

Key Indicator - 1.3

1.3- Curriculum Enrichment (30)

1.3.1 - Institution integrates cross cutting issues as reflected in Sanskrit literature relevant to **HUMAN VALUES**

S. No	Programme	Course	Description of the topic
1.	Sastri/B.A./B.Sc. Comp.Sci.	2 nd Year, 3 rd Semester, Course 06, 1 st Elective, Sahitya (Optional) रत्नावली (Ratnavali)	This drama deals with various women character and implicitly teaches the seeker about the values.
2.	Sastri/B.A./B.Sc. Comp.Sci.	3 rd Year, 5 th Semester, Course 10, 1 st Elective, Sahitya (Optional) अभिज्ञानशाकुन्तलम् (Abhijnyana-shakuntalam)	This course gives the detailed description of the emotions of the heroine and the self-confidence she had. Further it has so many moral sayings to enrich our values.
3.	Sastri (Dvaita Vedanta)	2 nd Year, 3 rd Semester, Course – 6 Kathopanishat All Units	KATHOPANISHAT Nachiketas pursuit of knowledge, his avoidance of temptation and determination are the values this Upanishad emphasizes in addition to the explaining God, Death, Liberation and Soul.
4.	Sastri (Dvaita Vedanta)	3 rd Year, 6 th Semester, Course – 12 Chandogya & Brihadaranyaka Bhashya All Units	Chandogya Upanishad discusses ethics and eschatology. It emphasizes Truthfulness, Non-violence, ascetism etc and also advises on sins to be avoided. Bhrihadarnayaka Upanishad has advice regarding interpersonal relations such as husband and loyal wife and husband and unfaithful wife in addition to discussion on philosophical matters.

5.	Sastri (Visishtadvaitavedan ta)	1 st Year, 1 st semester, Course – 2 भगवद्गीताभाष्यम् (1,2,3 अध्यायाः)	Values in chapter 2 of the Gita – description of a <i>Sthitaprajna</i> – the yoga of knowledge. Second chapter gives the concepts of <i>Prakriti, Pursha</i> , Soul and <i>Sthitaprajna</i> . <i>Sthitaprajna</i> is a noble man or perfect person described by the Gita having all noble values. The values of a <i>sthitaprajna</i> are: He is free from all desires of mind and un-interrupted by sorrows. For him pain and pleasure are the same. He is truthful, understands the soul, has the knowledge about the life cycle, and follows his <i>Swadharma</i> . He treats victory and defeat alike and is not moved by worldly desires. He follows Vedas' teachings. He acts not for the cause of fruits but for action only - in yoga spirit. He is free from passion, fear and anger. He is not attached to anything and has a stable mind. He is firmly established in God.
6.	Sastri (Visishtadvaitavedan ta)	1 st Year, 2 nd semester, Course – 4 भगवद्गीताभाष्यम् (4,5,6 अध्यायाः)	Values in chapter 4 of the Gita – Disciplined Action. Actions should be done keeping in view all the knowledge and without doubts of mind. For this the following are important: Without anxiety of reward – without hope, No ego sense, Body and mind under control and fixed on an ideal, Acts without binding, Free from envy, Even minded in dualities (success/failure), No personal demand, Disciplined personality. There are some other Values mentioned in the Gita, these are: Joyfulness, Hope, Inner Silence, Mindful awareness, Stillness, Faith, Obedience, Devotion, Justice, Self-knowledge, Discrimination, Meditation. Values (attributes) of <i>Dharma</i> - <i>Dharma</i> stands for all the ideal form of conduct that is accepted as the foundation of right living by the society. There are ten values considered as the backbone of Hindu Dharma: Fortitude, Patience, Self-control, Honesty, Purity, Restraint of organs, Intellect, Knowledge, Truth, and Absence of anger.

			<p>There are two basic ethical values used in Vedas – <i>SATYA</i> (truth) and <i>RITA</i> (eternal order). God reveals himself through Rita and the earth is upheld by <i>Satya</i>.</p> <p>The aim of value education is to prepare good people, necessarily not religious people. The Bhagavad Gita may be referred for different human values for peaceful and joyful living at any time under any circumstances. They are helpful for Self-Realization and Liberation.</p>
7.	Sastri (Visishtadvaitavedanta)	2 nd Year, 3 rd semester, Course – 6 भगवद्गीताभाष्यम् (7,8,9 अध्यायाः)	<p>The eighth chapter does provide a rather odd exploration of how a wise soul must find the focus on the divine before succumbing to death, but it's better we take this section for its more figurative point. Namely, Krishna is telling Arjuna that if he by the time he dies is so focused on the divine that his thoughts naturally gravitate there, then he is ready for freedom at the time of death and will end his <i>samsaric</i> cycle.</p>
8.	Sastri (Visishtadvaitavedanta)	2 nd Year, 4 th semester, Course – 8 भगवद्गीताभाष्यम् (10,11,12 अध्यायाः)	<p>Values in chapter 12 of the Gita – Devotion. Devotional aspects and Values associated with a person of God are:</p> <p>Non-envious, Friendly, Supreme faith in God, Compassion, Control over Senses, Free from ego consciousness, Equal in pain and pleasure, Forgiving, Always contented, Contemplative, Self-controlled, Firm conviction with mind and intelligence, Dedicated to Lord.</p>
9.	Sastri (Visishtadvaitavedanta)	3 rd Year, 5 th semester, Course – 10 भगवद्गीताभाष्यम् (13,14,15 अध्यायाः)	<p>Values in chapter 13 of the Gita - True Knowledge. A true understanding of the creator and his creation is true knowledge. Twenty Values are given of a man of true knowledge:</p> <p>Absence of Self Worship-fullness, Absence of pretense/Self Glorification, Non-harmfulness, Attitude of Accommodation, Straight forwardness, Service to Guru, Internal and external cleanliness, Steadfastness, Controlled mind, Control of all senses, Absence of Self-egotism, Non-attachment, Review of life cycle, Non-attachment to family members, One-pointedness of mind, Devotion to</p>

			Dharma and the God, Love for spending time in solitary, Non-inclination towards people and company, Keeping in view the purpose of true knowledge, Stability in the knowledge of truth commitment to wisdom.
10.	Sastri (Visishtadvaitavedanta)	3 rd Year, 4 th semester, Course – 12 भगवद्गीताभाष्यम् (16,17,18 अध्यायाः)	<p>Values in chapter 16 of the Gita - Divine Qualities. The divine and the demonical tendencies of human beings are pitted against each other since the time immemorial and are given in chapter 16. Divine tendencies are twenty six values that one should acquire:</p> <p>Fearlessness (faith in God and his protection), Wholesome purities of mind/heart (transparency to truth), Steadfastness (in seeking wisdom and practicing yoga), Almsgiving (charity), Self-restraint (power to control senses), Religious rites (as per Vedas and other great scriptures), Right study (of great scriptures), Self-discipline (<i>tapas</i>, celibacy, practice by discrimination), Straightforwardness (truthfulness, honesty), Non injury (<i>ahimsa</i>), Truthfulness, Absence of wrath (<i>akrodha</i>), Renunciation (<i>tyaga</i>), Peaceful (divine quality <i>shanti</i>), Absence of fault-finding, Compassion (<i>daya</i>), Absence of greed, Gentleness, Modesty (feeling shame at any wrongdoing and willing to correct oneself), Absence of restlessness (to avoid physical and mental roaming), Radiance of character (<i>tejas</i>, through meditation), Forgiveness (<i>kshama</i>), Patience, Cleanliness of body and purity of mind, Non-hatred, Lack of conceit (absence of excessive pride).</p>
11.	Sastri (Dharmasashtra)	(All Units)	<p>These courses introduce the Dharma Artha Kama Mokshas ancient Hindu concepts. This course described about the Dharma and Dharmik duties. This all unities deals with moral human values of Dharma. Specially this Shastra pertaining to the basic and universal concepts. It gives social satisfaction economic compartmentalization and the rules of individual and social behavior.</p>

12.	Sastri	All Courses, 3 rd Elective, Vocational Course, Purana Pravachanam.	These courses in this religious tradition brings to the forefront the importance of human values for example respect, acceptance, consideration, appreciation, listening, openness, truth, sympathy, peace, integrity, public welfare. All these courses describes these ethical principles. This course is taught in Sanskrit.
13.	Sastri (Veda Bhashyam)	1 st Year, Semester, All Courses, All Units	All the units have Mantras which deal with human values of Truth, Empathy, kindness , Equality etc. The mantras discussed under the courses bring to forefront the universal values of Truth, empathy, sacrifice, selflessness of monks. In this course there is a lot of sacredness which definitely can spread positive changes in human values. The course is taught in Sanskrit
14.	Sastri/ B.A./ B.Sc. Yoga	2 nd Year, 3 rd & 4 th Semester, Course-3 and Course – 4, 2 nd Elective, English Literature.	The dramas discussed under the courses bring to forefront the universal values of Truth, empathy, sacrifice, selflessness, king and his duties
15.	Sastri	1 st year, 1 st Semester, Course-1, సాంప్రదాయసాహిత్యం, Second Language Telugu, All Units.	ప్రతివిభాగంలోని పద్యాలు మానవీయవిలువలైన సత్యము, సానుభూతి, దయ, సమానత్వము, మొదలగు అంశాలకి సంబంధించినవిగా వున్నాయి.
16.	Sastri	2 nd Year, 3 rd Semester, శతకసాహిత్యం, Course-3, Second Language Telugu.	అన్ని విభాగాలలోని పద్యాలు మానవీయవిలువలైన సానుభూతి, దయ, సమానత్వము, సత్యము క్రమశిక్షణ మొదలగు అంశాలను వివరించేవిగా ఉన్నాయి.
17.	Sastri	2 nd Year, 4 th Semester, Course – 4, ఆధునికసాహిత్యం, Second Language Telugu, Unit III, IV, V.	4 వ విభాగంలోని కథలు, VI వ విభాగంలోని కథలు మానవీయవిలువలకు ప్రతిబింబాలుగా వున్నాయి. అలాగే V వ విభాగంలోని నాటిక సమానత్వానికి ప్రాతిపదికగా నిలుస్తుంది.
18.	Sastri/B.A/B.Sc	1 Year, 1 st Semester, Course – 1, Indian history and culture up to 1100 A.D. Unit -II	Human values are more emphasized in rigvedic and later vedic culture. Entire education system of vedic culture is abundant with human values. The motive is to help people to practice those values in their day to day life. Teachings of Mahatma Buddha are nothing but human values. Jainisim – Teaching of Mahavir Jain is also emphasis the concept of human values. Bhagavatism and saivisim also inspires people to lead pious life by following human values.

19.	Sastri/B.A/B.Sc	1 Year, 2 nd Semester, Course – 2, Indian history and culture up to 1100 A.D. Unit -II	Asoka Dharma or Dharma is code of human Values. He tried to influence the people to follow them in day to day life. Kushanas even though foreigners followed and gave importance to Human Values. Guptas's Administration is embedded with Human Values. Harshavardhana followed Human Values and Hienuan Tsang gave more information about this in his book. Poetic Literature of Sangam Age contains many stanzas of Human Values.
20.	Sastri/B.A/B.Sc	2nd Year, 3 rd Semester, Course – 3, Indian history and culture up to 1100 A.D. to 1707 A.D	Akbar, first time in Muslim history followed human Values in day to day administration and particularly in the area of religion. Shivaji's administration is based on Human Values.
21.	Sastri/B.A/B.Sc	2 nd Year, 4 th Semester, Course – 4, Indian history and culture up to 1100 A.D. to 1707 A.D	Sufi, Bhakti and Vaishnava movements gave more emphasis to Human Values and try to change the society. Sri Krishnadevaraya's administration completely depended on Human Values
22.	Sastri/B.A/B.Sc	3rd Year, 5 th Semester, Course – 5, Indian history and culture up to 1707 A.D. to 1964 A.D.	William Bentick gave importance to Human Values in his administrative reforms.
23.	Sastri/B.A/B.Sc	3rd Year, 5 ^h Semester, Course – 6, Art and Architecture of India	Ashoka write to focus Human Values Through Architectural tools.Ajanta Paintings, The theme and technique focuses on Human Values.
24.	Sastri/B.A/B.Sc	3rd Year, 6 th Semester, Course – 7, Modern Indian History 1707 A.D. to 1964 A.D.	Brahma Samaj, Arya Samaj, Ramakrishna Mission, Theosophical society gave more importance to Himan Values. The Indian National movement is carried-out on the platform of human values. Mahatma Gnadhi through Satya, Ahimsa, tried to make the entire movement of Human Values
25.	Sastri/ B.A./ B.Sc. Yoga	1 st Year, 1 st Semester, Course -1, चयनित गद्य, Language, Unit-1, Hindi	प्रत्येक कहानी यथार्थ का बोध करवाता हैं। भारतीय संस्कृति और आदर्शों को तोड़कर पाश्चात्य मान्यताओं की ललक को दर्शाया गया। इन तथ्यों की खोज और समाधान को प्राप्त कर सकते हैं। संपूर्ण इकाइयों में समाज के हर क्षेत्र में व्याप्त विकृतियों को रेखांकित किया है ।

26.	Sastri/ B.A./ B.Sc. Yoga	1 st Year, 2 nd Semester, Course -1, चयनित कविताएँ, Language, Unit-1&2, Hindi	मध्ययुगीन कवि कबीर दास जी की लोकप्रिय साखियाँ नीति, व्यवहार समता, एकता वैराग्य और ज्ञान, की बातें जो मानवीय मूल्यों का उल्लेख करता है। इसी क्रम में आधुनिक कविताएँ भी सामाजिक कुरीतियों एवं यथार्थ की ओर संकेत करता है।
27.	Sastri/ B.A./ B.Sc. Yoga	1 st Year, 2 nd Semester, Course -3, आपका बंटी , Literature, All Units,	आपका बंटी उपन्यास एक मूल्यवान उपलब्धि है। जिसमें मध्यमवर्गीय परिवारमें संबंध बिच्छेदों की स्थितिका वर्णन है। गोदान उपन्यास द्वारा ने भारतीय कृषक के बिसंगतिपूर्ण जीवन की अभिव्यंजना, सामाजिक शोषकों का यथार्थ चित्रण) समाजवादी व्यवस्था और आदर्श समाज की स्थापना पर बल दिया।
28.	Sastri (Hindi)	2 nd Year, 3 rd Semester, Course -4, एक और द्रोणाचार्य Language, All Units,	सामाजिक शोषकों का उल्लेख करते हुए नाटककार ने अपने प्रगतिशील विचारधारा को व्यक्त किया।
29.	SASTRI 3 rd ELECTIVE(YO GA AND MEDITATION)	1 st Year, 1 st Semester, Course -1, Unit-4 1 st Year, 2 nd Semester, Course -2, Unit-1&2 2 nd Year, 4 th Semester, Course -4, Unit-2 3 rd Year, 6 th Semester, Course -7, Unit-1 3 rd Year, 6 th Semester, Course -8, Unit-2	The course deals with certain yogic concepts such as Yama and Niyama(Universal and Individual moral, Ethical codes) . Certain Authentic Yogic Texts such as Patanjali Yoga Sutra, Hata Yoga Pradeepika, Bhagavadgeetha clearly stated Chitta Prasadana Margas(way to get mental calmness), importance of self-surrendering to Eswara will improves the human values and helps to builds good society and national integration.

30.	B.A./ B.Sc.Comp.Sci./ B.Sc. Yoga	1 st Year, 1 st Semester, Course – 1, సాంప్రదాయసాహిత్యం, Second Language Telugu, Unit III	3 వ విభాగంలో హంసడిభక్తిపాఖ్యానంద్వారా, గర్వం, అహంకారం పనికిరాదనే విషయాన్ని ఈ పాఠ్యాంశం తెలియజేస్తున్నది.
31.	B.A./ B.Sc.Comp.Sci./ B.Sc. Yoga	1 st Year, 1 st Semester, Course-1, సాంప్రదాయసాహిత్యం, Second Language Telugu, Unit II	నాడిజంఘునికథ ద్వారా చేసిన మేలు మరిచిపోరాదనే విషయాన్ని, మిత్రుడిగొప్పతనాన్ని తెలియజేస్తున్నారు.
32.	B.A./ B.Sc. Yoga	2 nd Year, 3 rd Semester, Course -4, Language, All Units, Hindi.	सामाजिक शोषकों का उल्लेख करते हुए नाटक कार ने अपने प्रगतिशील विचारधारा को व्यक्त किया।
33.	B.SC IN YOGA	1 st Year, 1 st Semester, Course -2, Unit-3&4 1 st Year, 2 nd Semester, Course -3, Unit-4 2 nd Year, 3 rd Semester, Course -5, Unit-2 2 nd Year, 4 th Semester, Course -8, Unit-3&4	The course deals with certain yogic concepts such as Yama and Niyama(Universal and Individual moral, Ethical codes) . Certain Authentic Yogic Texts such as Patanjali Yoga Sutra, Hata Yoga Pradeepika, Bhagavadgeetha clearly stated Chitta Prasadana Margas(way to get mental calmness), importance of self-surrendering to Eswara will improves the human values and helps to builds good society and national integration.
34.	SikshaSastri (B.Ed)	2 nd Year,4 th Semester, Course -11, Value Education & professional ethics	value education – the entire course focuses on various aspects of value education and discusses about value conflicts and approaches.
35.	Acharya (Kavya Varga)	1 st Year, 1 st Semester, Course -1, నైషధీయచరితమ్ (ప్రథమసర్గః) శ్రీహర్షప్రణీతమ్ Naishadham (Prathamasaraga)	The character of Nala is depicted with lot of human values like Magnanimity, charity etc which implicitly induces the seeker to have such qualities.
36.	Acharya (Kavya Varga)	2 nd Year, 3 rd Semester, Course -09 వేణీసహారమ్ –	This dramas with excellent characters, deals with emotions and political events, fine-tunes the behavior of the seeker

		भट्टनारायणप्रणीतम् (सम्पूर्णम्) Venisamharam (Sampurnam)	
37.	Acharya (Kavya Varga)	2 nd Year, 3 rd Semester, Course - 10 सुन्दरकाण्डः (58 सर्गः पट्टाभिषेकसर्गश्च) Sundarakandam (58 Sarga and PattabhishekaSarga)	First ever Mahakavya of Sanskrit gives the characteristics of Sita, Hanuman and others and helps the taught to enrich their values.
38.	Acharya (Alankara Varga)	2 nd Year, 4 th Semester, Course -20, वेणीसंहारम् (Venisamharam) Softcore	This dramas with excellent characters, deals with emotions and political events, fine-tunes the behavior of the seeker
39.	Acharya (Dvaita Vedanta)	1 st Year, 1 st Semester, Course – 02, Ishavasya & Talavakara Bhashya All Units	ISHAVASYA In addition to discussing succinctly Spiritual development and liberation, the Upanishads stress on the importance of Duty and elimination of Greed.
40.	Acharya (Sankhya Yoga)	1 st Year, 1 st Semester, Course-2, Unit 4	This Unit deals about the human behaviour towards the society i.e., friendly with happier people, show mercy towards people sorrow, appreciation towards good deeds, rejection of bad deeds, etc., were dealt in this unit.
41.	Acharya (Sankhya Yoga)	1 st Year, 2 nd Semester, Course-08, Unit 1	Following ancient rituals, penance, importance of scripture study, selfless action, one pointedness, etc., are discussed in this unit
42.	Acharya (Sankhya Yoga)	1 st Year, 2 nd Semester, Course-08, Unit 4	Non-violence, Truthfulness, Non-Stealing, Celibacy, Control over desires, Cleanliness, contentment, Penance, Self-study, Surrendering to Spirit, concentration, Meditation, Salvation, Purity of the Mind, Control over the senses were discussed in this Unit.

43.	Acharya (Sankhya Yoga)	2 nd Year, 3 rd Semester, Course-12, Units 1 to 4	This Course totally deals about various Yogic powers through which the author gently alerts not to attach to those powers thorough which he reminds the reader to have control over the desires and Senses.
44.	Acharya (Sankhya Yoga)	2 nd Year, 4 th Semester, Course -17, Unit 1	In this unit the Author reminds us various types of Actions i.e., good, bad, mixed like so and also recommends us to go for always Self-less actions.
45.	Acharya (Dharmasashtra)	(All Units)	These courses introduce the Dharma Artha Kama Mokshas ancient Hindu concepts. This course described about the Dharma and Dharmik duties. This all unities deals with moral human values of Dharma. Specially this Shastra pertaining to the basic and universal concepts. It gives social satisfaction economic compartmentalization and the rules of individual and social behaviour.
46.	Acharya (Puranetihasa)	All Courses	These courses in this religious tradition brings to the forefront the importance of human values for example respect, acceptance, consideration, appreciation, listening, openness, truth, sympathy, peace, integrity, public welfare. All these courses describes these ethical principles. This course is taught in Sanskrit.
47.	Acharya (Veda Bhashyam)	1 st Year, Semester - , Course -6, unit-5 (All Units)	All the units have Mantras which deal with human values of Truth, Empathy, kindness , Equality etc. The mantras discussed under the courses bring to forefront the universal values of Truth, empathy, sacrifice, selflessness of monks. In this course there is a lot of sacredness which definitely can spread positive changes in human values. The course is taught in Sanskrit
48.	M.A. Hindi	2 nd Year, 3 rd Semester, Course -12, आधुनिक हिन्दी गद्य Unit I & II	पाठ्यक्रम कथा साहित्य से संबंधित हैं जिसके अंतर्गत सामाजिक मूल्यों को उल्लेख प्राप्त होता है।

49.	MAIMT	1 st Year, 1 st Semester, Course – 1, Vedic Thoughts on Management Units 2, 3, 4, 5	Human Objects, Noble Determination, Vedic hymns on Noble Leadership qualities etc.
50.	MAIMT	1 st Year, 1 st Semester, Course – 2, Indian Philosophical Thoughts on Personality Management All Units	Patience, Generosity, Determination, Stability, Truth, Faith, Charity, Commitment, Non-violence, Effort, Concentration etc.
51.	MAIMT	1 st Year, 1 st Semester, Course – 4, Management and Organizational Behaviour- Unit 2 & 4	Foundations of Individual Behaviour, Organizational Ethos
52.	MAIMT	1 st Year, 2 nd Semester, Course– 7, Inter-Personal Relations In The Ramayana And The Mahabharata All Units	Modesty, Patience, Foreseeing, Adaptability, Commitment etc.
53.	MAIMT	1 st Year, 2 nd Semester, Course – 9, Management Ethos in Ancient Indian Ethics All Units	Forbearance, Elevation, Humbleness, Generosity, Intellect, Communication etc.
54.	MAIMT	2 nd Year, 3 rd Semester, Course – 12, Management Principles in Manusmriti and Yajnavalkya Smriti All Units	Duties, Commitment, morality and skills of a leader and various officers
55.	MAIMT	2 nd Year, 4 th Semester, Course – 17, Management Principles in Post Kautilya Texts - All the Units	Gratitude, Responsibility Discipline, Planning, etc.

56.	MAIMT	2 nd Year, 4 th Semester, Course–18, Crisis Management in Bhagavadgita - All the Units	Crisis Management, Duty-mindedness, Right way of Thoughts, Planning, Executing etc.
57.	MAIMT	2 nd Year, 4 th Semester, Course–19, Panchatantra as a Text on Ancient Indian Management - All the Units	Making friends, Compassion, Trust, Faith, Planning, Decision making, Development
58.	M.SC IN YOGA THERAPY	1 st Year, 1 st Semester, Course -2, Unit-3 1 st Year, 1 st Semester, Course -3, Unit-1 1 st Year, 1 st Semester, Course -4, Unit -1	The course deals with certain yogic concepts such as Yama and Niyama(Universal and Individual moral, Ethical codes) . Certain Authentic Yogic Texts such as Patanjali Yoga Sutra, Hata Yoga Pradeepika, Bhagavadgeetha clearly stated Chitta Prasadana Margas(way to get mental calmness), importance of self-surrendering to Eswara will improves the human values and helps to builds good society and national integration.