPariksha etc. Many faculty members themselves have won various medals/prizes/completed the prestigious Tenali Pariksha and are taking the noble Shastraparampara forward. D) As an initiative to take Shastra teaching forward and satisfy one of its main vision and objective i.e protecting, preserving and taking forward our ancient Shastras, the University recently established the Paramacharya Shastraparirakshana Kendram in 2021. Currently 5 students in Advaita Vedanta and 3 students in Nyaya have enrolled. E) The Centre proposes to gradually increase its contribution to Shastra teaching by introducing many more subjects in the near future in a phased manner.

7.3.2 - Plan of action for the next academic year

National Sanskrit University has identified the following plans of action for the next academic year. (a) To create an atmosphere for holistic development of students, faculty members and support staff. (b) To ensure intellectual development as well as to promote quality new integrated programmes of B.A-B.Ed. and B.Ed-M.Ed. may be started. (c) To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers. (d) To fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benifits of the community and other stakeholders. (e) To create awareness and initiate measures for protecting and promoting environment. (f) To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members. (g) To promote the indigenious languages. (h) To introduce some more job-orientad and skill based courses. (i) To give additional thrust to campus placement initiatives. (j) To identify talent among students for various sports and cultural activities