



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | RASHTRIYA SANSKRIT VIDYAPEETHA, TIRUPATI |
| Name of the head of the Institution | Prof. V. Muralidhara Sharma |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08772286799 |
| Mobile no. | 9440626551 |
| Registered Email | registrar_rsvp@yahoo.co.in |
| Alternate Email | directoriqacrsvp@gmail.com |
| Address | Adjacent to SVIMS, Balaji Colony |
| City/Town | Tirupati |
| State/UT | Andhra Pradesh |
| Pincode | 517507 |

| 2. Institutional Status | |
|--|----------------------------|
| University | Deemed |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | central |
| Name of the IQAC co-ordinator/Director | Prof. Pralhad R. Joshi |
| Phone no/Alternate Phone no. | 08772286799 |
| Mobile no. | 9441394486 |
| Registered Email | directoriqacrsvp@gmail.com |
| Alternate Email | registrar_rsvp@yahoo.co.in |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://nsktu.ac.in/wp-content/uploads/2021/12/AOAR-2016-17.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://nsktu.ac.in/wp-content/uploads/2021/04/Academic-Calendar2017-18.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|-------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | A+ | 91.80 | 2003 | 16-Sep-2003 | 15-Sep-2008 |
| 2 | A | 3.71 | 2015 | 15-Nov-2015 | 14-Nov-2020 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 15-Sep-2009 |
|---|-------------|

| 7. Internal Quality Assurance System |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|----|
| Seminar on Prevention of Plagiarism | 12-Dec-2017 6 | 54 |
| Workshop on How to publish paper in Journal | 23-Jan-2018 5 | 40 |
| IQAC Meetings | 30-Nov-2017 6 | 10 |
| IQAC Meetings | 20-Mar-2018 5 | 10 |
| View File | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------------------|----------------|-----------------------------|---------|
| Rashtriya Sanskrit Vidyapeetha | Centre of Excellence | UGC | 2018 5 | 1578753 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Creative writing sessions to inculcate writing skills Organizing group discussion sessions for faculty members and students Inviting prominent national and international personalities to address the students Conducting of meetings with the Heads of different departments in order to ensure qualitative research in the University

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Strengthen the initiatives of Career Guidance Cell (CGC) towards greater consolidation. | Conducted regular counselling sessions, workshops, preplacement talks and recruitments for students by which 5 students got placement. |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Board of Management | 31-Oct-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

11-Apr-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---------------------------|----------------|--------------------------|------------------|
| Acharya | A | Advaita Vedanta | 07/10/2017 |
| View File | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------------|--------------------------|----------------------|------------------|----------------------|
| Shastri | Dharmashastra | 15/06/2015 | S | 15/06/2015 |
| View File | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------------|-----------------------|
| Shastri | III-Elective Yoga & Meditation | 15/06/2015 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|-------------------------------|---|
| Acharya | All Shastras | 18/07/2011 |
| BA | Honours | 20/04/2015 |
| Shastri | All Shastras | 20/04/2015 |
| BSc | Computer Science | 20/04/2015 |
| Shiksha Shastri | Sanskrit Teaching Methodology | 20/04/2015 |
| Shiksha Acharya | Teacher Education | 20/04/2015 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Archakatva Pourohitya | 19/06/2017 | 53 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|-------------------------------|---|
| Shiksha Shastri | Sanskrit Teaching Methodology | 100 |
| Shiksha Acharya | Teacher Education | 9 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| 1. Feedback system consists of design, distribution, collection, analysis of feedback forms. The analysis of feedback forms enables the University for the objective and subjective assessment of the learners to improve their performance. 2. Accordingly feedback is taken from the stakeholders viz |

students, teachers, parents and alumni. 3. Feedback is designed to cover the aspects of Academic, Residential and Recreational facilities. 4. Feedback from students is collected at the end of the semester exams every year. Suggestions, if any, are communicated to the respective BoS orally. 5. The student feedback form consists of questions on various dimensions of the syllabus of each Course studied like quality, quantity, depth of syllabus, Teaching aids used, Periodical Evaluation etc. 6. The feedback questions are framed in such a way that the student satisfaction level is rated and measured appropriately to get a perfect assessment. 7. The analysis and assessment is utilized to modify/improve the syllabus if deemed necessary. 8. Similarly the feedback from teachers is obtained after the completion of course, for each and every course taught by the teacher per semester. 9. The opinion/ feedback of the teacher is sought in many dimensions - quantity, quality, suitability, feasibility etc., from the perspective of student as well as the teacher. Comments offered by the teachers are taken into consideration in the respective BoS meetings. 10. The feedback from parents is sought as they are important stakeholders and good evaluators of their wards. The questions in their feedback focus on the improvement of knowledge levels of the learners after undergoing the program in the university and career opportunities after their study. Their comments are noted and used in the next BoS if found necessary. 11. Feedback is sought from alumni too. Questions are asked regarding the relevance of the curriculum in the employment opportunities, and the knowledge obtained in their course work. The responses are analyzed and considered for the improvement of academic quality in the subsequent years. 12. Thus the feedback obtained from the stakeholders plays an important role in enhancing the quality of learning environment of students in the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| Shastri | Sahitya | 73 | 122 | 73 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 716 | 363 | 64 | 39 | 70 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 103 | 88 | 15 | 40 | 7 | 16 |
| View File of ICT Tools and resources | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has well established Mentorship in place. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to 15 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. Along with the class teacher, the designated teacher identifies and categorizes the students into slow and advanced learners and helps them to join activities suitable for them. The Designated teacher acts as a mentor to each group of students for academic as well as personal guidance while other teachers of institution, the Deputy wardens, Additional Deputy wardens who live on the campus also help in personal and psycho-social guidance.

The students are also free to approach the Dean Academic affairs whenever they wish to have any type of guidance and support. Further, the career counseling cell of the university through various activities looks after the overall development of the students and guides the students on job opportunities. The system of mentorship is adopted : ? To give equitable opportunity for development for all students ? To enhance their academic performance. ? To reduce the stress felt by the students in their academic matters ? To break the invisible wall between the student and the teacher and bridge the gap ? To create awareness and support to students regarding Competitions and competitive exams ? To counsel students regarding career ? To encourage students for higher studies and research ? To motivate slow learners to participate in the activities of various language clubs and thus enhance their capabilities ? To train the advanced learners to train for shalaka, sastratha competitions ? The mentors also keep track of emotional and psychological development of the mentees and offer informal counseling.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1369 | 103 | 1:13 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 94 | 71 | 23 | Nill | 68 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|---|
| 2017 | Dr. R. Chandrasekhar | Assistant Professor | "Life time achievement award" by GA Educational and Charitable trust and Sree Vidyodaya College of Education, Villupuram, Tamilnadu |
| 2017 | Dr. V. Balasubrahmanayam | Assistant Professor | Senior Research Fellowship - Centre for Cultural Resources and Training, Ministry of Culture, Government of India. |

| | | | |
|-------------------|----------------------------------|-----------|---|
| 2017 | Prof. G. S. Ramkrishna Murthy | Professor | Sri Chandrasekharendra Saraswati Puraskarah, Shri Chandrasekharendra Saraswati Vishwa Mahavidyalaya |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| Shastri | S | Semester | 29/11/2017 | 14/02/2018 |
| View File | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| Nil | Nil | 0 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| |
|---|
| https://nsktu.ac.in/index.php/regular-programme/ |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 1 S | Shastri | All Shastras | 152 | 139 | 91.44 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| |
|---|
| https://nsktu.ac.in/wp-content/uploads/2021/12/SSS-STUDENT-SATISFACTION-SURVEY-REPORT-2017-18.pdf |
|---|

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|------|--|-------------------|---------------|-----------------|
| | | | | |

| | | | | |
|-------------------|-----|-----|-----|-----|
| Nil | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|-----------------------------|----------------------------|----------------|
| JRF | 1825 | UGC |
| View File | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 365 | TTD | 5980000 | 5980000 |
| View File | | | | |

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | Nil |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--------------------------------|--------------------------|-----------------|---------------|----------|
| Kendriya Sahitya Academy Award | Prof. R. Sadasiva Murthy | Govt. of India | 13/12/2017 | TEACHER |
| View File | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Education | 6 |
| Sahitya | 12 |
| Jyotisha | 6 |
| Puranetihasa | 2 |
| Advaita Vedanta | 2 |
| Vyakarana | 4 |
| Dharmasastra | 2 |

| | |
|----------------|---|
| Agama | 3 |
| Vedabhashya | 1 |
| Nyaya | 3 |
| Dvaita Vedanta | 2 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------|-----------------------|--------------------------------|
| International | Mathematics | 5 | Nil |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Vedabhashyam | 2 |
| View File | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| NIL | Nil | Nil | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 6 | 67 | Nil | Nil |
| Presented papers | Nil | 47 | 8 | Nil |
| Resource persons | Nil | 9 | Nil | Nil |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|---|------------------------------|--------------------------------------|
| YOGA | Yoga Therapy and Training for patients and general public | RSVP | 104400 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| NIL | NIL | NIL | Nil | Nil |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Village survey | NSS | 8 | 350 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---|-------------------|------------------------------|
| Blood Donation Camp | Appreciation for Voluntary blood donation | NSS SVRR Hospital | 112 |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| National Service Scheme | NSS | Village survey | 8 | 350 |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|---------------------------------------|--|----------|
| National Seminar, Unpublished Scientific | Faculty Members and Research scholars | National Mission for Manuscript, New Delhi | 3 |

Manuscripts in
Sanskrit

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| INTERNSHIP | INTERNSHIP | Sri Venkateswara Oriental High School, Tirupati | 27/07/2017 | 16/11/2017 | 5 |

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| French Institution- Pondichery(IFP) School of Far-Eastern Studies (EFEO) | 14/06/2017 | Bringing out of Revised Vol of the Unadikoshaha Titles – In Snskrit ?????? ?????????????????????? In French - La Grammaire Panineenne par ses examples, In English - PinianGrammer Through it is Examples | 10 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2 | 1.65 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Others | Newly Added |

| | |
|--|----------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Fully | 2.0 | 2003 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|--------|---------|
| | | | | | | |
| Text Books | 108877 | 7510185 | 2236 | 429552 | 111113 | 7939737 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 210 | 30 | 258 | 10 | 50 | 52 | 68 | 1 | 0 |
| Added | 100 | 80 | 80 | 90 | 10 | 10 | 0 | 0 | 0 |
| Total | 310 | 110 | 338 | 100 | 60 | 62 | 68 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Audio-Video LAB | https://nsktu.ac.in/index.php/audio-video-recording-center/ |
| e-Studio | https://nsktu.ac.in/index.php/audio-video-recording-center/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 600 | 59643385 | 1000 | 93839176 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Rashtriya Sanskrit Vidyapeetha follows all procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Vidyapeetha ensures regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. The Vidyapeetha has ample strength of Technicians, Library Staff to maintain the Library, Sports arena, Gymnasium, Classrooms, Laboratories and ICT infrastructure. There is sufficient staff for engineering works like plumbing, electricity repairs and backup power system. The Vidyapeetha issues Annual Maintenance Contract for House Keeping, Gardening and Security Guards to keep the whole place Clean, Green and Safe. There is sufficient Technical Assistants and Computer Network Assistants to provide regular support services relating to computer hardware and software. and internet connectivity of Wi-Fi in all departments/sections. The staff and students have access to all academic buildings for teaching, learning and research. The timetable committees of different departments explore the possibilities of optimal use of the space and time for laboratory, work classes are divided in batches for optimum utilization of resources. For sport activities there is a well equipped indoor stadium where students and staff provided all kind of sport related items and a dedicated vast outdoor play area is also available for all kind of outdoor games/sports in suitable time slots. Central and departmental libraries facilitate students and staff to use library resources i.e. textbooks, reference books, journals, theses, rare books with INFLIBNET facility. OPAC software system is using to search for relevant books and issue and return facility. The well equipped Health Centre with sufficient staff is provided to serve all the medical needs of the students and staff. An ambulance also provided. A separate Bank, Post office, ATM Centre, RO water Plant are available to meet various need of the students and staff. An open air auditorium for special occasions like Student Talent Festival, Convocation, National Importance Days and couple of Indoor conference halls are available to meet needs. A vast class room complex, Hostel, Dining Hall, Open stage area under construction. There the following labs available with all facilities o Psychology Lab o Technology Lab o ICT Lab

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Rashtriya Sanskrit Vidyapeetha Scholarship | 1215 | 9882500 |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | Nil |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---------------------------|
| Career counselling | 16/09/2015 | 308 | MoLE, BOSCH Training Kids |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2017 | Competitive Exam/Career Counselling Training | 520 | 320 | 12 | 10 |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| | | | | | |

| | | | | | |
|---------------------------|-----|---|------|------|------|
| Amrita Vis wavidyalaya | 100 | 5 | Null | Null | Null |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 32 | SHASTRI | SAHITYA | RSVP | Aacharya |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 16 |
| SET | 1 |
| Any Other | 7 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------------|-------------|------------------------|
| Annual Day Sports competition | Institution | 356 |
| Literary Associations | Institution | 1153 |
| Elocution Competitions | Institution | 86 |
| Singing Competition | Institution | 65 |
| Hostel Day Sports Competitions | Institution | 223 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------------|
| 2018 | 1st prize Gold medal | National | Null | 1 | 1500061 | Shankarsan Panda and Team |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of Rashtriya Sanskrit Vidyapeetha are provided with many opportunities to develop leadership qualities, managerial skills and team spirit by participating in various academic and administrative bodies of the University. The University has a significant students council, common for all students, named Vagvardhini parishad. Apart from the council, there are three

literary clubs to improve academic excellence as well as managerial skills of students which are as follows: 1. Vagvardhini Parishad has two coordinators each from boys and girls fraternity, selected by the academic authority on the basis of academic performance to conduct regular sessions weekly. 2. Tulasidasa Hindi Parishad has some students as representatives, selected by the department of Hindi, on the basis academic performance to conduct various literary programmes regularly. 3. Maxmuller English Club possesses some students as representatives, selected by the department of English to conduct weekly session. 4. Annamacharya Kala Parishad has representation from students to conduct weekly session and other academic programmes. The University organises various literary, cultural and sports programmes at national level like All India Sanskrit Students' Talent Festival, Annual Day and activities where many students actively participate as volunteers. Students of University have been actively participating in monitoring discipline in Hostels and also rendering their services for smooth running of the messes as the members of Mess management. Every month students are selected as the representatives of respective hostel and mess. The most important assignment to the representatives is to maintain a study atmosphere in the hostel in a disciplined manner. The students' representatives have more responsibilities during hostel day celebrations. Students of the University visit various places and Institutions to participate in various academic, cultural and sports competitions. At the time of their journey students maintain discipline. The NSS units of the University provide a platform for the students to discharge their social responsibility such as organizing blood donation camps, plantation programmes, rallies on special occasions of national importance and adopting nearby villages to kindle educational awareness. Students of NSS Units work in various committees and give their valuable assistance. Special academic programmes such as Bhagavadgita ashtavadhana and rasaprasna were organized by the students on the eve of Samskritanavaratram and annual literary competitions in which academic orientation embedded with organizational skill is enhanced. The Department of Education, as a part of its curriculum, conducts internship programme at B.Ed. and M.Ed. level. During the internship pupil teachers not only teach but also organize different programmes in their respective schools thus inculcating leadership qualities in them. Pupil teachers develop professional capacities, teacher competencies and skills. Shiksha Acharya (M.Ed.) programme also contains internship as a part of broad curricular area where students are engaged in field work. Students are sent to Education based colleges and institutions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of Rashtriya Sanskrit Vidyapeetha is a registered alumni which is fully dedicated for the sake of its students. The members of alumni are giving financial assistance to the needy students of the Vidyapeetha. Alumni also request the staff members of University and other reputed people to help the needy students. Alumni are getting support from various ways. Every year alumni is organizing a plantation programme. The members of alumni are giving time to clean the university campus. If a student face any accident and health problem alumni takes the immediate responsibility to help the concern student like to admit in hospital and taking proper care of the student.

5.4.2 – No. of registered Alumni:

126

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

While the higher level of governance of the Vidyapeetha is carried out by the Authorities of the Vidyapeetha as per the Memorandum of Association and regulations, the general administration of the Vidyapeetha is undertaken in a decentralised format by the following Statutory and other Officers: (a) the Chancellor (b) the Vice-Chancellor (c) the Dean Academic Affairs (d) the Deans of School of Study (e) the Registrar (f) the Finance Officer (g) the Controller of Examinations (h) the Deputy Librarian (i) the Director, Directorate of Distance Education (j) the Director, IQAC (k) the Heads of Departments (l) the Chief Warden and Wardens of Hostels (m) Assistant Director (Physical Education and Sports) The authority and responsibilities of Statutory and other Officers who conduct the business of the Vidyapeetha on day-to-day basis, are provided in the MOA and regulations. All major initiatives, decisions are taken by the authorities and by the suitable committees constituted from time to time. These committees are adequately represented by teachers, other academic staff and non-teaching staff who contribute to decision making process. A few of the examples of the committees are Deans Council, Research Committee, Admissions Committee, Doctoral Research Committee, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee and Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, Hostel Management Committee. The Vidyapeetha practices Decentralisation and Participative management at all levels through the offices and committees mentioned above. Micro and Macro level managements are maintained in a participative way and the decisions are made after democratic discussions. Management of each and every unit is done by respective heads, directed by the hierarchy of authorities. The academic bodies, deal with academic works like framing of syllabi after due discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | Entrance Examination is made compulsory for Shiksha Shastri, Shiksha Acharya, Vishishtacharya and Vidyavaridhi programmes. Students are admitted on the basis of merit to the programmes where demand is high. Admissions in various Programmes are advertised through website, newspaper advertisements in national dailies. Social media is utilized to reach out to the target audience for brand building and generating awareness. A helpdesk provides all support and help |

| | |
|--|--|
| | to streamline the admission process. |
| Industry Interaction / Collaboration | The Vidyapeetha had collaborative interactions with the institutions with same objectives. To name a few - French Research Institute, Pondicherry, Yoginarayana, Rashtriya Samskrit Samsthan are some of the institutions and successfully completed the projects from Tirumala Tirupati Devasthanams. The Vidyapeetha has interactions with the Local Schools, Universities for conducting Spoken Sanskrit Classes for their students freely. Some of the faculty members are teaching in the other institutions of high reputation. |
| Human Resource Management | The Rashtriya Sanskrit Vidyapeetha takes prides in providing the best working environment and benefits package in the region helping in attracting the best talent. 1.Career progression is supported and clear growth paths for individuals are articulated. 2.Performance appraisal system is in place. 3.Feedback from students is collected and analysis is duly shared with the faculty which helps them in improving their performance. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Vidyapeetha Library is named after the first Chancellor, Mahamahopadhyaya Sri Pattabhirama Sastri. It has a precious collection of about 106810 books as on 31.3.2016 and more than 3919 manuscripts in different languages like Sanskrit, Telugu, Kannada, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. One can access the Library and collect required information through INFLIB-NET centre. The Campus is fully enabled with wifi and other ICT facilities. Other physical infrastructure like Bank, Post Office, Health Centre etc are available for the use of stakeholders. |
| Research and Development | The research programmes are given a multi disciplinary approach and the quality of research is reviewed by committees at different levels. Teaching faculties are encouraged to undertake Research and Project works. Vidyapeetha organizes different lecture series like Pattabhiramashastry lecture series, on various topics related to research and current issues. (a) To motivate teaching staff to undertake |

| | |
|----------------------------|--|
| | <p>quality articles and paper presentations. (b) Staff members are encouraged to use the e-PG Pathshala , Vyoma Lab, NPTEL, e GyanKosh, Shodh Ganga etc.</p> |
| Examination and Evaluation | <p>Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades. The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process, systematically. All Practical and Theory examinations are conducted for all Programs within a stipulated period. The Students of our Vidyapeetha are well aware of the evaluation process. The question paper pattern, model question papers, old question papers are available in the Vidyapeetha library and Website. Question banks are also available in Vidyapeetha Library. The examination results are declared as per the schedule.</p> |
| Teaching and Learning | <p>Rashtriya Sanskrit Vidyapeetha is a cradle of many innovative ideas in Sanskrit learning. The teaching learning process should be aimed at fulfilling the needs of diverse learners with respect of their background. All the methods, approaches and learning strategies are designed on the basis of individual differences that exist among the learners. The whole learning process is made student-centric. Interactive pedagogy is being practiced and there is a blend of the traditional way of teaching with the modern one.</p> |
| Curriculum Development | <p>Every year the curriculum is reviewed in the board of studies of each department which comprises the faculty members of the department, two eminent academicians from outside of Vidyapeetha. After taking feedback from all stakeholders and the experts from academia the curriculum is revised. And the same will be approved in the Academic council. New courses are also added on the advise of the experts if required.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|--------------------------|--|
| Planning and Development | The Vidyapeetha plans its Academic Administrative Calender well in advance |

| | |
|-------------------------------|--|
| | impliment after the approval of competent authority. The Infrastructure development is taken care by the Engineering Department. |
| Administration | In the Administration section all the data related to Teaching Non-Teaching staff is maintained both in soft hard Version. |
| Finance and Accounts | The Finance Section uses PFMS and TALLY softwares for maintaining the Finance Accounts. |
| Student Admission and Support | The Vidyapeetha implimented e-Governance in admission procedure fully. |
| Examination | Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades, The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process. The Certificates are Computer generated. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|---------------------|---|---|-------------------|
| 2017 | Dr. A. Chandulal | First IEEE International Conference on Computational and Mathematical Methods in Engineering and Technology (iCOMET 2017) during 18-20 December 2017 at Royal Melbourne Institute of Technology University (RMITU), Melbourne, Australia | Nil | 170000 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|------|--------------|--------------|-----------|---------|-----------|-----------|
|------|--------------|--------------|-----------|---------|-----------|-----------|

| | | | | | | |
|---|---|--|--|--|-------------------------------|-----------------------------------|
| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher course in Research Methodology in Social Sciences | 1 | 04/09/2016 | 23/09/2017 | 20 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 94 | 103 | 80 | 120 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre | 1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre | 1. Scholarship and stipend 2. Soft Skills Programme 3. Career Guidance Scheme 4. Anti Ragging Cell 5. Annual Prize Distribution (Culture /Sports) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A keen observation is made regarding the yearly observations and the procedures that are done by internal audit team. However, the chartered accountant has carried out all pre audit checks and has made suggestions and measure while admitting bills. The accounts of the University are audited every year by the CAG and the suggestions of this audit are promptly attended too. The external audit is taken up by the Auditor General, Andhra Pradesh every year on submission of the Un-audited accounts by the University as a routine practice. The University accounts are audited regularly. No major audit objections have occurred till date. The Annual Accounts of the University on submission are audited by the Auditor General, Andhra Pradesh every year regularly and the

audit certificate and the accounts along with the annual report are submitted to the Ministry for producing the same in both houses of the parliament.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------------|
| TIRUMALA TIRUPATI DEVASTHANAMS, TIRUPATI | 5000000 | Maitanence Grant |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-----------|
| 106300000 |
|-----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Dean Academic Affairs |
| Administrative | No | Nil | Yes | Registrar |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| |
|----|
| NA |
|----|

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| NIL |
|-----|

6.5.4 – Development programmes for support staff (at least three)

| |
|--|
| 1. Training in e-Governance. 2. Training on Computer Skills. 3. Yoga Training for Mental Health. |
|--|

6.5.5 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1 Activities of Samskrita Vikasa Kendra (Balagokulam, Samskrita Sambhashana Shibira etc.), were expanded. 2 New Programmes - B.Sc. and M.Sc. Yoga initiated 3 Establishment of ICT Lab. 4 Upgrading of students computer lab. |
|---|

6.5.6 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Workshop on Sri Chaitanya Darshana | 25/10/2017 | 25/10/2017 | 26/10/2017 | 172 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Yoga Therapy camp for Public-45 Day Programme | 05/05/2017 | 21/06/2017 | 76 | 26 |
| Women's Day celebrations | 03/08/2017 | 03/08/2017 | 161 | 58 |
| Counselling for Women- Menstrual Hygiene | 29/09/2017 | 29/09/2017 | 65 | Nil |
| Fine Arts and Skill Enhancement Programme | 13/03/2018 | 23/03/2018 | 143 | 52 |
| Women Rights(As a part of Human Rights Day) | 12/10/2017 | 12/10/2017 | 67 | 44 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

6.20

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 11 |
| Provision for lift | Yes | 11 |
| Ramp/Rails | Yes | 11 |
| Rest Rooms | Yes | 11 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

| | | | | | | | |
|------|---|---|------|---|------------------------|--|-----|
| 2017 | 1 | 1 | Nill | 7 | NSS Special Camp | Shrama Dan, Disaster Managemen t, Eradic ation of Illiterac y, Heritage Awareness , Environ mental awareness | 378 |
|------|---|---|------|---|------------------------|--|-----|

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------------------|---------------------|--|
| Code of Conduct Handbook for students | 12/07/2017 | Students of the University are expected to devote their energy in learning and developing a wholesome personality. The students would: 1. abide by Acts/Statutes/Ordinances, rules, regulations, policies, and procedures of the University and respect its ideals, vision, mission, cultural practices and the traditions. 2. remain punctual, disciplined and regular in attending class lectures, tutorials and research. 3. observe modesty in their overall appearance and behaviour. |
| Code of Conduct Handbook for Teachers | 12/07/2017 | Teaching is a noble and devout profession which tends to instill in students – knowledge and values. His/her precepts and practices should reflect idealism, perfection and proficiency. Teachers would: 1. perform duties, in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and Handbook of Human Values and Professional Ethics, |

| | | |
|---|------------|---|
| | | <p>and Punctuality. 2. contribute to professional growth through continuous research and presentations in conferences, seminars and professional meetings. 3. co-operate and assist in the admission, examination, supervision, invigilation and evaluation process of the University. 4. co-operate in the formulation of policies of the University by accepting various offices and discharge responsibilities which such offices may demand.</p> |
| Code of Conduct Handbook for Governing Body(Administration) | 12/07/2017 | <p>Administrative Staff would: 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. maintain confidentiality of the records and other sensitive matters. 3. create conditions that inspire teamwork. 4. act timely to address the genuine grievances. 5. encourage the staff to maximize their efficiency. 6. co-operate and form strong liaison with colleagues. 7. show care for the institution's property.</p> |
| Code of Conduct Handbook for Support Staff | 12/07/2017 | <p>Administrative/ Support staff would 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. encourage the staff to maximise their efficiency. 3. create conditions that inspire teamwork. 4. act timely to readdress the genuine</p> |

grievances. 5. maintain the confidentiality of the records and other sensitive matters. 6. co-operate and liaison with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service. 7. care for the institute's property.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------------|---------------|-------------|------------------------|
| ???????????? (Environmental Day) | 05/06/2017 | 05/06/2017 | 250 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Alternate Power Generation was initiated 2 Plantation of Trees 3 Maintenance of Greenery 4 Usage of LCD Bulbs 5 Minimising Paper Usage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice -Sanskrita Vikasa Kendram Objectives of the Practice- In this era of rapidly changing technology, Indian culture is being ignored and the future generations are rarely given a true picture of the same. Parallely, young children are influenced by the western set of cultures and values and the same have a huge impact on their tender and sensitive psyches. So, orienting the future generations to our knowledge systems and culture is the need of the hour. Samskrit Vikasa Kendra was established to promote and propagate Sanskrit and the vast treasure troves of knowledge embedded in it. It is imperative that children can imbibe good values at an early stage, so that these values and ideals play an important role in their holistic development. The main objectives of the SamskritVikas Kendra are - ? Organizing Samskrit Camps. ? Organizing Samskrit Balakendras. ? Organizing Special Lectures. ? Managing Continuous classes. ? Organizing Geeta Jayanti Festivals. The Context - Nowadays, curriculum at schools ends up with tests and exams trying to assess the comprehension of the students. It has created a notion in the students that they must learn the subjects for the sake of clearing exams. This method has created a huge void among the student community and questions even with the slightest variations go unanswered by the students, thereby exposing their lack of proper understanding. Hence, there is an immediate need to inculcate and promote knowledge-based learning and education among the students. To fulfill this aspect, RS Vidyapeetha has established Samskrit Vikas Kendra. SVK provides an opportunity of knowing our vast history by providing unique insights. A congenial atmosphere created here ensures that students learn various aspects of Sanskrit in a joyful manner without mugging up the contents and without being bombarded by the pressure of exams. Students are taught in a stress-free manner using direct method of teaching using a multitude of aids thereby cementing subject matter in their tender minds effortlessly. The Practice - Samskrit Vikas Kendram has multiple initiatives under its banner to cater to the Sanskrit needs of people from various ages and different strata of the society. Balagokulam has kids as young as 3 years and they are taught basic Sanskrit, short stories, songs, stotras imbibing out

culture etc, thus instilling the seeds of love for Sanskrit at a very tender age. As children have a very good grasping power learning these stotras, leave a lasting impact on their psyche. Another important aspect to be noted is that Sanskrit, being the mother of various Indian languages, exerts its hold and influence on them. Hence many words are seen in their mother tongue have their origin in Sanskrit. Children, through the little bit of effort, tend to easily learn Sanskrit. These children from the Balakendra end up conversing easily in Sanskrit at their homes too. Spoken Sanskrit Camps conducted by the Kendra help in widely spreading Sanskrit in the society. The instructors ensure that the methods employed by them to teach vary according to the target audience. Evidence of Success—Ever since its inception in 2017, 17 Sanskrit Balakendras were started. Classes were held on weekends. In these classes, Stotras, Sanskrit Songs, names of the Indian Samvatsaras, Ritus, Months etc. and Simple Spoken Sanskrit are taught. In Abhimanyu Balakendras, 547 students participated with great enthusiasm. These Balakendras were organized in various schools in different parts of the city. The relation between the society and the University increased exponentially through this exercise. It is a matter of pride that through these Balakendras, five "Sanskrita Gruha (Sanskrit Homes)" are seen today in Tirupati. In the spoken Sanskrit Camps which were organized every year, many IAS, IPS Officers, Judges, Lawyers, Homemakers, Priests and vendors actively participated. Many students, who participated in these Sanskrit Sambhashana Shibiram, took admission in the Prak-Shastri Course of the University in the academic year 2018-19. Problems Encountered and Resources Required—Parents are not very encouraging as they lack basic idea as to what is taught. Hence, it takes much time to convince the parents to send their children. Another very important problem is the limited funding to carry out the various activities of the Kendra.

Best Practice - 2 Title of the Practice - All India Sastrartha Training Camp - 2017 Objectives of the Practice - As a custodian and guardian of the ancient Sastrartha tradition, the Vidyapeetha had, over a span of three decades, conducted various programmes for the preservation of the Sastras. In a similar manner, it was decided to conduct an ALL INDIA SASTRARTHA TRAINING CAMP in the premises of the Vidyapeetha from May 31st to June 15 2017. As the Indian tradition of Sastrartha or Vakhyartha played an extremely pivotal role in carrying forward the philosophical traditions and human thought, a camp to train the current generation of students in this traditional method of Vakhyartha was envisioned by the Vice Chancellor. The Context Rashtriya Sanskrit Vidyapeetha has been established with the noble vision of preserving and propagating ancient and invaluable knowledge embedded in Sanskrit lore and proving its relevance to the modern times. The vision of the Vidyapeetha is to create knowledge-based Sanskrit education and to bring out the cultural, socio-economic and environmentally sustainable development of individuals and communities. The Vidyapeetha had always been a fore-runner in the Sanskrit scenario and had always strived, not just to save the rapidly diminishing Sastric knowledge systems, but to proliferate them in the present society. Two Sastrartha Training Camps were conducted by the Vidyapeetha in the years 2000 and 2003 respectively. They were a huge success and students from all over the country flocked to participate in them. Stalwarts from all over the country were invited to teach the students thereby giving the students a golden opportunity to read Sastric texts from some of the greatest minds in the country. After a gap of 14 years, the Vice Chancellor envisioned to conduct a Sastrartha training camp wherein students are taught higher texts under the tutelage of scholars and are also trained in the ancient method of Vakhyartha. The following texts were finalized to be taught to the students in different Sastras. Subject Text Nyaya Samanyaniruktih - 2nd Lakshanam Advaita Vedanta Advaita Siddhi - Mithyatvam Mithyatvam Brahmasutrabhasyam - 3rd Adhyaya 2 Pada Dvaita Vedanta Nyayamritam - 1-5 Prakaranams Vyakarana Subarthavadah - Laghujanjusa Sahitya Dhvanyalokah - 2nd Uddyotah The Practice As per the directions of the Vice-Chancellor, a committee was constituted for the conduct

of the Camp. Students pursuing Acharya 2nd year/other equivalent degree/M.Phil/P.hd scholars were deemed eligible to participate in the camp. However, it was also decided that a two-fold entrance exam would be conducted – a written and an oral exam. Only those students who clear both these exams satisfactorily would be allowed to participate in the training camp. On May, the 30th, a written exam was conducted in the Education Building of the Vidyapeetha. 76 students appeared in this exam. The exam was for 25 marks consisting of 10 one word answer questions and 3 short answer questions. Post the written exam, the answer scripts were thoroughly evaluated and a list of eligible candidates was put up for the oral interview. The afternoon session witnessed the interview and after scrupulously testing the academic proficiency of the students, a total of 55 students in 5 Sastras, were deemed fit and were selected to participate in the Training Camp. The remaining 21 students, although, not selected in the screening test, had requested to participate in the Training Camp and the working committee, under the directions of the Vice-Chancellor, took a magnanimous decision of allowing these students also as propagation and dissemination of the Sastric knowledge was the need of the hour. Evidence of Success Although there was only a short duration between announcement and the conduct of the camp, the response from students from different corners of the country was overwhelming. Students who participated in the previous camps conducted in 2000 and 2003 were invited as teachers in the current Training Camp. This is a direct evidence of success of the Training Camp. Also, the participants expressed their utmost happiness to the authorities of the Vidyapeetha for conducting such a unique program and stated that they were extremely satisfied with the arrangements- both academic and physical, for the smooth conduct of the camp. Problems Encountered and Resources Required There weren't any problems as such to conduct the Camp as it was unanimously declared both by the participating students and scholars that the Training Camp was organized in a very meticulous manner. Continuous funding, if obtained on a yearly basis, would be a welcome resource, so that Training Camps like these can be conducted on a larger scale, thereby resulting in the propagation of Indic Knowledge Systems among the current generation of students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nsktu.ac.in/wp-content/uploads/2021/12/Best-Practice-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sanskrit Human Resource Generation Promoting and promulgating Sanskrit and Shastras to the next generations is one of the main mission and objectives of the Vidyapeetha. This noble endeavor requires constant creation and generation of worthy and efficient teachers who shall be torchbearers and carriers of the spirit of Sanskrit. As there is a constant need of Sanskrit teachers and educators in the country in various capacities, the Vidyapeetha has risen to the occasion by producing numerous such Sanskrit warriors/cultural ambassadors who have been placed in various capacities all over the country and have been offering their services for the sake of Sanskrit. Sanskrit Week Celebrations -Every year, the Vidyapeetha organizes the Sanskrit Week Celebrations. In this occasion various programs and competitions were conducted. The following programs were conducted in connection with Sanskrit Week ? A National Seminar: Relevance of Sanskrit Shastras ? Kavita Goshti ? Literary and Cultural Competitions for students of the Vidyapeetha ? Shastratha Sabha ? Rasa Sandhya ? Competitions for students of other Institutions All India Sanskrit Students Talent Festival Every year National Sanskrit University conducts the All India

Sanskrit Students Talent Festival in its campus with much gaiety and fervor. Organized with the noble idea of providing a platform to the Sanskrit students from all around the country, to test their caliber and performance in various academic and cultural events, the Festival witnessed participation of hundreds of students coming from all corners of the country from more than 30 Sanskrit Institutions. Competitions like Antyakshari, Elocution, Drama, Aptitude, Folk Dance, Singing, Quiz, were held among the students. Winners of the various competitions were awarded with medals, cash prize and certificates. A Sanskrit-Science exhibition-cum-sale was held in the premises of the University on this occasion. An exhibition of various Indic scripts of the Indian Sub-continent attracted the eye of many a student from all over the temple town. Manuscripts: The University Library has a precious collection of about 5500 manuscripts in different languages like Sanskrit, Telugu, Grantha, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. pertaining to various subjects like Agama, Prayoga, Dharma Shastra, Veda, Vedanga, Kavya etc. The Manuscript Preservation Centre in the library takes all necessary steps to preserve such rare manuscripts. Sanskrit Shastra for Society: The Vidyapeetha boasts of numerous stalwarts and scholars in their respective areas. They are invited to give various talks/pravachanas in various religious institutions, electronic media etc. Through these lectures / talks, scholars take ancient insights embedded in Sanskrit lore like Ramayana, Mahabharata, Bhagavadgita etc to the masses, thus helping in the spread of Ancient Indian tradition and values. Scholars are also invited to deliver Vakyarthas in Vidvat Sabhas /Goshtis/ Sadas wherein they discuss various aspects of Sanskrit Shastras, thereby continuing this withering ancient Shastric Vakyartha tradition. Scholars who have undergone traditional Gurukula training in Shastras identify advance learners and prepare them for advanced Shastra exams/competitions across the country/Tenali Pariksha etc. Many faculty members themselves have won various medals/prizes/completed the prestigious Tenali Pariksha.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

1. Video Lectures of Shastras
2. International/National Seminars in Shastras
3. Workshops on Manuscriptology/Research Methodology/Paleography/Pedogogy.
4. Shastrartha Sadas
5. Kavi Sammelanam and Avadhana Kala
6. Programmes blending shastra with Modern Technology.
7. e-Bharati, e-Resource for Sanskrit scriptures.
8. Editing and publication of rare Manuscripts.
9. Publication of books in rare subjects.
10. Workshops on Communication skills.
11. Innovative programmes in modern subjects.
12. Interdisciplinary and Multidisciplinary Research.
13. Procedure to procure more Research Projects.
14. Offering more Bridge Courses.
15. Establishing alternate Power supply.
16. Construction of Hostel/Classrooms.
17. Enhancing eco-friendly Environment.
18. Commentaries for various Lectures.
19. Publication of Newsletters and Journals.
20. Automation of Administration'
21. Developing Research Policy.
22. Decentralization of various administrative activities.
23. Making awareness towards social responsibility.
24. Organising Spoken sanskrit camps.
25. Organising special camps to inculcate Moral Values.
26. Propogation of ancient scriptures.