



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	RASHTRIYA SANSKRIT VIDYAPEETHA, TIRUPATI
Name of the head of the Institution	Prof. V. Muralidhara Sharma
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08772286799
Mobile no.	9440626551
Registered Email	registrar_rsvp@yahoo.co.in
Alternate Email	directoriqacrsvp@gmail.com
Address	Adjacent to SVIMS, Balaji Colony
City/Town	Tirupati
State/UT	Andhra Pradesh
Pincode	517507

2. Institutional Status																									
University	Deemed																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	central																								
Name of the IQAC co-ordinator/Director	Prof. S. Sudarsana Sarma																								
Phone no/Alternate Phone no.	08772287680																								
Mobile no.	9533033033																								
Registered Email	directoriqacrsvp@gmail.com																								
Alternate Email	registrar_rsvp@yahoo.co.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://nsktu.ac.in/wp-content/uploads/2021/12/AOAR-2015-16.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://nsktu.ac.in/wp-content/uploads/2021/04/Academic-Calendar2016-17.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91.80</td> <td>2003</td> <td>15-Nov-2003</td> <td>14-Nov-2008</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.71</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91.80	2003	15-Nov-2003	14-Nov-2008	2	A	3.71	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A+	91.80	2003	15-Nov-2003	14-Nov-2008																				
2	A	3.71	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC	15-Sep-2009																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Orientation Programme for Guest Faculty	07-Jul-2016 6	23
Spoken Sanskrit Training	16-Aug-2016 5	250
National Seminar on Advaita Vedanta	01-Jan-2017 6	173
One day National workshop on occasion of constitution day	26-Nov-2017 6	273
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RSVP	Centre of Excellence	UGC	2017 5	1387710
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Six months Remedial coaching classes started from September 2016 2. Three months Coaching classes for entry into services for SC/ST/OBC students from December 2016

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start Entry into services coaching classes	Significant percentage of students attended the competitive examinations.
To start remedial coaching centre	Pass percentage has increased.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management	04-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	17-Mar-2017
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Shiksha Shastri	SS	Sanskrit Teaching Methodology	16/06/2016
Shiksha Acharya	SA	Teacher Education	16/06/2016
Shastri	S-DS	Dharmasatra	16/06/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Shastri	Dharmashastra	15/06/2015	Shastri S-DS 501	15/06/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Shastri	Yoga & Meditation-III Elective	15/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	All Shastras	18/07/2011
Shiksha Shastri	Sanskrit Teaching Methodology	20/04/2015
Shiksha Acharya	Teacher Education	20/04/2015
BA	Honours	20/04/2015
BSc	Computer Science	20/04/2015
Shastri	All Shastras	20/04/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG Diploma in Yoga Vignan	Nil	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	Sanskrit Teaching Methodology	100
Shiksha Acharya	Teacher Education	9
MA	Management	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback system consists of design, distribution, collection, analysis of feedback forms. The analysis of feedback forms enables the University for the objective and subjective assessment of the learners to improve their performance. • Accordingly feedback is taken from the stakeholders viz students, teachers, parents and alumni. • Feedback is designed to cover the aspects of Academic, Residential and Recreational facilities. • Feedback from students is collected at the end of the semester exams every year. Suggestions, if any, are communicated to the respective BoS orally. • The student feedback form consists of questions on various dimensions of the syllabus of each Course studied like quality, quantity, depth of syllabus, Teaching aids used, Periodical Evaluation etc. • The feedback questions are framed in such a way that the student satisfaction level is rated and measured appropriately to get a perfect assessment. • The analysis and assessment is utilized to modify/improve the syllabus if deemed necessary. • Similarly the feedback from teachers is obtained after the completion of course, for each and every course taught by the teacher per semester. • The opinion/ feedback of the teacher is sought in many dimensions - quantity, quality, suitability, feasibility etc., from the perspective of student as well as the teacher. Comments offered by the teachers are taken into consideration in the respective BoS meetings. • The feedback from parents is sought as they are important stakeholders and good evaluators of their wards. The questions in their feedback focus on the improvement of knowledge levels of the learners after undergoing the program in the university and career opportunities after their study. Their comments are noted and used in the next BoS if found necessary. • Feedback is sought from alumni too. Questions are asked regarding the relevance of the curriculum in the employment opportunities, and the knowledge obtained in their course work. The responses are analyzed and considered for the improvement of academic quality in the subsequent years. • Thus the feedback obtained from the stakeholders plays an important role in enhancing the quality of learning environment of students in the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Sahitya	79	122	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	759	405	52	43	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
95	79	11	34	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has well established Mentorship in place. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to 15 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. Along with the class teacher, the designated teacher identifies and categorizes the students into slow and advanced learners and helps them to join activities suitable for them. The Designated teacher acts as a mentor to each group of students for academic as well as personal guidance while other teachers of institution, the Deputy wardens, Additional Deputy wardens who live on the campus also help in personal and psycho-social guidance. The students are also free to approach the Dean Academic affairs whenever they wish to have any type of guidance and support. Further, the career counseling cell of the university through various activities looks after the overall development of the students and guides the students on job opportunities. The system of mentorship is adopted : ? To give equitable opportunity for development for all students ? To enhance their academic performance. ? To reduce the stress felt by the students in their academic matters ? To break the invisible wall between the student and the teacher and bridge the gap ? To create awareness and support to students regarding Competitions and competitive exams ? To counsel students regarding career ? To encourage students for higher studies and research ? To motivate slow learners to participate in the activities of various language clubs and thus enhance their capabilities ? To train the advanced learners to train for shalaka, sastratha competitions ? The mentors also keep track of emotional and psychological development of the mentees and offer informal counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1442	95	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	72	11	Nil	68

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Gyanaranjan Panda	Assistant Professor	Sanskrit Saraswathi Samman by Saraswathi Sanskrit Academy, Balasore, Odisha - 2016
2016	Dr. Bharat Bhusan Rath	Assistant Professor	Yuva Puraskar, Kendriya Sahitya Akademi-New Delhi
2017	Dr. Bharat Bhusan Rath	Assistant Professor	Yuva Pratibha-Yuva Sangathan, Cuttack, Odisha
2016	Dr. K. Viswanatha	Associate	Datta Peetha -

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	1	Sem-1	29/11/2016	08/02/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nsktu.ac.in/index.php/regular-programme/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	Shastri	All Shastras	152	146	96.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nsktu.ac.in/index.php/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	Nil	0
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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JRF	1825	UGC
NET	1825	UGC
Rajiv Gandhi National Fellowship for OBC	1825	UGC
Dr.S.Radhakrishnan Post Doctoral Fellowship in Humanities Social Sciences	1825	UGC
Post Doctoral Fellowship to Women Candidate	1825	UGC
Maulana Azad National Fellowship(MANF)	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Tirumala Tirupati Devashtanams	60	1.96
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation Programme on School Internship	Education	08/07/2016
Organised Siksha Prashikshana Varga (Teacher Training camp on Spoken Sanskrit)	Education	24/11/2016
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poet	Dr. Bharat Bhusan Rath	Bala Sahitya Parishad, Sri Aurovindo Society-Pondichery	09/09/2016	Teacher
Vedanta Shastra Visharada	Prof. K. Viswanatha	Kanchi Kamakoti Peetham, Kanchi	25/12/2016	Teacher
Vaikhanasa Agama Chudamani	Dr. V.S. Vishnubhattacharyulu	TTD, Tirupati	29/01/2017	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
JYOTISHA	4
Nyaya	1
Education	10
Advaita Vedanta	3
Dharmashastra	1
Agama	1
Sahitya	14
Sankhya Yoga	1
Vyakarana	4
Vedabhashyam	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	3	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	10
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	107	Nil	Nil
Presented papers	4	81	Nil	Nil
Resource persons	1	6	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village survey	NSS	8	350
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation camp	Appreciation for Voluntary blood donation	SVIMS, Tirupati	120
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS	Village survey	8	350
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Publication of Paniniya Vyakaranodaharana Koshah-Vol.I-IV	"Prof. K.V. Ramakrishnamacharyulu, Shri V. Venkataraja Sharma Dr. S.L. Narsimham Shri Jagdeesh Bhat "	RSVP	365
Comparitive Study of Philosophical works of Bhagavad Ramanuja and Yogi Nareyana	"Sri Subrahmanyam Dr. Panduranga Vitthal Dr. Vasumati Prof. T. V. Raghavacharyulu"	Yogi Nareyana, Kaivara, Karnataka	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Sri Venkateswara Oriental High School, Tirupati	02/11/2016	09/11/2018	10
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Divine Life Society -Uttarakhand	20/12/2011	For encouraging the students based on the academic excellence in 10 subjects	23
Yogi Nareyana	03/07/2015	To do research about the works of Yogi Narayana	4

French Institute of Indology, Pondicherry	07/10/2003	Paniniyodaharana Kosha	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	74.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	106810	7100139	2067	410046	108877	7510185
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. S Satyanarayana	'M-4: Ajadyatastap' Iti	e-PG-Pathashala	19/06/2016

Murthy K Suryanarayana and J Ramakrishna	Sutrarthavicarah Tatha Sudra Cetyadi vartikavicarah (Sv) P (10)	
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	258	60	258	10	50	70	68	1	0
Added	0	0	0	0	0	0	0	0	0
Total	258	60	258	10	50	70	68	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Video LAB	https://nsktu.ac.in/index.php/audio-video-recording-center/
e-Studio	https://nsktu.ac.in/index.php/audio-video-recording-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600	57977499	1000	94158886

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Rashtriya Sanskrit Vidyapeetha follows all procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Vidyapeetha ensures regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. The Vidyapeetha has ample strength of Technicians, Library Staff to maintain the Library, Sports arena, Gymnasium, Classrooms, Laboratories and ICT infrastructure. There is sufficient staff for engineering works like plumbing, electricity repairs and backup power system. The Vidyapeetha issues Annual Maintenance Contract for House Keeping, Gardening and Security Guards to keep the whole place Clean, Green and Safe. There is sufficient Technical Assistants and Computer Network Assistants to provide regular support services relating to computer hardware

and software. and internet connectivity of Wi-Fi in all departments/sections. ?

The staff and students have access to all academic buildings for teaching, learning and research. The timetable committees of different departments explore the possibilities of optimal use of the space and time for laboratory, work classes are divided in batches for optimum utilization of resources. ? For sport activities there is a well equipped indoor stadium where students and staff provided all kind of sport related items and a dedicated vast outdoor play area is also available for all kind of outdoor games/sports in suitable time slots. ? Central and departmental libraries facilitate students and staff to use library resources i.e. textbooks, reference books, journals, theses, rare books with INFLIBNET facility. OPAC software system is using to search for relevant books and issue and return facility. ? The well equipped Health Centre with sufficient staff is provided to serve all the medical needs of the students and staff. An ambulance also provided. ? A separate Bank, Post office, ATM Centre, RO water Plant are available to meet various need of the students and staff. ? An open air auditorium for special occasions like Student Talent Festival, Convocation, National Importance Days and couple of Indoor conference halls are available to meet needs. ? A vast class room complex, Hostel, Dining Hall, Open stage area under construction. ? There the following labs available with all facilities o Psychology Lab o Technology Lab o ICT Lab

<https://nsktu.ac.in/index.php/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rashtriya Sanskrit Vidyapeetha - Stipend, Swami Shivananda Memorial Scholarship	1393	7512500
Financial Support from Other Sources			
a) National	Rajeev Gandhi National Fellowship (RGNF) Junior Resarch Fellowship (JRF) by UGC, Maulana Azad National Fellowship (MANF), National Fellowship For ST, Dr. S. Radhakrishna PDF in H S S	2	2901600
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	08/08/2007	185	RS Vidyapeetha, Tirupati

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Exam/Career Counselling Training	475	36	6	14

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	2	Shastri	Advaita Vedanta	Rashtriya Sanskrit Vidyapeetha, Tirupati	Acharya

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	Nil
Any Other	7

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hostel Day Sports Competitions	Institution	165
Singing Competition	Institution	46
Elocution Competitions	Institution	86
Literary Associations	Institution	1153
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	1st Prize Gold Medal	National	Nil	1	39536791 3490	Siva Shankar Hotta and group
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of Rashtriya Sanskrit Vidyapeetha are provided with many opportunities to develop leadership qualities, managerial skills and team spirit by participating in various academic and administrative bodies of the University. The University has a significant students council, common for all students, named Vagvardhini parishad. Apart from the council, there are three literary clubs to improve academic excellence as well as managerial skills of students which are as follows: 1. Vagvardhini Parishad has two coordinators each from boys and girls fraternity, selected by the academic authority on the basis of academic performance to conduct regular sessions weekly. 2. Tulasidasa Hindi Parishad has some students as representatives, selected by the department of Hindi, on the basis academic performance to conduct various literary programmes regularly. 3. Maxmuller English Club possesses some students as representatives, selected by the department of English to conduct weekly session. 4. Annamacharya Kala Parishad has representation from students to conduct weekly session and other academic programmes. The University organises various literary, cultural and sports programmes at national level like All India Sanskrit Students' Talent Festival, Annual Day and activities where many students actively participate as volunteers. Students of University have been actively participating in monitoring discipline in Hostels and also rendering their services for smooth running of the messes as the members of Mess management. Every month students are selected as the representatives of respective hostel and mess. The most important assignment to the representatives is to maintain a study atmosphere in the hostel in a disciplined manner. The students' representatives have more responsibilities during hostel day celebrations. Students of the University visit various places and Institutions to participate in various academic, cultural and sports competitions. At the time of their journey students maintain discipline. The NSS units of the University provide a platform for the students to discharge their social responsibility such as organizing blood donation camps, plantation programmes, rallies on special occasions of national importance and adopting nearby villages to kindle educational awareness. Students of NSS Units work in various committees and give their valuable assistance. Special academic

programmes such as Bhagavadgita ashtavadhana and rasaprasna were organized by the students on the eve of Samskritanavaratram and annual literary competitions in which academic orientation embedded with organizational skill is enhanced. The Department of Education, as a part of its curriculum, conducts internship programme at B.Ed. and M.Ed. level. During the internship pupil teachers not only teach but also organize different programmes in their respective schools thus inculcating leadership qualities in them. Pupil teachers develop professional capacities, teacher competencies and skills. Shiksha Acharya (M.Ed.) programme also contains internship as a part of broad curricular area where students are engaged in field work. Students are sent to Education based colleges and institutions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of Rashtriya Sanskrit Vidyapeetha is a registered alumni which is fully dedicated for the sake of its students. The members of alumni are giving financial assistance to the needy students of the Vidyapeetha. Alumni also request the staff members of University and other reputed people to help the needy students. Alumni are getting support from various ways. Every year alumni is organizing a plantation programme. The members of alumni are giving time to clean the university campus. If a student face any accident and health problem alumni takes the immediate responsibility to help the concern student like to admit in hospital and taking proper care of the student.

5.4.2 – No. of registered Alumni:

123

5.4.3 – Alumni contribution during the year (in Rupees) :

124000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

While the higher level of governance of the Vidyapeetha is carried out by the Authorities of the Vidyapeetha as per the Memorandum of Association and regulations, the general administration of the Vidyapeetha is undertaken in a decentralised format by the following Statutory and other Officers: (a) the Chancellor (b) the Vice-Chancellor (c) the Dean Academic Affairs (d) the Deans of School of Study (e) the Registrar (f) the Finance Officer (g) the Controller of Examinations (h) the Deputy Librarian (i) the Director, Directorate of Distance Education (j) the Director, IQAC (k) the Heads of Departments (l) the Chief Warden and Wardens of Hostels (m) Assistant Director (Physical Education and Sports) The authority and responsibilities of Statutory and other Officers who conduct the business of the Vidyapeetha on day-to-day basis, are provided in the MOA and regulations. All major initiatives, decisions are taken by the authorities and by the suitable committees constituted from time to time. These committees are adequately represented by teachers, other academic staff and non-teaching staff who contribute to decision making process. A few of the examples of the committees are Deans Council, Research Committee, Admissions Committee, Doctoral Research Committee, Local Purchase Committee, Discipline Committee,

Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee and Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, Hostel Management Committee. The Vidyapeetha practices Decentralisation and Participative management at all levels through the offices and committees mentioned above. Micro and Macro level managements are maintained in a participative way and the decisions are made after democratic discussions. Management of each and every unit is done by respective heads, directed by the hierarchy of authorities. The academic bodies, deal with academic works like framing of syllabi after due discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Entrance Examination is made compulsory for Shiksha Shastri, Shiksha Acharya, Vishishtacharya and Vidyavaridhi programmes. Students are admitted on the basis of merit to the programmes where demand is high. Admissions in various Programmes are advertised through website, newspaper advertisements in national dailies. Social media is utilized to reach out to the target audience for brand building and generating awareness. A helpdesk provides all support and help to streamline the admission process.
Industry Interaction / Collaboration	The Vidyapeetha had collaborative interactions with the institutions with same objectives. To name a few - French Research Institute, Pondicherry, Yoginarayana, Rashtriya Samskrit Samsthan are some of the institutions and successfully completed the projects from Tirumala Tirupati Devasthanams. The Vidyapeetha has interactions with the Local Schools, Universities for conducting Spoken Sanskrit Classes for their students freely. Some of the faculty members are teaching in the other institutions of high reputation.
Human Resource Management	The Rashtriya Sanskrit Vidyapeetha takes prides in providing the best working environment and benefits package in the region helping in attracting the best talent. 1.Career progression is supported and clear growth paths for individuals are articulated. 2.Performance appraisal system is in place. 3.Feedback from students is collected and analysis is duly shared with the faculty which helps them in improving their

	performance.
Library, ICT and Physical Infrastructure / Instrumentation	The Vidyapeetha Library is named after the first Chancellor, Mahamahopadhyaya Sri Pattabhirama Sastri. It has a precious collection of about 106810 books as on 31.3.2016 and more than 3919 manuscripts in different languages like Sanskrit, Telugu, Kannada, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. One can access the Library and collect required information through INFLIB-NET centre. The Campus is fully enabled with wifi and other ICT facilities. Other physical infrastructure like Bank, Post Office, Health Centre etc are available for the use of stakeholders.
Research and Development	The research programmes are given a multi disciplinary approach and the quality of research is reviewed by committees at different levels. Teaching faculties are encouraged to undertake Research and Project works. Vidyapeetha organizes different lecture series like Pattabhiramashastry lecture series, on various topics related to research and current issues. (a) To motivate teaching staff to undertake quality articles and paper presentations. (b) Staff members are encouraged to use the e-PG Pathshala , Vyoma Lab, NPTEL, e GyanKosh, Shodh Ganga etc.
Examination and Evaluation	Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades. The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process, systematically. All Practical and Theory examinations are conducted for all Programs within a stipulated period. The Students of our Vidyapeetha are well aware of the evaluation process. The question paper pattern, model question papers, old question papers are available in the Vidyapeetha library and Website. Question banks are also available in Vidyapeetha Library. The examination results are declared as per the schedule.
Teaching and Learning	Rashtriya Sanskrit Vidyapeetha is a cradle of many innovative ideas in Sanskrit learning. The teaching

	<p>learning process should be aimed at fulfilling the needs of diverse learners with respect of their background. All the methods, approaches and learning strategies are designed on the basis of individual differences that exist among the learners. The whole learning process is made student-centric. Interactive pedagogy is being practiced and there is a blend of the traditional way of teaching with the modern one.</p>
Curriculum Development	<p>Every year the curriculum is reviewed in the board of studies of each department which comprises the faculty members of the department, two eminent academicians from outside of Vidyapeetha. After taking feedback from all stakeholders and the experts from academia the curriculum is revised. And the same will be approved in the Academic council. New courses are also added on the advise of the experts if required.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Vidyapeetha plans its Academic Administrative Calender well in advance impliment after the approval of competent authority. The Infrastructure development is taken care by the Engineering Department.
Administration	In the Administration section all the data related to Teaching Non-Teaching staff is maintained both in soft hard Version.
Finance and Accounts	The Finance Section uses PFMS and TALLY softwares for maintaining the Finance Accounts.
Student Admission and Support	The Vidyapeetha implimented e-Governance in admission procedure partially.
Examination	Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades, The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process. The Certificates are Computer generated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Orientat ion Programme on School Internship for faculty members of Education as Co- ordinator by Department of Education, R. S. Vidy apeetha, Tirupati	Nill	08/07/2016	08/07/2016	125	Nill
Nill	National Conference on Bharatiya Bhasa Samm elanam, Organised by Department of Sahitya, R. S. Vidy apeetha, Tirupati	Nill	15/10/2016	16/10/2016	168	Nill
Nill	Organised Siksha Pra shikshana Varga (Teacher Training camp on	Nill	24/11/2016	03/12/2016	186	Nill

Spoken
Sanskrit)
for B. Ed
I year
students
as Coordin
ator by
Department
of
Education,
R. S. Vidy
apeetha,
Tirupati

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	95	82	125

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre	1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre	1. Scholarship and stipend 2. Soft Skills Programme. 3. Career Guidance Scheme. 4. Anti Ragging Cell 5. Annual Prize Distribution (Culture /Sports)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A keen observation is made regarding the yearly observations and the procedures that are done by internal audit team. However, the chartered accountant has carried out all pre audit checks and has made suggestions and measure while admitting bills. The accounts of the University are audited every year by the CAG and the suggestions of this audit are promptly attended too. The external audit is taken up by the Auditor General, Andhra Pradesh every year on submission of the Un-audited accounts by the University as a routine practice. The University accounts are audited regularly. No major audit objections have

occurred till date. The Annual Accounts of the University on submission are audited by the Auditor General, Andhra Pradesh every year regularly and the audit certificate and the accounts along with the annual report are submitted to the Ministry for producing the same in both houses of the parliament.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TTD	5000000	Maintenance Grant
View File		

6.4.3 – Total corpus fund generated

30100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Dean Academic Affairs
Administrative	No	Nil	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Vidyapeetha dont have any affiliated/constituent colleges.
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

1. Training on Communication Skills. 2. Training on Computer Skills. 3. Yoga Training for wholesome Health.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • New Samskrita Vikasa Kendra (Balagokulam, Samskrita Sambhashana Shibira etc.,) initiated. • New Programs – B.Sc. and M.Sc. Yoga started • Campus Wi-fi established. Canteen in the Campus initiated.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Series of Extension Lectures in	25/10/2016	25/10/2016	25/10/2016	200

Memory of
Prof. MM
Pattabhirama
Sastri
(Lecture-I)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao- Awareness march	22/01/2017	22/01/2017	112	81
Yoga Therapy for Women- Fortnightly Camp	27/06/2016	13/07/2016	433	Nil
Yoga camp in rural areas	15/03/2017	21/03/2017	62	26
Women's Day celebrations	03/08/2016	03/08/2016	89	35
Counselling for Women	14/09/2016	14/09/2016	115	Nil
Women Rights- National Workshop on the Occasion of Constitution Day	26/11/2016	26/11/2016	78	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	13
Rest Rooms	Yes	13
Provision for lift	Yes	13
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
Nill	1	1	15/03/2017	7	NSS Special Camp	Shrama Daan, Disaster Management, Eradication of Illiteracy, Heritage Awareness, Environmental awareness	345
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook for Teachers	13/07/2016	Teaching is a noble and devout profession which tends to instill in students – knowledge and values. His/her precepts and practices should reflect idealism, perfection and proficiency. Teachers would: 1. perform duties, in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and Handbook of Human Values and Professional Ethics, and Punctuality. 2. contribute to professional growth through continuous research and presentations in conferences, seminars and professional meetings. 3. co-operate and assist in the admission, examination, supervision, invigilation and evaluation process of the University. 4. co-operate in the formulation of policies of the University by accepting

		various offices and discharge responsibilities which such offices may demand.
Code of Conduct Handbook for Governing Body(Administration)	13/07/2016	Administrative Staff would: 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. maintain confidentiality of the records and other sensitive matters. 3. create conditions that inspire teamwork. 4. act timely to address the genuine grievances. 5. encourage the staff to maximize their efficiency. 6. co-operate and form strong liaison with colleagues. 7. show care for the institution's property.
Code of Conduct Handbook for Support Staff	13/07/2016	Administrative/ Support staff would 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. encourage the staff to maximise their efficiency. 3. create conditions that inspire teamwork. 4. act timely to readdress the genuine grievances. 5. maintain the confidentiality of the records and other sensitive matters. 6. co-operate and liaison with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service. 7. care for the institute's property.
Code of Conduct Handbook for students	13/07/2016	Students of the University are expected to devote their energy in learning and developing a wholesome personality.

The students would: 1. abide by Acts/Statutes/Ordinances, rules, regulations, policies, and procedures of the University and respect its ideals, vision, mission, cultural practices and the traditions. 2. remain punctual, disciplined and regular in attending class lectures, tutorials and research. 3. observe modesty in their overall appearance and behaviour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
?????????????? (Environmental Day)	05/06/2016	05/06/2016	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Alternate Power Generation was initiated 2 Plantation of Trees 3 Maintenance of Greenary 4 Usage of LCD Bulbs 5 Minimising Paper Usage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE # 1 Title of the Practice Imparting Traditional Knowledge through a unique blend of Gurukula, Bridgecourse and ICT methods. Objectives of the Practice ? To provide Sastric knowledge to the students in the traditional Guru-Shishya method which has been in vogue for centuries altogether ? To acclimatize the students of UG and PG in various other disciplines of Sastras using the BRIDGECOURSE program, thereby instilling a seed to pursue interdisciplinary research at later stages. ? To render knowledge to students in the areas of Computer Science and Applications so that they do not lag behind in the current technology-driven society. ? To bring out the profoundness of the rational approach and scientific temper, presented in the ancient Indian Knowledge in the context of pursuit of knowledge and realization of higher levels of consciousness. ? to foresee the overall development of the students by making them adept not only in the traditional sastras, but also in modern contemporary subjects. The Context Ever since its establishment, The Vidyapeetha had always been a fore runner in the Sanskrit scenario and had always strived, not just to save the rapidly diminishing Sastric knowledge systems, but to proliferate them in the present society. The traditional lecture method was used to teach the ancient Sastric texts initially. However, the authorities quickly realized the need to use modern teaching techniques to help students stay abreast of the rapidly changing academic scenario. Hence, a plan was devised to incorporate modern teaching methods like ICT for teaching the Sastric texts whilst using the traditional Gurukula method. Furthermore, the need to orient students in other disciplines of Sastras was also found important and accordingly, the BRIDGECOURSE program came into effect. Students who had only knowledge pertaining to their particular sastra are provided with the basic tenets of many other sastras in this program, thus enriching their knowledge which provides the necessary clarity in their main Sastras too. The

Practice The Vidyapeetha always aims at promoting and propagating the ancient Sanskrit knowledge systems and has been doing so, for the past five decades. The traditional Gurukula System wherein the Guru teaches the Shishya the aphorisms and the Sastric elements, cements the bond of the Guru-Shishya relationship, thus inculcating a sense of utmost respect and devotion towards the teachers. The fact that the Vidyapeetha is one of the best centres for higher education in the country has been established with the grant of CENTRE OF EXCELLENCE FOR TRADITIONAL SASTRAS by the UGC. The Sastravaridhi project further promoted the Guru-Shishya parampara and students who passed out from this scheme are now esteemed teachers and lectures in various institutions of the country, thus directly contributing to the educational growth in the country. As soon as a new calendar year commences, students of UG and PG programs are enrolled in a BRIDGECOURSE program, where basics of various Sastras and modern subjects like Computers are taught, thus helping them gain an all-round command on various subjects. This program also helps them in duly equipping themselves for various competitive exams like NET, SET etc too. While teaching traditional Sastras, the lecture method ensures that students gain full proficiency and clarity over their respective subjects. Further, to provide an in-depth clarity to the subject understanding of the students, innovative and modern methods using computers and power-point presentations are utilized, whenever and wherever necessary. Intense short term Sastravaridhi courses are also conducted from time to time in various sastras to further supplement the students and help them understand the subject content better.

Evidence of Success This unique blend of various methods to impart traditional knowledge has been a visible success in the past years. ? The traditional Gurukula method ensures that students have a mastery over the Sastras. Students of the Vidyapeetha have participated in various academic competitions all throughout the country and have won many laurels. Proficiency obtained in the subject via the Gurukula method is the main reason why students of the University have been so successful in such competitions. ? Orienting students of different disciplines to various Sastric and modern subjects has given them a considerable edge while appearing for competitive exams like NET, SET etc. Ever since the implementation of this unique method, a steady rise has been observed in the number of students clearing such competitive exams. ? A sense of communicational congenience prevails amongst the students. The bringing together of the students of diverse backgrounds and streams under one roof instills a feeling of brotherhood thereby ruling out any unrest amongst the students. This favorable atmosphere of unity and fraternity amongst the students helps the administration in implementation of various policies for the benefit of the student community. ? Receptiveness among the student community is developed, thus helping the administration in maintaining peace and tranquility in the Vidyapeetha ? Interaction of students is not just limited to teachers from one particular department/stream. During the BRIDGECOURSE, students get the opportunity to interact with teachers from various other streams and a healthy rapport is created. This helps in addressing the problems of the students in an efficient manner as students approach not just the teachers of their stream but others too. Problems encountered and resources required ? Student Regional and Language Diversity. Spoken Sanskrit SHIBIRAMS are conducted at regular intervals, to help the students in becoming fluent in Sanskrit. ? Inequality in the standard of knowledge amongst the students. Slow learners are given special attention to help them grasp the subject content.

Remedial Classes for students belonging to the backward castes are taken regularly so that they become proficient. **BESTPRACTICE # 2** Title of the Practice ALL INDIA SANSKRIT STUDENTS' TALENT FESTIVAL Objectives of the Practice

- To give a platform for Sanskrit Students for the flowering of their talents in literary and cultural spheres.
- To Strengthen Solidarity among the students of different Sanskrit Institutions of national and international reputation.
- To develop competitive spirit among the students of different

Sanskrit Institutions of national and international reputation • To give opportunity to Sanskrit Students as well as Sanskrit Institutions to compete and compare themselves with their counterparts from various parts of India. • To Encourage the Sanskrit Students to develop skills like oratorical, dramatic, debating skills etc., so that they can develop into balanced personalities and responsible citizens of India. The Context As part of its efforts to preserve and propagate Sanskrit and traditional sastras the Vidyapeetha has been organizing a four day All India Sanskrit Students' Talent Festival every year since 2007 for the students of all Sanskrit institutions in India. The 11th All India Sanskrit Students Talent Festival was inaugurated on 30th January 2017 and concluded after 4 days on 2nd February 2017. For the overall development of Sanskrit students under VIDYARTHI VIKASA YOJANA, Vidyapeetha has been training its students through various literary, cultural and sports and games associations of Vidyapeetha. The prominent ones among those associations are: • Vagvardhini Parisad • Max Muller English Club • Tulasidas Hindi Parishad • Annamacharya Andhra Sahitya Kalaparishad • The Samskritika Kalaparishad • Physical Education Unit Practice The Talent Festival has two types of Competitions: A. Literary Competitions consisting of i. Elocution in various Sastras viz. Veda, Sahitya, Vyakarana, Nyaya Vaiseshika, Sankhya Yoga, Purvamimamsa, Vedanta, Dharma Sastra, Jyotisha and Puranetihas ii. Samskrita Sloka Antyakshari iii. Ashukavita/Samasya Purti and iv. Rasaprasna (Quiz) B. Cultural Competitions consisting of: i. Mono Acting ii. One Act Play iii. Folk Dance iv. Sanskrit Song Evidence of Success The list of the following participating institutions stands as a direct evidence of the Grand Success of this PRACTICE. 1 R.S. Sansthan, Veda Vyas Parisar, Balahar, Kangra, Himachala Pradesh 2. Rashtriya Sanskrit Sansthan(Deemed University), Shree Sadasiva Campus, Puri, Odisha 3. Brahmashri Samskruta Mahavidyalaya, Gujarat 4. Ramakrishna Mission Vivekananda University, West Bengal 5. Rashtriya Sanskrit Sansthan(Deemed University),Bhopal Campus, Bhopal So far around 5000 students from different parts of the country have participated in this National event in various years and all of them have been suitably rewarded. This event was not confined to conduct of competitions in the campus, but also it has spread a message of fellow feeling, mutual understanding and encouragement among the Sanskrit students of the Country. Problems encountered and resources required This has always been a successful Practice in the Institution ever since its inception with the utmost cooperation of the committed faculty, office staff and zealous students of Vidyapeetha. Hence in the organizing style and workmanship no problems are confronted so far with the well disciplined participation of all the institutions. THE ONLY PROBLEM is: THE LIMITED FINANCIAL RESOURCES OF VIDYAPEEHA IN CONDUCTING THIS FESTIVAL. All through these years Vidyapeetha has been organizing this event from its own limited resources and limited space in the Vidyapeetha. Hence the number of participants being invited to participate is confined to 141 15 from each institution. If there is any possibility of getting funds from either from UGC or MHRD or Ministry of Culture or any other related Government Agencies these festivals can be conducted on more grand scale.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nsktu.ac.in/wp-content/uploads/2021/12/Best-Practice-2016-17.docx.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sanskrit Human Resource Generation Promoting and promulgating Sanskrit and Shastras to the next generations is one of the main mission and objectives of the Vidyapeetha. This noble endeavor requires constant creation and generation

of worthy and efficient teachers who shall be torchbearers and carriers of the spirit of Sanskrit. As there is a constant need of Sanskrit teachers and educators in the country in various capacities, the Vidyapeetha has risen to the occasion by producing numerous such Sanskrit warriors/cultural ambassadors who have been placed in various capacities all over the country and have been offering their services for the sake of Sanskrit. Sanskrit Week Celebrations -Every year, the Vidyapeetha organizes the Sanskrit Week Celebrations. In this occasion various programs and competitions were conducted. The following programs were conducted in connection with Sanskrit Week ? A National Seminar:

Relevance of Sanskrit Shastras ? Kavita Goshti ? Literary and Cultural Competitions for students of the Vidyapeetha ? Shastratha Sabha ? Rasa Sandhya ? Competitions for students of other Institutions All India Sanskrit Students Talent Festival Every year National Sanskrit University conducts the All India Sanskrit Students Talent Festival in its campus with much gaiety and fervor. Organized with the noble idea of providing a platform to the Sanskrit students from all around the country, to test their caliber and performance in various academic and cultural events, the Festival witnessed participation of hundreds of students coming from all corners of the country from more than 30 Sanskrit Institutions. Competitions like Antyakshari, Elocution, Drama, Aptitude, Folk Dance, Singing, Quiz, were held among the students. Winners of the various competitions were awarded with medals, cash prize and certificates. A Sanskrit-Science exhibition-cum-sale was held in the premises of the University on this occasion. An exhibition of various Indic scripts of the Indian Sub-continent attracted the eye of many a student from all over the temple town. Manuscripts: The University Library has a precious collection of about 5500 manuscripts in different languages like Sanskrit, Telugu, Grantha, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. pertaining to various subjects like Agama, Prayoga, Dharma Shastra, Veda, Vedanga, Kavya etc. The Manuscript Preservation Centre in the library takes all necessary steps to preserve such rare manuscripts. Sanskrit Shastra for Society: The Vidyapeetha boasts of numerous stalwarts and scholars in their respective areas. They are invited to give various talks/pravachanas in various religious institutions, electronic media etc. Through these lectures / talks, scholars take ancient insights embedded in Sanskrit lore like Ramayana, Mahabharata, Bhagavadgita etc to the masses, thus helping in the spread of Ancient Indian tradition and values. Scholars are also invited to deliver Vakyarthas in Vidvat Sabhas /Goshtis/ Sadas wherein they discuss various aspects of Sanskrit Shastras, thereby continuing this withering ancient Shastric Vakyartha tradition. Scholars who have undergone traditional Gurukula training in Shastras identify advance learners and prepare them for advanced Shastra exams/competitions across the country/Tenali Pariksha etc. Many faculty members themselves have won various medals/prizes/completed the prestigious Tenali Pariksha.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

1. Video Lectures of Shastras./
2. International/National Seminars in Shastras./
3. Workshops on Manuscriptology/Research Methodology/Paleography/Pedogogy../
4. Shastrartha Sadas./
5. Kavi Sammelanam and Avadhana Kala./
6. Programmes blending shastra with Modern Technology../
7. e-Bharati, e-Resource for Sanskrit scriptures../
8. Editing and publication of rare Manuscripts../
9. Publication of books in rare subjects../
10. Workshops on Communication skills../
11. Innovative programmes in modern subjects../
12. Interdisciplinary and Multidisciplinary Research../
13. Procedure to procure more Research Projects../
14. Offering more Bridge Courses../
15. Establishing alternate Power supply../
16. Construction of Hostel/Classrooms../
17. Enhancing eco-friendly Environment../
18. Commentaries

for various Lectures../ 19. Publication of Newsletters and Journals../ 20.
Automation of Administration../ 21. Developing Research Policy../ 22.
Decentralization of various administrative activities../ 23. Making awareness
towards social responsibility../ 24. Organising Spoken sanskrit camps../