

Two Day National e Seminar on  
“NEW TRENDS IN EDUCATIONAL PSYCHOLOGY”

On 2<sup>nd</sup> & 3<sup>rd</sup> JULY 2020

Organized by  
Department of Education

**Themes & Sub-themes**

**I. About Educational Psychology**

1. Psychology as scientific study
2. Methods of Psychology
3. Contribution of psychology to education
4. Psychological perspective of education
5. Relevance of Psychological, Principles to Pedagogical interventions

**II. Schools of Psychology**

1. Behaviourism,
2. Psycho-Analysis
3. Humanism
4. Cognitivism
5. Constructivism

### **III. Growth and Development**

1. Concept of Growth, Development and Maturation
2. Stages of Growth and Development (Infancy, Childhood, Adolescence)
3. Dimensions of growth and development
4. Childhood and Development : Issues and Concerns
5. Socialization agencies and the child

### **IV. Learner and Development**

1. Learner as a Developing Individual
2. Principles of Development
3. Impact of Heredity and Environment on Learner's development
4. iv. Longitudinal and cross sectional approaches of understanding development
5. Psychological Development of the Learner and Teacher

### **V. Development of learner's Behaviour and theories of development**

1. Basic Genetic principles
2. Impact of child rearing practices on development of the individual.
3. Development of learner's Behaviour
4. Factors influencing behaviour
5. Theory of Moral Development (Kohlberg's)

## **VI. Cognitive Development and Learning**

1. Cognitive Development - Meaning, nature, nurture and its significance
2. Theory of Cognitive Development (Piaget's)
3. Cognitive development - Contemporary views of Psychologists
4. Critical comparison of theories of cognitive learning -Piaget, Gagne and Vygotsky
5. Festinger's Cognitive Dissonance theory, Roger schank's Script theory

## **VII. Psycho-linguistics**

1. Language development in children - Views of Piaget, Vygotsky and Chomsky
2. Skinner's Language Acquisition theory vs Noam Chomsky Nativist theory
3. Monoligualism vs bilingualism
4. Development of language and thought
5. Content of Good Thinking

## **VIII. Individual Differences**

1. Individual differences - Concept of intra-inter differences
2. Learning differences and learning needs of diversified learners
3. Need of Counselling for diversified learners

## **IX. Learning and Learning process**

1. Learner, Learning and Learning Process - Nature, meaning and scope of Learning
2. Role of Environment in Learning Process
3. Factors influencing Learning Process
4. Effective Learning and Learning disorders
5. Differences between the Cognitive, Behavioural, Gestalt and Psycho-critical approaches to learning

## **X. Theories of Learning**

1. Behaviouristic, Cognitive and Humanistic theories of Learning - Thorndike, Pavlov, Skinner, Gestalt, Tolman, Piaget, Hull, Guthrie and Gagne
2. Piaget's Genetic Epistemological Approach to Cognitive development its educational implications
3. The Social Cognitive Theory with special reference to Bandura, Dollard and Miller - its educational implications
4. The Information Processing Theory with special reference to Ausubel and Bruner - its educational implications
5. Transformational learning- Jack Mezirow

## **XI. Motivation for Learning**

1. Motivation - Meaning , Concept & definition
2. Maslow's Motivation Theory
3. Instinct, drive and incentive, Theories of Motivation, Level of Aspiration

## **XII. Intelligence**

1. Gardner's Theory of Multiple Intelligence.
2. Guilford's Structural Theory.
3. Goleman's Theory of Emotional Intelligence
4. Intelligence and Exceptional children - Gifted, slow-learners, differently abled, mentally retarded, emotionally deviated, socially maladjusted, delinquents.
5. Measurement of Intelligence

## **XIII. Interest and Creativity**

1. Interest and Its Measurement
2. Creativity - Nature, Process, identification, fostering and guiding creative children.
3. Understanding the creativity of learner
4. Tools of Creative Thinking and Teaching for creativity
5. Flavell's Model of Metacognition

## **XIV. Personality and its theories**

1. Concept of Personality - Western and Indian view
2. Role of heredity and environment in the development of Personality.
3. Theories of Personality - Type, Trait, Psycho-dynamic and Humanistic theories - Hierarchy of needs of Abraham Maslow.
4. Assessment of personality - Subjective, Objective, projective methods and Personality Inventories
5. Value of yoga and meditation in raising the powers of the mind and the level of consciousness.

## **XV. Ancient Indian Psychology**

1. Knowledge, Learner, Learning Process - Indian View.
2. Nature of Learning according to Vyakarana, Nyaya and Mimamsa Sastras
3. Meaning and Nature of Intelligence
4. Concept of Personality - Panchakosha Theory
5. The concept of matured personality Stitapragna