

## **STUDENT SATISFACTION SURVEY REPORT 2018-19**

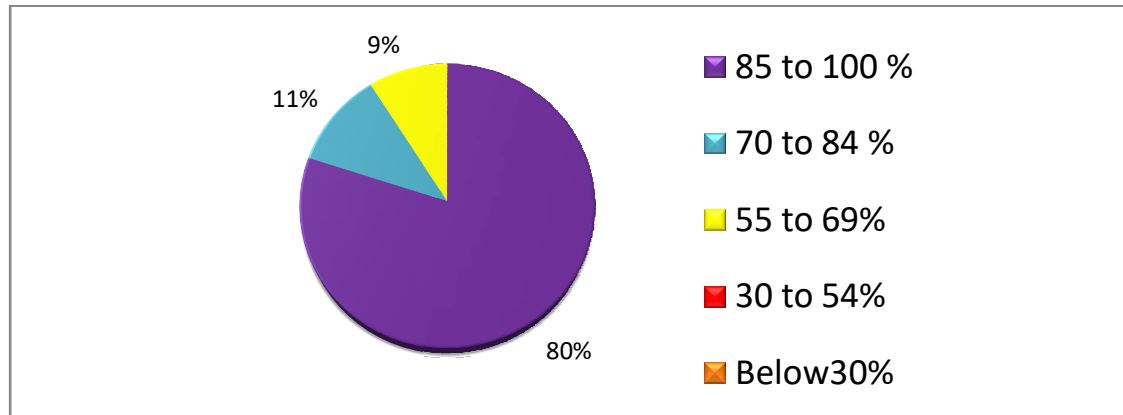
### **Research Methodology:**

The Student Satisfaction Survey was conducted by a team of teachers and volunteer students in the month of March, 2019. Each question in the NAAC SSS format is aimed at collecting factual opinion of students on curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities, overall impression and suggestions about the University. This simple but important exercise definitely helps to enhance the process of teaching and learning. This survey corresponds to an institute level feedback on infrastructure and learning experience. The responses of the students were collected by a team of volunteer students through mail and telephone to simulate the exercise at the time of accreditation. Selection of respondents was done using the random numbers and mail IDs from the students of each branch at UG and PG level separately. Before proceeding for the survey, the Age, Gender, academic programme being pursued by the student were confirmed. After making the students aware of the instructions, motive and her/his willingness to answer the complete set of questions, the responses were recorded on SSS form by student volunteers.

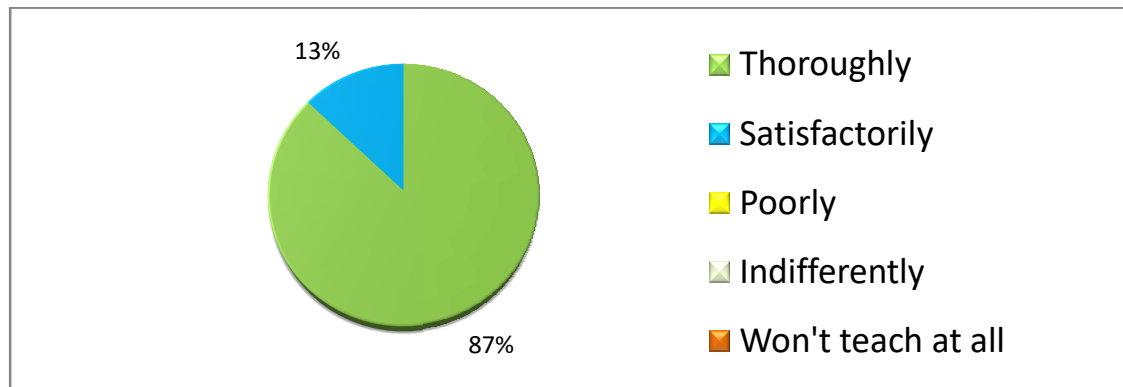
### Analysis and the findings:

The responses collected from students were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of teachers. The question-wise outcome of the results is presented below:

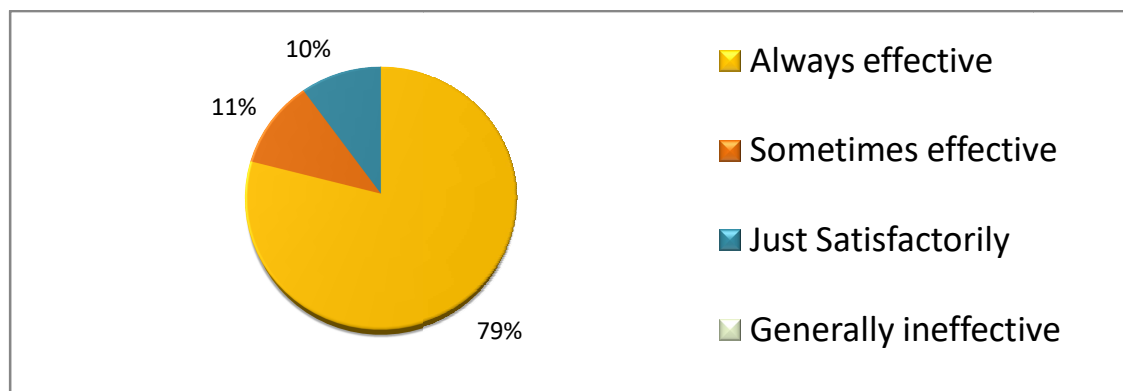
1. How much of the syllabus was covered in the class?



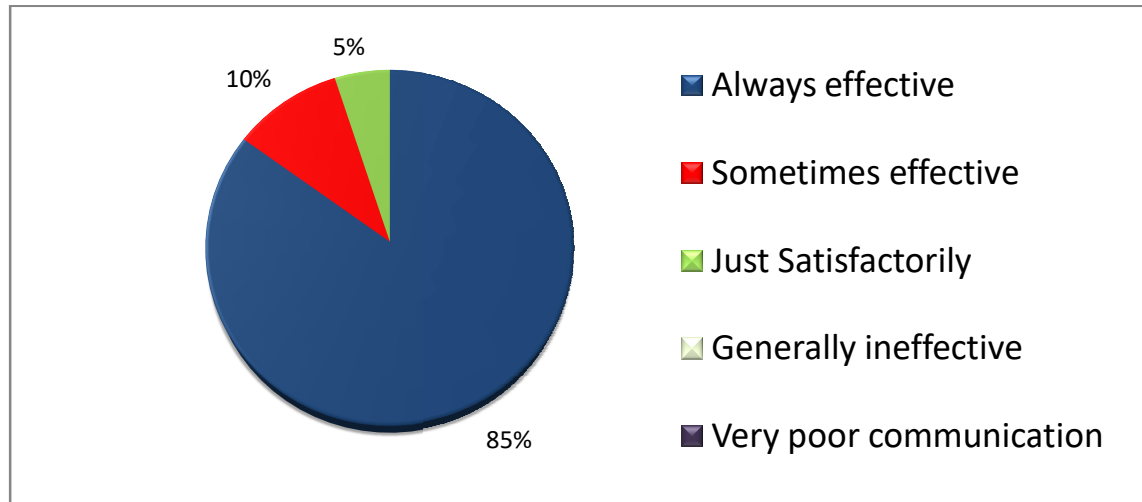
2. How well did the teachers prepare for the classes?



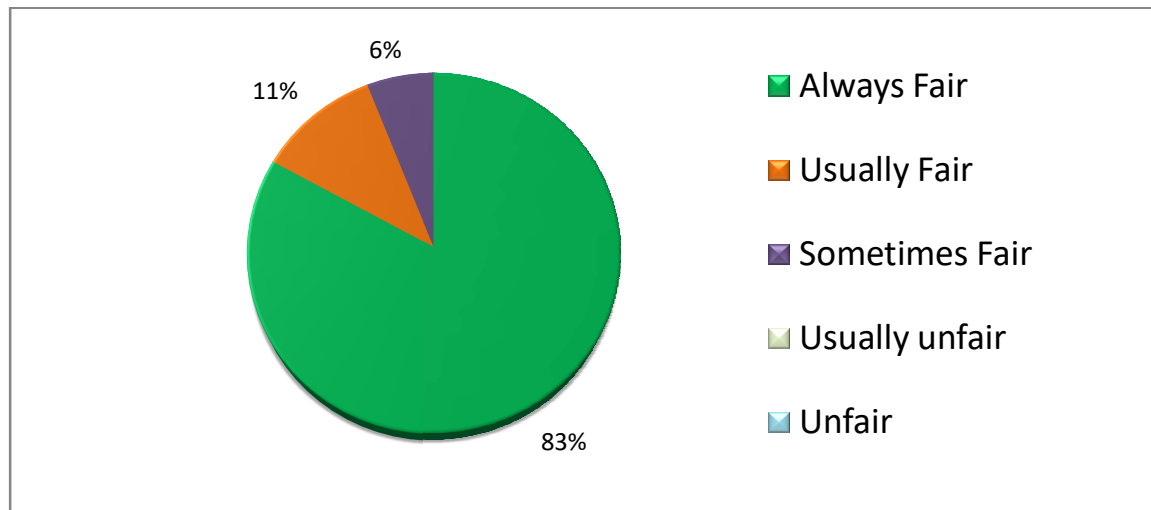
3. How well were the teachers able to communicate?



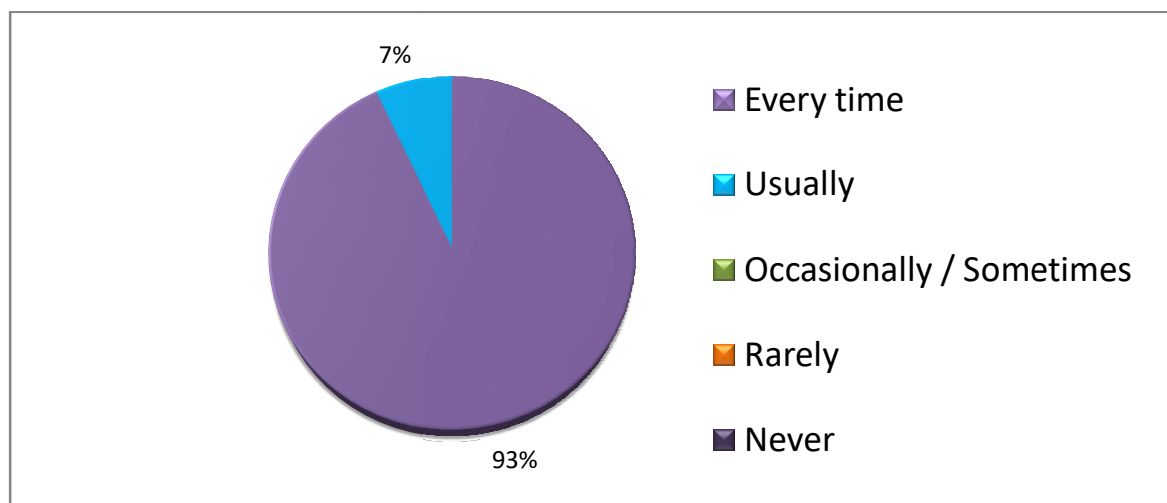
4. The teacher's approach to teaching can best be described as



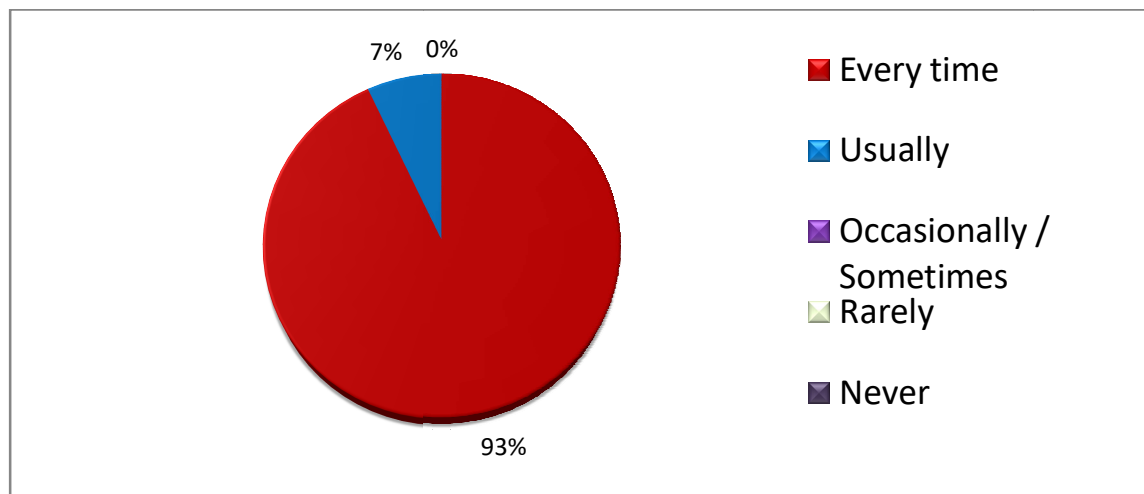
5. Fairness of the internal evaluation process by the teachers.



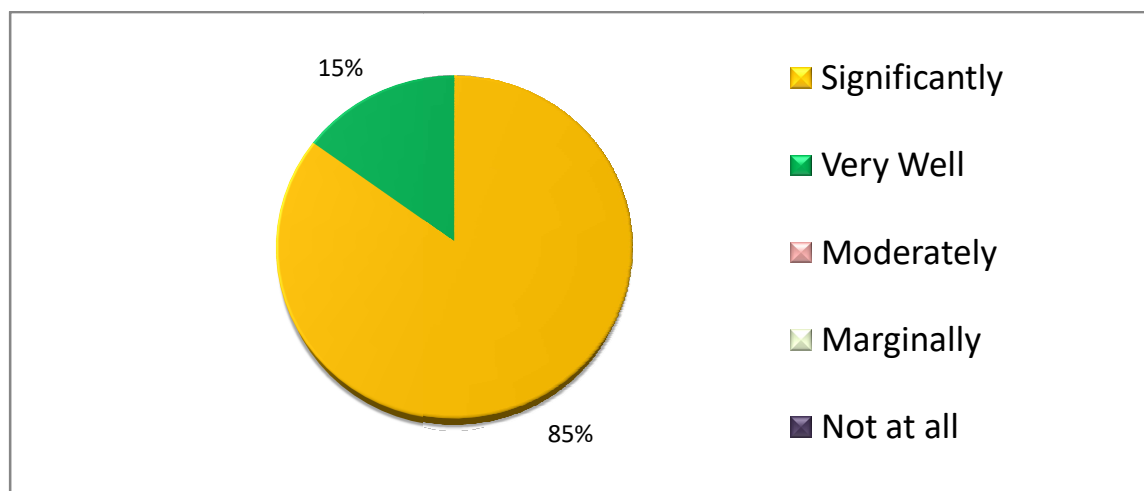
6. Was your performance in assignments discussed with you?



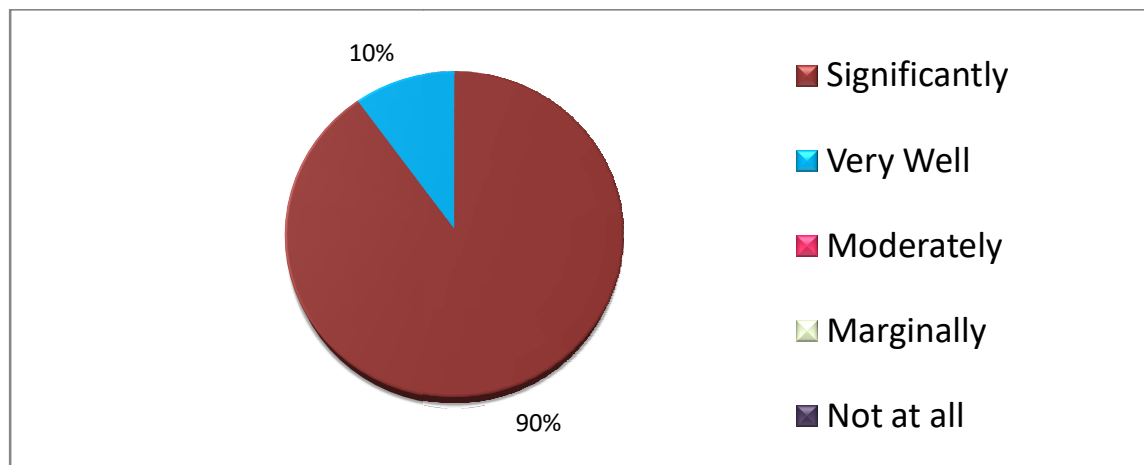
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

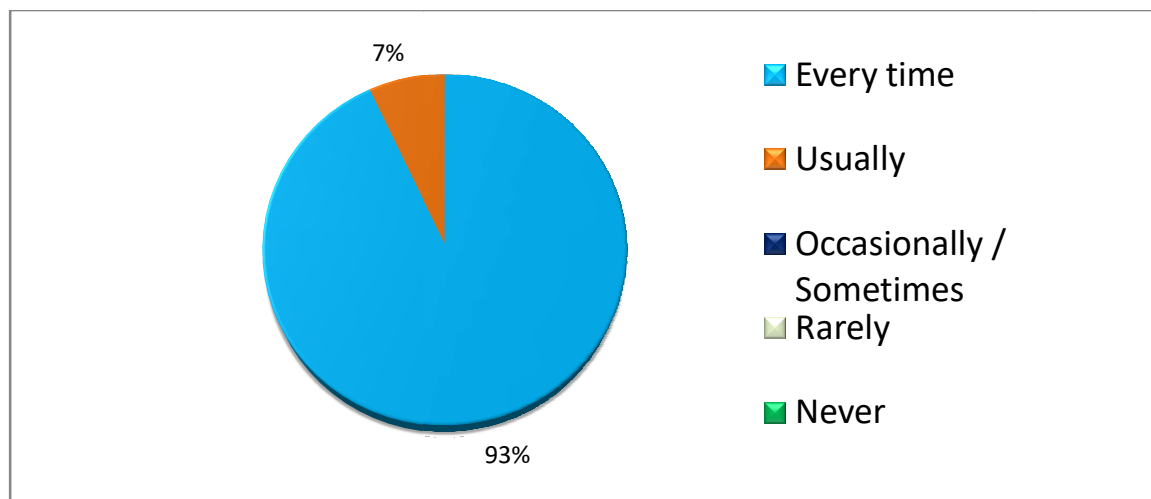


9. The institution provides multiple opportunities to learn and grow.

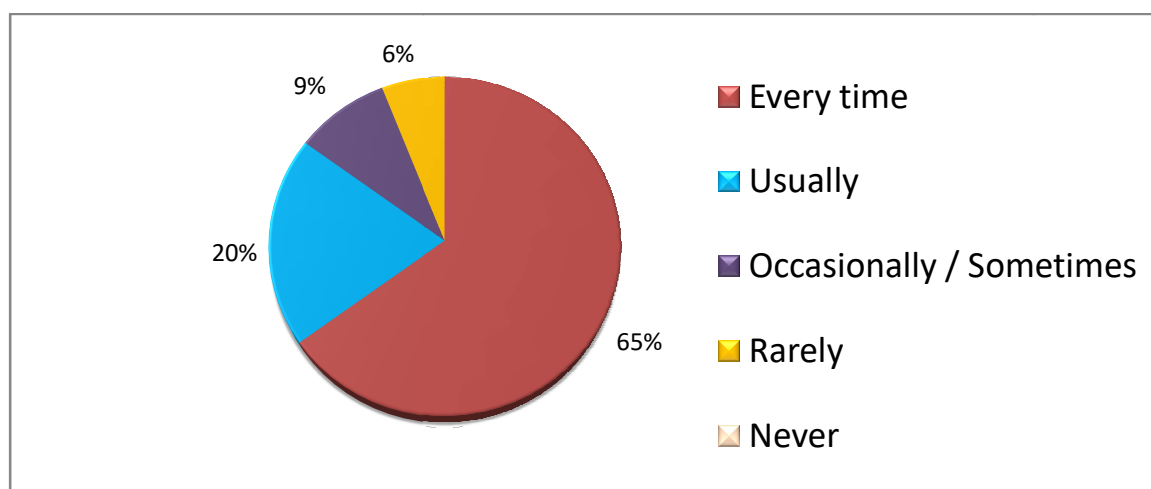




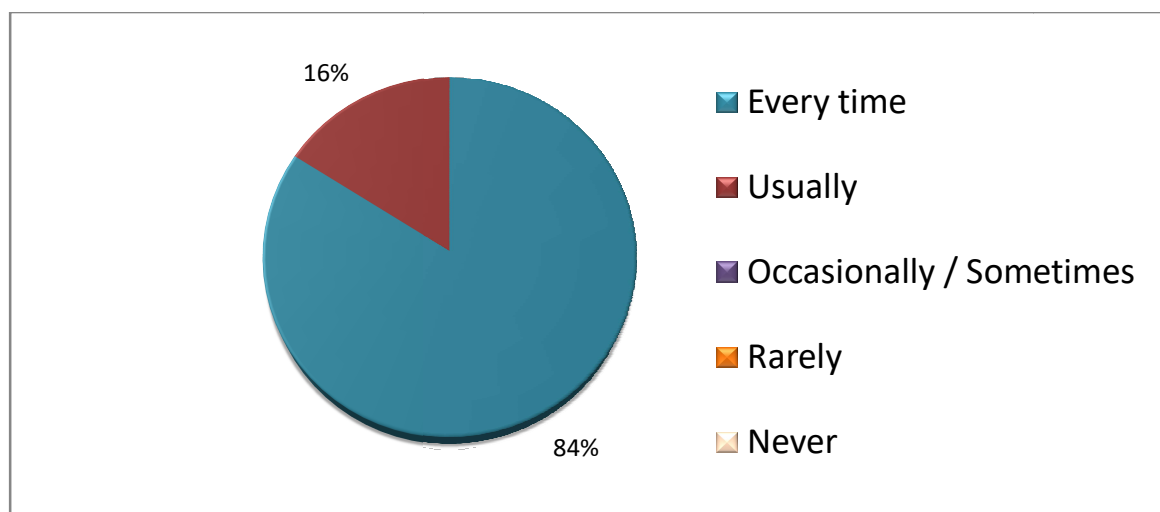
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



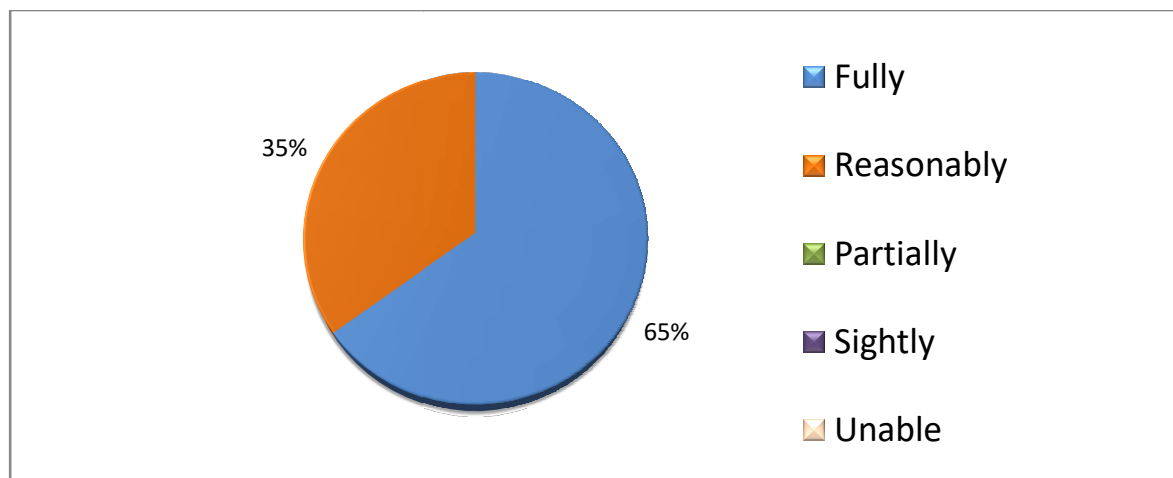
11. Your mentor does a necessary follow-up with an assigned task to you.



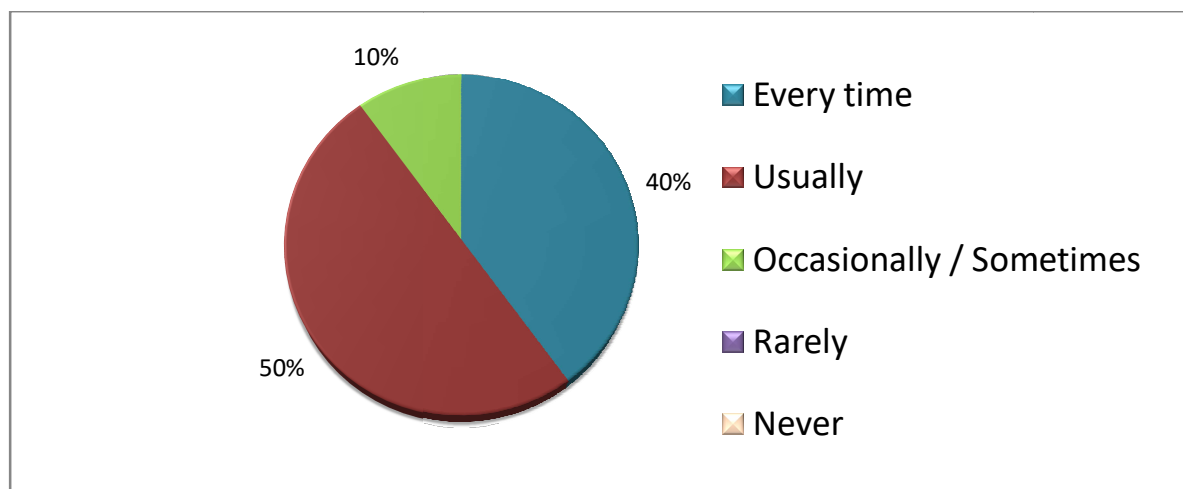
12. The teachers illustrate the concepts through examples and applications.



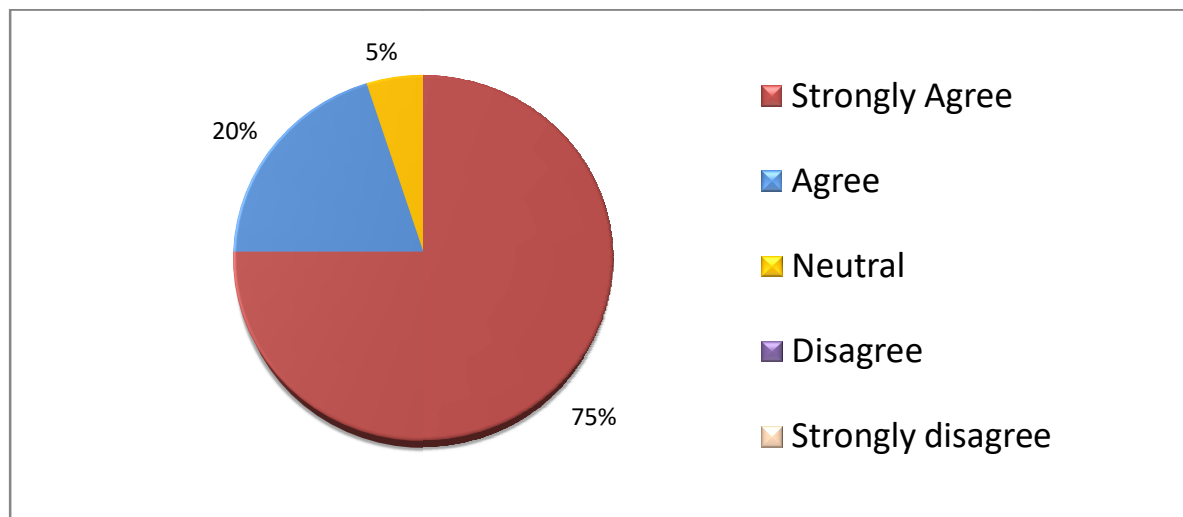
13. The teachers identify your strengths and encourage you with providing right level of challenges.



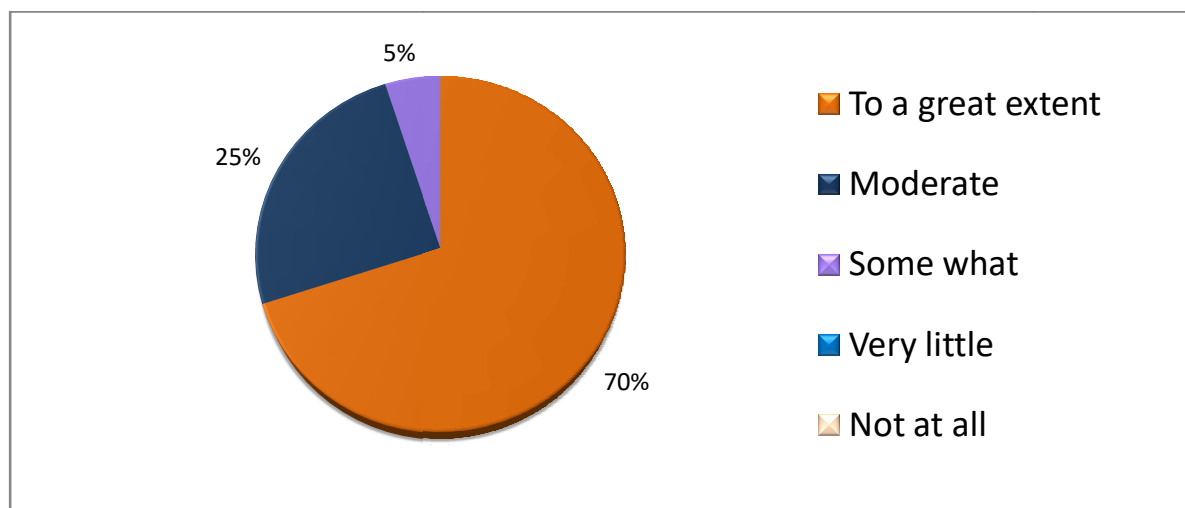
14. Teachers are able to identify your weaknesses and help you to overcome them.



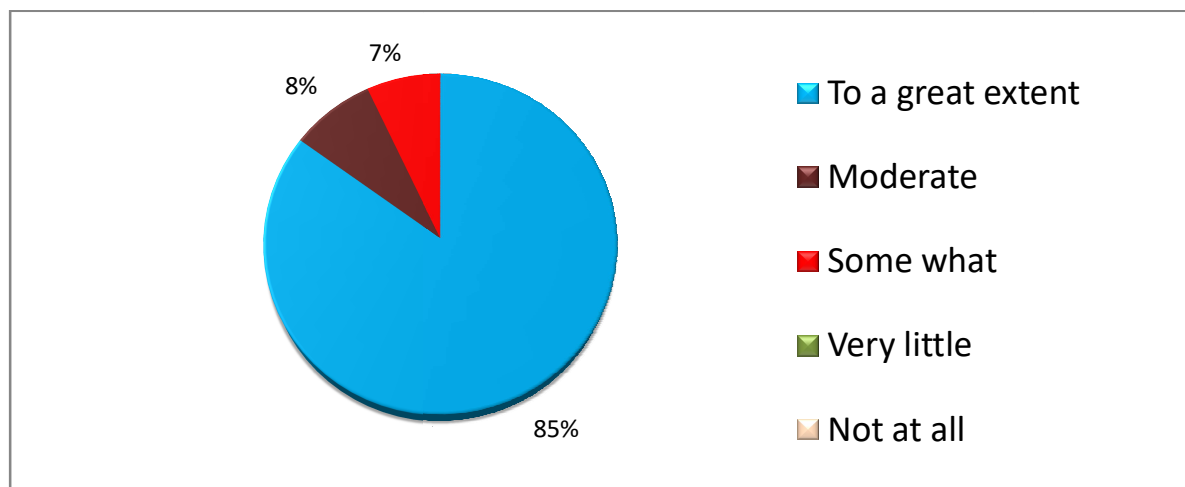
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



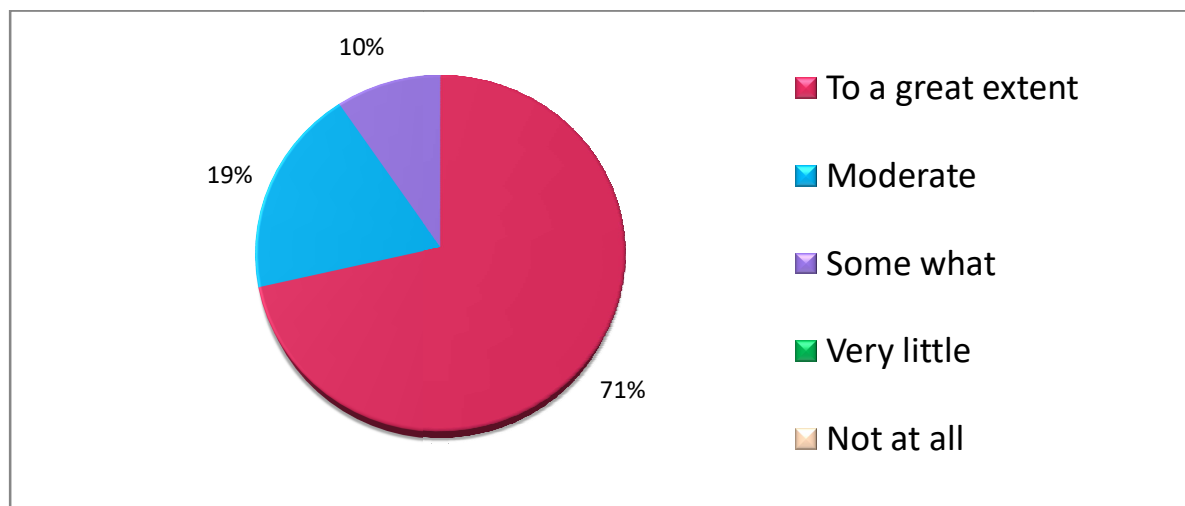
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



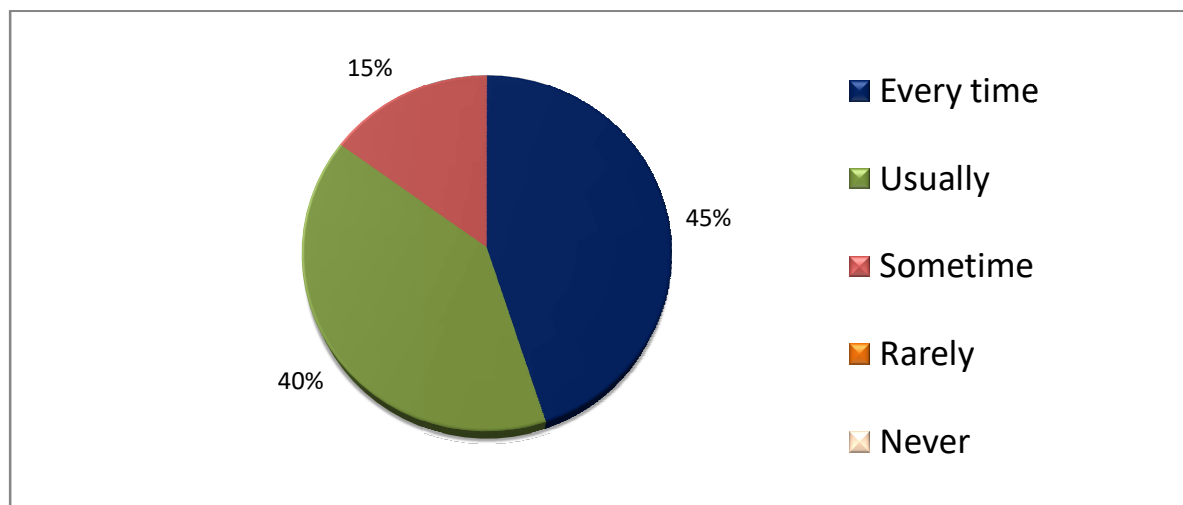
17. Teachers encourage you to participate in extracurricular activities.



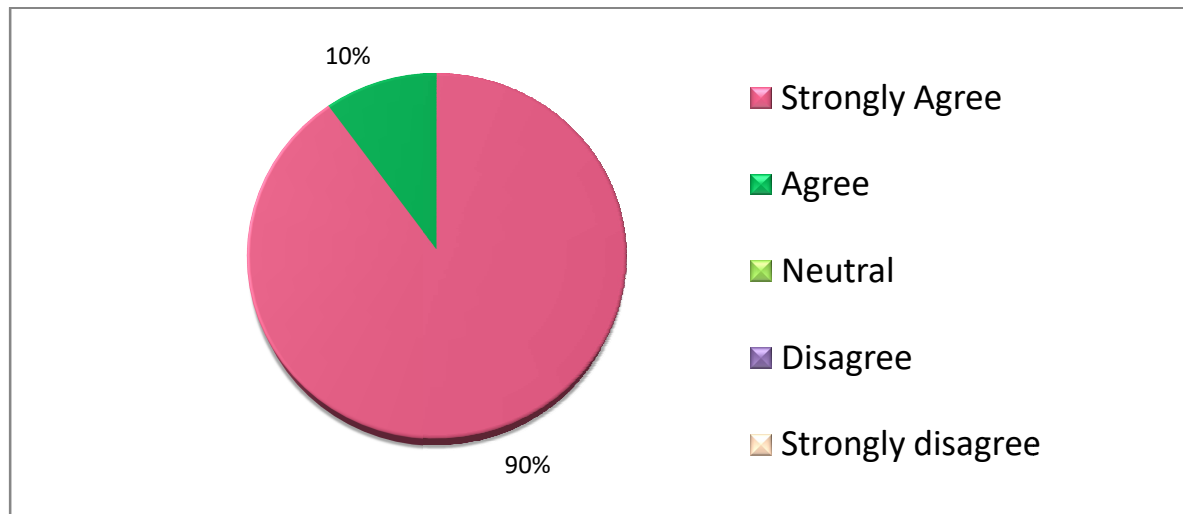
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



### Key findings from the survey

**A high percentage of students complete satisfaction over the quality of Teaching Learning in our University.**

1. Satisfaction level of the Students regarding the syllabus completion and preparedness of the teachers and communications with the students, was very high.
2. The teacher's attitude towards teaching and fairness in evaluation. Teacher's preparation, communication, use of appropriate teaching pedagogy and fairness of internal evaluation have been appreciated very much.
3. The University provides ample opportunities for cultural activities, sports activities and extra - curricular activities. The students have opined that University also provides good environment for emotional growth of students.

**The SSS has also pointed out a few grey areas where the University/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:**

1. Enhance use of ICT in teaching.
2. Teachers should encourage research culture amongst students.
3. More emphasis on skill development and hands on assignments, inclusion of seminars, workshops and field visits for typically one subject.
4. Active mentorship especially for career guidance.