Best Practice - 1 Title of the Practice –Samskrita Vikasa Kendram

Objectives of the Practice-

In this era of rapidly changing technology, Indian culture is being ignored and the future generations are rarely given a true picture of the same. Parallely, young children are influenced by the western set of cultures and values and the same have a huge impact on their tender and sensitive psyches. So, orienting the future generations to our knowledge systems and culture is the need of the hour. Samskrit Vikasa Kendra was established to promote and propagate Sanskrit and the vast treasure troves of knowledge embedded in it.

It is imperative that children can imbibe good values at an early stage, so that these values and ideals play an important role in their holistic development.

The main objectives of the SamskritVikas Kendra are -

- Organizing Samskrit Camps.
- Organizing Samskrit Balakendras.
- Organizing Special Lectures.
- Managing Continuous classes.
- Organizing Geeta Jayanti Festivals.

The Context - Nowadays, curriculum at schools ends up with tests and exams trying to assess the comprehension of the students. It has created a notion in the students that they must learn the subjects for the sake of clearing exams. This method has created a huge void among the student community and questions even with the slightest variations go unanswered by the students, thereby exposing their lack of proper understanding.

Hence, there is an immediate need to inculcate and promote knowledge-based learning and education among the students. To fulfill this aspect, RS Vidyapeetha has established Samskrit Vikas Kendra. SVK provides an opportunity of knowing our vast history by providing unique insights. A congenial atmosphere created here ensures that students learn various aspects of Sanskrit in a joyful manner without mugging up the contents and without being bombarded by the pressure of exams. Students are taught in a stress-free manner using direct method of teaching using a multitude of aids thereby cementing subject matter in their tender minds effortlessly.

The Practice – Samskrit Vikas Kendram has multiple initiatives under its banner to cater to the Sanskrit needs of people from various ages and different strata of the society. Balagokulam has kids as young as 3 years and they are taught basic Sanskrit, short stories, songs, stotras imbibing out culture etc, thus instilling the seeds of love for Sanskrit at a very tender age. As children have a very good grasping power learning these stotras, leave a lasting impact on their psyche. Another important aspect to be noted is that Samskrit, being the mother of various Indian languages, exerts its hold and influence on them. Hence many words are seen in their mother tongue have their origin in Sanskrit. Children, through the little bit of effort, tend to easily learn Samskrit. These children from the Balakendra end up conversing easily in Sanskrit at their homes too. Spoken Sanskrit Camps conducted by the Kendra help in widely spreading Sanskrit in the society. The instructors ensure that the methods employed by them to teach vary according to the target audience.

Evidence of Success–Ever since its inception in 2017, 17 Samskrit Balakendras were started. Classes were held on weekends. In these classes, Stotras, Samskrit Songs, names of the Indian Samvastsaras, Rutus, Months etc. and Simple Spoken Samskrit are taught.

In Abhimanyu Balakendras, 547 students participated with great enthusiasm. These Balakendras were organized in various schools in different parts of the city.

The relation between the society and the University increased exponentially through this exercise. It is a matter of pride that through these Balakendras, five "Samskrita Gruha (Samskrit Homes)" are seen today in Tirupati.

In the spoken Samskrit Camps which were organized every year, many IAS, IPS Officers, Judges, Lawyers, Homemakers, Priests and vendors actively participated. Many students, who participated in these Samskrit Sambhashana Shibiram, took admission in the Prak-Shastri Course of the University in the academic year 2018-19.

Problems Encountered and Resources Required—Parents are not very encouraging as they lack basic idea as to what is taught. Hence, it takes much time to convince the parents to send their children. Another very important problem is the limited funding to carry out the various activities of the Kendram.

Best Practice - 2 Title of the Practice - All India Sastratha Training Camp – 2017

Objectives of the Practice –

As a custodian and guardian of the ancient Sastraic tradition, the Vidyapeetha had, over a span of three decades, conducted various programmes for the preservation of the Sastras. In a similar manner, it was decided to conduct an **ALL INDIA SASTRARTHA TRAINING CAMP** in the premises of the Vidyapeetha from May 31st to June 15 2017. As the Indian tradition of *Sastrartha* or *Vakyartha* played an extremely pivotal role in carrying forward the philosophical traditions and human thought, a camp to train the current generation of students in this traditional method of *Vakyartha* was envisioned by the Vice Chancellor.

The Context

Rashtriya Sanskrit Vidyapeetha has been established with the noble vision of preserving and propagating ancient and invaluable knowledge embedded in Sanskrit lore and proving its relevance to the modern times. The vision of the Vidyapeetha is to create knowledge-based Sanskrit education and to bring out the cultural, socio-economic and environmentally sustainable development of individuals and communities. The Vidyapeetha had always been a fore-runner in the Sanskrit scenario and had always strived, not just to save the rapidly diminishing Sastric knowledge systems, but to proliferate them in the present society.

Two Sastrartha Training Camps were conducted by the Vidyapeetha in the years 2000 and 2003 respectively. They were a huge success and students from all over the country flocked to participate in them. Stalwarts from all over the country

were invited to teach the students thereby giving the students a golden opportunity to read Sastric texts from some of the greatest minds in the country. After a gap of 14 years, the Vice Chancellor envisioned to conduct a Sastrartha training camp wherein students are taught higher texts under the tutelage of scholars and are also trained in the ancient method of *Vakyartha*. The following texts were finalized to be taught to the students in different Sastras.

| Subject | Text |
|-----------------|---|
| Nyaya | Samanyaniruktih – 2 nd Lakshanam |
| Advaita Vedanta | Advaita Siddhi - |
| | Mithyatvamithyatvam |
| | Brahmasutrabhasyam - 3rdAdhyaya 2 Pada |
| Dvaita Vedanta | NyayAmritam – 1-5 Prakaranams |
| Vyakarana | Subarthavadah - Laghumanjusa |
| Sahitya | Dhvanyalokah – 2 nd Uddyotah |

The Practice

As per the directions of the Vice-Chancellor, a committee was constituted for the conduct of the Camp. Students pursuing Acharya 2nd year/other equivalent degree/M.Phil/P.hd scholars were deemed eligible to participate in the camp. However, it was also decided that a two-fold entrance exam would be conducted – a written and an oral exam. Only those students who clear both these exams satisfactorily would be allowed to participate in the training camp. On May, the 30th, a written exam was conducted in the Education Building of the Vidyapeetha. 76 students appeared in this exam. The exam was for 25 marks consisting of 10 one word answer questions and 3 short answer questions. Post the written exam,

the answer scripts were thoroughly evaluated and a list of eligible candidates was put up for the oral interview. The afternoon session witnessed the interview and after scrupulously testing the academic proficiency of the students, a total of 55 students in 5 Sastras, were deemed fit and were selected to participate in the Training Camp.

The remaining 21 students, although, not selected in the screening test, had requested to participate in the Training Camp and the working committee, under the directions of the Vice-Chancellor, took a magnanimous decision of allowing these students also as propagation and dissemination of the Sastric knowledge was the need of the hour.

Evidence of Success

Although there was only a short duration between announcement and the conduct of the camp, the response from students from different corners of the country was overwhelming. Students who participated in the previous camps conducted in 2000 and 2003 were invited as teachers in the current Training Camp. This is a direct evidence of success of the Training Camp. Also, the participants expressed their utmost happiness to the authorities of the Vidyapeetha for conducting such a unique program and stated that they were extremely satisfied with the arrangements- both academic and physical, for the smooth conduct of the camp.

Problems Encountered and Resources Required

There weren't any problems as such to conduct the Camp as it was unanimously declared both by the participating students and scholars that the Training Camp was organized in a very meticulous manner. Continuous funding, if obtained on a

yearly basis, would be a welcome resource, so that Training Camps like these can be conducted on a larger scale, thereby resulting in the propagation of Indic Knowledge Systems among the current generation of students