Yearly Status Report - 2015-2016

Part A	

Data of the Institution

1. Name of the Institution	**RASHTRIYA SANSKRIT VIDYAPEETHA, TIRUPATI**
Name of the head of the Institution	**Prof. Harekrishna Satapathy**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08772286799**
Mobile no.	**9440626551**
Registered Email	**registrar_rsvp@yahoo.co.in**
Alternate Email	**directoriqacrsvp@gmail.com**
Address	**Balaji colony, Adjacent to SVIMS**
City/Town	**Tirupati**
State/UT	**Andhra Pradesh**
Pincode	**517507**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. S. Sudarsana Sarma**
Phone no/Alternate Phone no.	**08772287289**
Mobile no.	**9533033033**
Registered Email	**directoriqacrsvp@gmail.com**
Alternate Email	**registrar_rsvp@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nsktu.ac.in/index.php/iqac/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://nsktu.ac.in/wp-content/uploads/2021/04/Academic-Calender2015-2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**91.80**	**2003**	**16-Sep-2003**	**15-Sep-2008**
2	**A**	**3.71**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

15-Apr-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Bridge course for New Entrance Acharya Programme	09-Jul-2016 6	100
Awareness on using ICT Lab	18-Feb-2016 6	150
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RSVP	Centre of Excellence	UGC	2016 5	2378653
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC, basing on the analysis of AQAR of last year, made certain suggestions as a result of which, an entrance test was conducted to the candidates for M.Phil. admission. ? The IQAC developed a proforma and circulated it among the individual teachers and Heads of Departments and created a database of details of teaching, research and extension activities. Ø IQAC processed the Self Appraisals of API score forms of some teachers. Based on the recommendations of the expert committee CAS benefit was extended to 8 teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of Action 1. Academic Programme schedule is prepared, printed and circulated at the beginning of the academic year and is scrupulously followed. The IQAC recommended to implement the guidelines of UGC regarding introduction of CBCS at UG level.	Achievements Because of the strict adherence to the academic calendar, transparency is created and maintained and at the same time easy atmosphere is enjoyed amounting to improvement of quality. The suggestion of IQAC was accepted by the management in principle. The University took necessary steps such as calling for meeting of BoS so as to extend the facility to the student from the next academic year.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	**04-Feb-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**24-Feb-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/ Governing Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of whats app, Email to the students and staff are used as information system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Shiksha Shastri	SS	Sanskrit Teaching Methodology	19/04/2015
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Shastri	Sastri -Dharmasastra/First Year	15/06/2015	S-DS 501	15/06/2015
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Shastri	Sastri First Year-III Elective	15/06/2015
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	Sahitya	18/07/2015
Acharya	Vyakarana	18/07/2015
Acharya	Phalita Jyotisha	18/07/2015
Acharya	Siddhanta Jyotisha	18/07/2015
Acharya	Advaita Vedanta	18/07/2015
Acharya	Vishishtadvaita Vedanta	18/07/2015
Acharya	Dvaita Vedanta	18/07/2015
Acharya	Agama	18/07/2015
Acharya	Dharmashastra	18/07/2015
Acharya	Sankhya Yoga	18/07/2015
Acharya	Puranetihasa	18/07/2015
Acharya	Nyaya	18/07/2015
Acharya	Mimamsa	18/07/2015
Shastri	Sahitya	19/04/2015
Shastri	Vyakarana	19/04/2015
Shastri	Advaitavedanta	19/04/2015
Shastri	Dvaitavedanta	19/04/2015
Shastri	Visistadvaitavedanta	19/04/2015
Shastri	Agama	19/04/2015
Shastri	Dharmasastra	19/04/2015

Shastri	Phalita Jyotisha	19/04/2015
Shastri	Siddhanta Jyotisha	19/04/2015
Shastri	Nyaya	19/04/2015
Shastri	Mimamsa	19/04/2015
Shastri	Vedabhashyam	19/04/2015
BA	Honours	19/04/2015
BSc	Computer Science	19/04/2015
Shiksha Shastri	Sanskrit Teaching Methodology	19/04/2015
Shiksha Acharya	Teacher Education	19/04/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
INTRODUCTION TO YOGA OBJECTIVES	22/07/2009	43

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	Teaching Practice	100
Shiksha Acharya	Teaching Institutions Visit	28

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback system consists of design, distribution, collection, analysis of feedback forms. The analysis of feedback forms enables the University for the objective and subjective assessment of the learners to improve their performance. • Accordingly feedback is taken from the stakeholders viz students, teachers, parents and alumni. • Feedback is designed to cover the aspects of Academic, Residential and Recreational facilities. • Feedback from students is collected at the end of the semester exams every year. Suggestions, if any, are communicated to the respective BoS orally. • The student feedback form consists of questions on various dimensions of the syllabus of each Course studied like quality, quantity, depth of syllabus, Teaching aids used, Periodical Evaluation etc. • The feedback questions are framed in such a way

that the student satisfaction level is rated and measured appropriately to get a perfect assessment. • The analysis and assessment is utilized to modify/improve the syllabus if deemed necessary. • Similarly the feedback from teachers is obtained after the completion of course, for each and every course taught by the teacher per semester. • The opinion/ feedback of the teacher is sought in many dimensions - quantity, quality, suitability, feasibility etc., from the perspective of student as well as the teacher. Comments offered by the teachers are taken into consideration in the respective BoS meetings. • The feedback from parents is sought as they are important stakeholders and good evaluators of their wards. The questions in their feedback focus on the improvement of knowledge levels of the learners after undergoing the program in the university and career opportunities after their study. Their comments are noted and used in the next BoS if found necessary. • Feedback is sought from alumni too. Questions are asked regarding the relevance of the curriculum in the employment opportunities, and the knowledge obtained in their course work. The responces are analyzed and considered for the improvement of academic quality in the subsequent years. • Thus the feedback obtained from the stake holders plays an important role in enhancing the quality of learning environment of students in the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Sahitya	79	120	79

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	656	427	52	43	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
94	66	5	4	5	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has well established Mentorship in place. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to 15 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. Along with

the class teacher, the designated teacher identifies and categorizes the students into slow and advanced learners and helps them to join activities suitable for them. The Designated teacher acts as a mentor to each group of students for academic as well as personal guidance while other teachers of institution, the Deputy wardens, Additional Deputy wardens who live on the campus also help in personal and psycho-social guidance. The students are also free to approach the Dean Academic affairs whenever they wish to have any type of guidance and support. Further, the career counseling cell of the university through various activities looks after the overall development of the students and guides the students on job opportunities. The system of mentorship is adopted : ? To give equitable opportunity for development for all students ? To enhance their academic performance. ? To reduce the stress felt by the students in their academic matters ? To break the invisible wall between the student and the teacher and bridge the gap ? To create awareness and support to students regarding Competitions and competitive exams ? To counsel students regarding career ? To encourage students for higher studies and research ? To motivate slow learners to participate in the activities of various language clubs and thus enhance their capabilities ? To train the advanced learners to train for shalaka, sastratha competitions ? The mentors also keep track of emotional and psychological development of the mentees and offer informal counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1396	95	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	72	11	Nill	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	1	1	20/11/2015	14/03/2016
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	Shastri	All Shastras	133	131	98.49
2	Shastri	Vedabhashyam	9	9	100
4	BSc	Computer Science	16	15	93.75
5	Acharya	All Shastras	188	181	96.27
25	MA	Sabdabodha	1	1	100
26	MSc	Computer Science	7	6	85.71
31	MA	Hindi	7	6	85.71
30	MA	IMT	4	4	100
19	Vishistacharya	Sanskrit	68	67	98.52
21	Vishistacharya	Education	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nsktu.ac.in/index.php/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Rashtriya Sanskrit Sansthan, New Delhi	1.1	1.1
[View File](#)				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sahitya	10
Dharmasastra	1
Adviata Vedanta	2
Education	4
Jyothisha	3
Nyaya	1
Agama	1
Sankhya Yoga	1
Vedabhashyam	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dharmashstra	3	Nill
[View File](#)			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Adwaita Vedanta	1
Sahitya	2
English	1
Sabdabodha	1
Puranetihasa	1
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	32	Nill	Nill
Presented papers	9	21	Nill	Nill
Resource persons	Nill	1	Nill	Nill
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village survey	NSS	8	350
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	appreciation for Voluntary blood donation.	SVIMS	105
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	NSS	Playlets for villagers	8	350
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Divine Life Society -Uttarakhand	22/12/2011	For encouraging the students based on the academic excellence in 10 subjects	23
Translation of Yogi Narayana Philosophical works into Hindi and Telugu	03/07/2015	To do research about the works of Yogi Narayana	4
French Institute of Indology, Pondicherry	07/10/2003	Paniniyodaharana Kosha	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	67.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| SOUL | Fully | 2.0 | 2003 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	104868	5637850	1942	241510	106810	5879360

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	258	60	258	10	50	70	68	1	0
Added	0	0	0	0	0	0	0	0	0
Total	258	60	258	10	50	70	68	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Video LAB	https://nsktu.ac.in/index.php/audio-video-recording-center/
e-Studio	https://nsktu.ac.in/index.php/audio-video-recording-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
630	61002133	820	81757866.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Rashtriya Sanskrit Vidyapeetha follows all procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc ? The Vidyapeetha ensures regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. ? The Vidyapeetha has ample strength of Technicians, Library Staff to maintain the Library, Sports arena, Gymnasium, Classrooms, Laboratories and ICT infrastructure. ? There is sufficient staff for engineering works like plumbing, electricity repairs and backup power system. ? The Vidyapeetha issues Annual Maintenance Contract for House Keeping, Gardening and Security Guards to keep the whole place Clean, Green and Safe. ? There is sufficient Technical Assistants and Computer Network Assistants to provide regular support services relating to computer hardware and software. and internet connectivity of Wi-Fi in all departments/sections. ? The staff and students have access to all academic buildings for teaching, learning and research. The timetable committees of different departments explore the possibilities of optimal use of the space and time for laboratory, work classes are divided in batches for optimum utilization of resources. ? For sport activities there is a well equipped indoor stadium where students and staff provided all kind of sport related items and a dedicated vast outdoor play area is also available for all kind of outdoor games/sports in suitable time slots. ? Central and departmental libraries facilitate students and staff to use library resources i.e. textbooks, reference books, journals, theses, rare books with INFLIBNET facility. OPAC software system is using to search for relevant books and issue and return facility. ? The well equipped Health Centre with sufficient staff is provided to serve all the medical needs of the students and staff. An ambulance also provided. ? A separate Bank, Post office, ATM Centre, RO water Plant are available to meet various need of the students and staff. ? An open air auditorium for special occasions like Student Talent Festival, Convocation, National Importance Days and couple of Indoor conference halls are available to meet needs. ? A vast class room complex, Hostel, Dining Hall, Open stage area under construction. ? There the following labs available with all facilities o Psychology Lab o Technology Lab o ICT Lab

https://nsktu.ac.in/index.php/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rashtriya Sanskrit Vidyapeetha	819	4580220
Financial Support from Other Sources			
a) National	Rajeev Gandhi National Fellowship	17	5100000
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	23/07/2001	128	RSVP

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	NET/SET/CTET Coaching	255	Nill	3	11

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	5	Shastri	DHARMASHASTRA	RSVP	Acharya

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
21st Gloryfest	National	1
10th All India Sanskrit Students Talent Festivals	National	1

54th All India Sanskrit Shastric Contest	National	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Sankhyayoga Bhashana(2nd), Rasaprasna(2nd)	National	Nill	1	395367913490	Siva Shankar Hotta
2015	Sankhya Bhashana(1st)	National	Nill	1	395367913490	Siva Shankar Hotta
2016	Dharmasastra Bhashana(1st), Rasaprasna(2nd)	National	Nill	1	232241598756	Durgasarana Ratha
2016	Dharmasastra Bhashana(1st)	National	Nill	1	232241598756	Durgasarana Ratha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of Rashtriya Sanskrit Vidyapeetha are provided with many opportunities to develop leadership qualities, managerial skills and team spirit by participating in various academic and administrative bodies of the University. The University has a significant students council, common for all students, named Vagvardhini parishad. Apart from the council, there are three literary clubs to improve academic excellence as well as managerial skills of students which are as follows: 1. Vagvardhini Parishad has two coordinators each from boys and girls fraternity, selected by the academic authority on the basis of academic performance to conduct regular sessions weekly. 2. Tulasidasa Hindi Parishad has some students as representatives, selected by the department of Hindi, on the basis academic performance to conduct various literary programmes regularly. 3. Maxmuller English Club possesses some students as representatives, selected by the department of English to conduct weekly session. 4. Annamacharya Kala Parishad has representation from students to conduct weekly session and other academic programmes. The University organises various literary, cultural and sports programmes at national level like All India Sanskrit Students' Talent Festival, Annual Day and activities where many students actively participate as volunteers. Students of University have been actively participating in monitoring discipline in Hostels and also rendering their services for smooth running of the messes as the members of Mess management. Every month students are selected as the representatives of respective hostel and mess. The most important assignment to the representatives is to maintain a study atmosphere in the hostel in a disciplined manner. The students' representatives have more responsibilities

during hostel day celebrations. Students of the University visit various places and Institutions to participate in various academic, cultural and sports competitions. At the time of their journey students maintain discipline. The NSS units of the University provide a platform for the students to discharge their social responsibility such as organizing blood donation camps, plantation programmes, rallies on special occasions of national importance and adopting nearby villages to kindle educational awareness. Students of NSS Units work in various committees and give their valuable assistance. Special academic programmes such as Bhagavadgita ashtavadhana and rasaprasna were organized by the students on the eve of Samskritanavaratram and annual literary competitions in which academic orientation embedded with organizational skill is enhanced. The Department of Education, as a part of its curriculum, conducts internship programme at B.Ed. and M.Ed. level. During the internship pupil teachers not only teach but also organize different programmes in their respective schools thus inculcating leadership qualities in them. Pupil teachers develop professional capacities, teacher competencies and skills. Shiksha Acharya (M.Ed.) programme also contains internship as a part of broad curricular area where students are engaged in field work. Students are sent to Education based colleges and institutions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni of National Sanskrit University is actively organising various activities for the development of the institution through financial and non financial means. Every year the alumni organizes plantation programs for the beautification of the university campus. In the same way, the alumni conducts "Swacch Bharat" programme in the campus and in the nearby places. The University received positive feedback for the same from the public. Some of the members of the alumni are helping the needy students. The University has witnessed that many employees and public came forward to help the needy students by giving them financial help. The alumni members act as torch bearers of the University and help the admission process by fetching capable students from the regions they belong to. The new entrants are encouraged and mentored by the alumni students by guiding them with appropriate suggestions. The alumni members help the new entrants to overcome problems they face in the campus. Peer tutoring is a significant contribution by the alumni members. The traditional shastraic learning is continued by the alumni members through which relationship with the mother institution is maintained. Feedback of alumni contributes to the framing and development of curriculum as their valuable suggestions/opinions are solicited and taken into account while framing/updating the curricula of various departments of National Sanskrit University. Alumni play a vital role in cementing the future of the students of the University by sharing their most valuable experiences thereby providing a boost to their morale while appearing for various important and necessary competitive examinations like NET,SET,CTET,TET etc. The alumni also guide the students by providing them with key insights and necessary inputs before the University exams thereby preparing the mental aptitude of the students to appear for their examinations and come out with flying colours.

5.4.2 – No. of registered Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

102000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

While the higher level of governance of the Vidyapeetha is carried out by the Authorities of the Vidyapeetha as per the Memorandum of Association and regulations, the general administration of the Vidyapeetha is undertaken in a decentralised format by the following Statutory and other Officers: (a) the Chancellor (b) the Vice-Chancellor (c) the Dean Academic Affairs (d) the Deans of School of Study (e) the Registrar (f) the Finance Officer (g) the Controller of Examinations (h) the Deputy Librarian (i) the Director, Directorate of Distance Education (j) the Director, IQAC (k) the Heads of Departments (l) the Chief Warden and Wardens of Hostels (m) Assistant Director (Physical Education and Sports) The authority and responsibilities of Statutory and other Officers who conduct the business of the Vidyapeetha on day-to-day basis, are provided in the MOA and regulations. All major initiatives, decisions are taken by the authorities and by the suitable committees constituted from time to time. These committees are adequately represented by teachers, other academic staff and non-teaching staff who contribute to decision making process. A few of the examples of the committees are Deans Council, Research Committee, Admissions Committee, Doctoral Research Committee, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee and Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, Hostel Management Committee. The Vidyapeetha practices Decentralisation and Participative management at all levels through the offices and committees mentioned above. Micro and Macro level managements are maintained in a participative way and the decisions are made after democratic discussions. Management of each and every unit is done by respective heads, directed by the hierarchy of authorities. The academic bodies, deal with academic works like framing of syllabi after due discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Entrance Examination made compulsory for Shiksha Shastri, Shiksha Acharya, Vishishtacharya and Vidyavaridhi programmes. Students are admitted on the basis of merit to the programmes where demand is high. Admissions in various Programmes are advertised through website newspaper advertisements in national dailies. Social media is utilized to reach out to the target audience for brand building and generating awareness. A helpdesk provides all support and help to streamline the admission process.

Industry Interaction / Collaboration	The Vidyapeetha had collaborative interactions with the institutions with same objectives. To name a few - French Research Institute, Pondicherry, Yoginarayana, Rashtriya Samskrit Samsthan are some of the institutions and successfully completed the projects from Tirumala Tirupati Devasthanams. The Vidyapeetha has interactions with the Local Schools, Universities for conducting Spoken Sanskrit Classes for their students freely. Some of the faculty members are teaching in the other institutions of high reputation.
Human Resource Management	The Rashtriya Sanskrit Vidyapeetha takes prides in providing the best working environment and benefits package in the region helping in attracting the best talent. 1.Career progression is supported and clear growth paths for individuals are articulated. 2.Performance appraisal system in place. 3.Feedback from students is collected and analysis is duly shared back with the faculty which helps them in improving their performance.
Library, ICT and Physical Infrastructure / Instrumentation	The Vidyapeetha Library is named after the first Chancellor, Mahamahopadhyaya Sri Pattabhirama Sastri. It has a precious collection of about 106810 books as on 31.3.2016 and more than 3919manuscripts in different languages like Sanskrit, Telugu, Kannada, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. One can access the Library and collect required information through INFLIB-NET centre. The Campus is fully enabled with wifi and other ICT facilities were given. Other physical infrastructure like Bank, Post Office, Health Centre etc are available for the use of stakeholders.
Research and Development	The research programmes are given a multi disciplenary approach and the quality of research is reviewed by committees at different levels. Teaching faculties are encouraged to undertake Research and Project works. Vidyapeetha organizes different lecture series like Pattabhiramashastri lecture series, on various otopics related to research and current issues. (a) To motivate teaching staff to undertake quality article, paper presentation.

	(b) Staff members were encouraged to use the e-PG Pathshala , Vyoma Lab, NPTEL, e GyanKosh, Shodh Ganga etc.
Examination and Evaluation	**Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades. The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process, systematically. All Practical and Theory examinations are conducted for all Programs within a stipulated period. The Students of our Vidyapeetha are well aware of the evaluation process. The question paper pattern, model question papers, old question papers are available in the Vidyapeetha library and Website. Question banks are also available in Vidyapeetha Library. The examination results are declared as per the schedule.**
Teaching and Learning	**Rashtriya Sanskrit Vidyapeetha is a cradle of many innovative ideas in Sanskrit learning. The teaching learning process should be aimed at fulfilling the needs of diverse learners with respect of their background. All the methods, approaches and learning strategies are designed on the basis of individual differences that exist among the learners. The whole learning process is made student-centric. Interactive pedagogy is being practiced and there is a blend of the traditional way of teaching with the modern one.**
Curriculum Development	**Every year the curriculum is reviewed in the board of studies of each department which comprises the faculty members of the department, two eminent academicians from outside of Vidyapeetha. After taking feedback from all stakeholders and the experts from academia the curriculum is revised. And the same will be approved in the Academic council. New courses are also added on the advise of the experts if required.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The Vidyapeetha plans its Academic Administrative Calender well in advance impliment after the approval of competent authority. The Infrastructure**

	development is taken care by the Engineering Department.
Administration	In the Administration section all the data related to Teaching Non-Teaching staff are maintained both in soft hard Version.
Finance and Accounts	The Finance Section uses PFMS TALLY for maintaining the Finance Accounts.
Student Admission and Support	The Vidyapeetha implimented e-Governance in admission procedure partially.
Examination	Rashtriya Sanskrit Vidyapeetha has adopted an excellent Examination system over the decades, The Vidyapeetha manages all the three stages of examination such as 1. Pre-Examination Process, 2. Examination Process, 3. Post-Examination Process. The Certificates are Computer generated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	National workshop on Mitakshra and Indian Penal Code at R. S. Vidyapeetha, Tirupati	Nill	26/11/2015	26/11/2015	65	30
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Refresher Course organised by the S V University, Tirupati	1	29/10/2015	15/11/2015	18
Orientation Program organised by the Rashtriya Samskrit Samsthan (Agartala Campus), Tripura	2	24/08/2015	28/08/2015	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	95	79	120

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre	1. Real-time settlement of claims of teachers, officers and Non-teaching staff 2. Well-maintained staff quarters 3. In-patient claims and out-patient bills 4. Pension benefits 5. Children Education allowance 6. LTC voucher-schemes 7. Free-medical services in University Health Centre	1. Scholarship and stipend 2. Soft Skills Programme. 3. Career Guidance Scheme. 4. Anti Ragging Cell 5. Annual Prize Distribution (Culture /Sports)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A keen observation is been made regarding the yearly observations and the procedures that are done by internal audit team.However, the chartered accountant is carrying out all pre audit checks and has made suggestions and measure while admitting bills. The statutory dues such as IT, Professional Taxes etc. are paid into bank of the University authorities name after the deduction of the salary. External audit the accounts of the University are audited every year by the CAG and the suggestions of this audit are promptly attended. Since the University is a unitary organization, the system of internal auditing is not in practice right from its inception. However, checks in scrutiny of bills and keeping financial rules in view, the bills are processed in an effective manner. The external audit is taken up by the A. G. Andhra Pradesh every year on submission of the Un-audited accounts by the University as a routine practice. The University accounts are audited

regularly. No major audit objections have occurred till date. The Annual Accounts of the University on submission are audited by the A. G. Andhra Pradesh every year regularly and the audit certificate and the accounts along with the annual report are submitted to the Ministry for producing the same in both houses of the parliament.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TTD	500000	Maintanence Grant

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6.4.3 – Total corpus fund generated

13.43

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Dean Academic Affairs
Administrative	No	ye	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

NA

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Restructured B.Ed and M.Ed Programmes were offered according to the instructions of NCTE.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Interaction with Faculty and	16/01/2016	16/01/2016	16/01/2016	110

	Supporting staff regarding NAAC			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao-Awareness march	**04/02/2016**	**04/02/2016**	**110**	**20**
Yoga Therapy for Women-Fortnightly Camp	**Nill**	**Nill**	**310**	**Nill**
Yoga camp in rural areas	**03/12/2015**	**18/03/2016**	**75**	**Nill**
Women's Day celebrations	**03/08/2016**	**03/08/2016**	**125**	**47**
Counselling for Women	**18/11/2015**	**18/11/2015**	**83**	**Nill**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**10**
Provision for lift	**Yes**	**10**
Ramp/Rails	**Yes**	**10**
Rest Rooms	**Yes**	**10**
Scribes for examination	**Yes**	**5**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**10**	**10**	**03/12/2016**	**7**	**NSS Special**	**Shrama Daan,**	**360**

| | | | | | | | Camp | Disaster Management, Eradication of Illiteracy, Heritage Awareness, Environmental awareness |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook for students	15/07/2015	Students of the University are expected to devote their energy in learning and developing a wholesome personality. The students would: 1. abide by Acts/Statutes/Ordinances, rules, regulations, policies, and procedures of the University and respect its ideals, vision, mission, cultural practices and the traditions. 2. remain punctual, disciplined and regular in attending class lectures, tutorials and research. 3. observe modesty in their overall appearance and behaviour.
Code of Conduct Handbook for Teachers	13/07/2015	Teaching is a noble and devout profession which tends to instill in students — knowledge and values. His/her precepts and practices should reflect idealism, perfection and proficiency. Teachers would: 1. perform duties, in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and Handbook of Human Values and Professional Ethics, and Punctuality. 2. contribute to professional growth

			through continuous research and presentations in conferences, seminars and professional meetings. 3. co-operate and assist in the admission, examination, supervision, invigilation and evaluation process of the University. 4. co-operate in the formulation of policies of the University by accepting various offices and discharge responsibilities which such offices may demand.
Code of Conduct Handbook for Governing Body(Administration)	13/07/2015		Administrative Staff Administrative staff would: 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. maintain confidentiality of the records and other sensitive matters. 3. create conditions that inspire teamwork. 4. act timely to readdress the genuine grievances. 5. encourage the staff to maximize their efficiency. 6. co-operate and form strong liaison with colleagues. 7. show care for the institution's property.
Code of Conduct Handbook for Support Staff	13/07/2015		Administrative/ Support staff would 1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. encourage the staff to maximise their efficiency. 3. create conditions that inspire teamwork. 4. act timely to readdress the genuine grievances. 5. maintain the confidentiality of

the records and other sensitive matters. 6. co-operate and liaision with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service. 7. care for the institute's property.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Day	05/06/2015	05/06/2015	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Alternate Power Generation was initiated 2 Plantation of Trees 3 Maintanance of Greenary 4 Usage of LCD Bulbs 5 Minimising Paper Usage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE # 1 Title of the Practice Imparting Traditional Knowledge through a unique blend of Gurukula, Bridgecourse and ICT methods. Objectives of the Practice ? To provide Sastric knowledge to the students in the traditional Guru-Shishya method which has been in vogue for centuries altogether ? To acclimatize the students of UG and PG in various other disciplines of Sastras using the BRIDGECOURSE program, thereby instilling a seed to pursue inter-disciplinary research at later stages. ? To render knowledge to students in the areas of Computer Science and Applications so that they do not lag behind in the current technology-driven society. ? To bring out the profoundness of the rational approach and scientific temper, presented in the ancient Indian Knowledge in the context of pursuit of knowledge and realization of higher levels of consciousness. ? to foresee the overall development of the students by making them adept not only in the traditional sastras, but also in modern contemporary subjects, thus helping them to become good teachers so that they can contribute to development of the nation by propagating and continuing the rich traditions and cultural heritage of our country. The Context Ever since its establishment, The Vidyapeetha had always been a fore-runner in the Sanskrit scenario and had always strived, not just to save the rapidly diminishing Sastric knowledge systems, but to proliferate them in the present society. The traditional lecture method was used to teach the ancient Sastric texts initially. However, the authorities quickly realized the need to use modern teaching techniques to help students stay abreast of the rapidly changing academic scenario. Hence, a plan was devised to incorporate modern teaching methods like ICT for teaching the Sastric texts whilst using the traditional Gurukula method. Furthermore, the need to orient students in other disciplines of Sastras was also found important and accordingly, the BRIDGECOURSE program came into effect. Students who had only knowledge pertaining to their particular sastra are provided with the basic tenets of many other sastras in this program, thus enriching their knowledge which provides the necessary clarity in their main Sastras too. The Practice The Vidyapeetha always aims at promoting and propagating the ancient Sanskrit knowledge systems and has been doing so, for the past five decades.The traditional Gurukula System wherein the Guru teaches the Shishya the aphorisms and the Sastric elements, cements the bond of the Guru-Shishya relationship,

thus inculcating a sense of utmost respect and devotion towards the teachers, thereby resonating the essence of the Shloka GURU BRAHMA GURU VISHNU...The fact that the Vidyapeetha is one of the best centres for higher education in the country has been established with the grant of CENTRE OF EXCELLENCE FOR TRADITIONAL SASTRAS by the UGC. The Sastravaridhi project under the banner of COE, further promoted the Guru-Shisya parampara and students who passed out from this scheme are now esteemed teachers and lectures in various institutions of the country, thus directly contributing to the educational growth in the country. As soon as a new calendar year commences, students of UG and PG programs are enrolled in a BRIDGECOURSE program, where basics of various Sastras and modern subjects like Computers are taught, thus helping them gain an all-round command on various subjects. This program also helps them in duly equipping themselves for various competitive exams like NET, SET etc too. While teaching traditional Sastras, the lecture method ensures that students gain full proficiency and clarity over their respective subjects. Further, to provide an in-depth clarity to the subject understanding of the students, innovative and modern methods using computers and power-point presentations are utilized, whenever and wherever necessary. Intense short term Sastravaridhi courses are also conducted from time to time in various sastras to further supplement the students and help them understand the subject content better. Evidence of Success This unique blend of various methods to impart traditional knowledge has been a visible success in the past years. ? The traditional Gurukula method ensures that students have a mastery over the Sastras. Students of the Vidyapeetha have participated in various academic competitions all throughout the country and have won many laurels. Proficiency obtained in the subject via the Gurukula method is the main reason why students of the University have been so successful in such competitions. ? Orienting students of different disciplines to various Sastric and modern subjects has given them a considerable edge while appearing for competitive exams like NET, SET etc. Ever since the implementation of this unique method, a steady rise has been observed in the number of students clearing such competitive exams. ? A sense of communicational congeniance prevails amongst the students. The bringing together of the students of diverse backgrounds and streams under one roof instills a feeling of brotherhood thereby ruling out any unrest amongst the students. This favorable atmosphere of unity and fraternity amongst the students helps the administration in implementation of various policies for the benefit of the student community. ? Receptiveness among the student community is developed, thus helping the administration in maintaining peace and tranquility in the Vidyapeetha ? Interaction of students is not just limited to teachers from one particular department/stream. During the programme of BRIDGECOURSE, students get the opportunity to interact with teachers from various other streams and a healthy rapport is created in the process. This rapport helps in addressing the problems of the student community in an efficient manner as students approach not just the teachers of their stream but others too. Problems encountered and resources required ? Student Regional and Language Diversity. Students from various parts of the country seek admission in the Vidyapeetha. Not all of them are proficient enough when it comes to speaking Sanskrit. As Sanskrit is the medium of instruction in the Vidyapeetha, it becomes a little difficult to impart knowledge with sufficient clarity to those who are not fluent in Sanskrit. To tackle this problem, Spoken Sanskrit camps or SHIBIRAMS are conducted in regular intervals, thus helping the students in becoming fluent in Sanskrit. ? Inequality in the standard of knowledge amongst the students. Students from a Sanskrit background have an advantage when compared to students from a non-Sanskrit background. This creates a gap amongst the students and makes things challenging to the teachers. Slow learners are given special attention and efforts are made to help them grasp the subject content. Remedial Classes for students belonging to the backward castes are taken regularly so that they become proficient.

BESTPRACTICE # 2 Title of the Practice ALL INDIA SANSKRIT STUDENTS' TALENT FESTIVAL Objectives of the Practice • To give a platform for Sanskrit Students for the flowering of their talents in literary and cultural spheres. • To Strengthen Solidarity among the students of different Sanskrit Institutions of national and international reputation. • To develop competitive spirit among the students of different Sanskrit Institutions of national and international reputation • To give opportunity to Sanskrit Students as well as Sanskrit Institutions to compete and compare themselves with their counterparts from various parts of India. • To Encourage the Sanskrit Students to develop skills like oratorical, dramatic, debating skills etc., so that they can develop into balanced personalities and responsible citizens of India. The Context The Vidyapeetha has been striving successfully, since its inception, to preserve and propagate Sanskrit and traditional sastras and to establish their unfailing relevance to the modern world. As a premier institution of Sanskrit Education in India, the Vidyapeetha has recognized long ago that the purpose of education is not only to make the students acquire knowledge but also to bring out their hidden potential for their overall development through conducting competitions of various kinds viz. Literary, Cultural and of Sports and Games. As an extension of this programme, the Vidyapeetha has been organizing a four day All India Sanskrit Students' Talent Festival every year since 2007 for the students of all Sanskrit institutions in India. The 10th All India Sanskrit Students Talent Festival was inaugurated on 28th January 2016 and concluded after 4 days. For the overall development of Sanskrit students under VIDYARTHI VIKASA YOJANA, Vidyapeetha has been training its students through various literary, cultural and sports and games associations of Vidyapeetha. The prominent ones among those associations are: Vagvardhini Parisad This wing of the Vidyapeetha promotes the latent spirits of the students for active interaction, inter personal skills and sense of logical argument through participation in elocutions, debates, seminars, quiz etc., on every week-end regularly. Max Muller English Club This wing of the Vidyapeetha is a voluntary organisation run by the students themselves, under the guidance of the staff of the English Department. This aims at developing the oratory and communicative skills in English among the students of the Vidyapeetha. Tulasidas Hindi Parishad This wing of the Vidyapeetha is a body to promote Hindi language skills and Hindi literature amongst the students of Vidyapeetha. Annamacharya Andhra Sahitya Kalaparishad This is an organization to support and improve the talents and efficiency in Telugu Language and Arts in Vidyapeetha Students. The Samskritika Kalaparishad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nsktu.ac.in/wp-content/uploads/2021/12/Best-Practice-2015-16.docx.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sanskrit Human Resource Generation Promoting and promulgating Sanskrit and Shastras to the next generations is one of the main mission and objectives of the Vidyapeetha. This noble endeavor requires constant creation and generation of worthy and efficient teachers who shall be torchbearers and carriers of the spirit of Sanskrit. As there is a constant need of Sanskrit teachers and educators in the country in various capacities, the Vidyapeetha has risen to the occasion by producing numerous such Sanskrit warriors/cultural ambassadors who have been placed in various capacities all over the country and have been offering their services for the sake of Sanskrit. Sanskrit Week Celebrations -Every year, the Vidyapeetha organizes the Sanskrit Week Celebrations. In this occasion various programs and competitions were conducted. The following

programs were conducted in connection with Sanskrit Week ? A National Seminar: Relevance of Sanskrit Shastras ? Kavita Goshti ? Literary and Cultural Competitions for students of the Vidyapeetha ? Shastratha Sabha ? Rasa Sandhya ? Competitions for students of other Institutions All India Sanskrit Students Talent Festival Every year National Sanskrit University conducts the All India Sanskrit Students Talent Festival in its campus with much gaiety and fervor. Organized with the noble idea of providing a platform to the Sanskrit students from all around the country, to test their caliber and performance in various academic and cultural events, the Festival witnessed participation of hundreds of students coming from all corners of the country from more than 30 Sanskrit Institutions. Competitions like Antyakshari, Elocution, Drama, Aptitude, Folk Dance, Singing, Quiz, were held among the students. Winners of the various competitions were awarded with medals, cash prize and certificates. A Sanskrit-Science exhibition-cum-sale was held in the premises of the University on this occasion. An exhibition of various Indic scripts of the Indian Sub-continent attracted the eye of many a student from all over the temple town. Manuscripts: The University Library has a precious collection of about 5500 manuscripts in different languages like Sanskrit, Telugu, Grantha, Tamil, and different scripts such as Devanagari, Grantha, Telugu, Kannada, Tigalari etc. pertaining to various subjects like Agama, Prayoga, Dharma Shastra, Veda, Vedanga, Kavya etc. The Manuscript Preservation Centre in the library takes all necessary steps to preserve such rare manuscripts. Sanskrit Shastra for Society: The Vidyapeetha boasts of numerous stalwarts and scholars in their respective areas. They are invited to give various talks/pravachanas in various religious institutions, electronic media etc. Through these lectures / talks, scholars take ancient insights embedded in Sanskrit lore like Ramayana, Mahabharata, Bhagavadgita etc to the masses, thus helping in the spread of Ancient Indian tradition and values. Scholars are also invited to deliver Vakyarthas in Vidvat Sabhas /Goshtis/ Sadas wherein they discuss various aspects of Sanskrit Shastras, thereby continuing this withering ancient Shastric Vakyartha tradition. Scholars who have undergone traditional Gurukula training in Shastras identify advance learners and prepare them for advanced Shastra exams/competitions across the country/Tenali Pariksha etc. Many faculty members themselves have won various medals/prizes/completed the prestigious Tenali Pariksha.

Provide the weblink of the institution
https://nsktu.ac.in/

8.Future Plans of Actions for Next Academic Year

Video Lectures of Shastras./ International/National Seminars in Shastras./ Workshops on Manuscriptology/Research Methodology/Paleography/Pedogogy./ Shastrartha Sadas./ Kavi Sammelanam and Avadhana Kala./ Programmes blending shastra with Modern Technology./ e-Bharati, e-Resource for Sanskrit scriptures../ Editing and publication of rare Manuscripts../ Publication of books in rare subjects../ Workshops on Communication skills../ Innovative programmes in modern subjects../ Interdisciplinary and Multidisciplinary Research../ Procedure to procure more Research Projects../ Offering more Bridge Courses../ Establishing alternate Power supply../ Construction of Hostel/Classrooms../ Enhancing eco-friendly Environment../ Commentaries for various Scriptures../ Publication of Newsletters and Journals../ Automation of Administration'./ Developing Research Policy../ Decentralization of various administrative activities../