

**RASHTRIYA SANSKRIT VIDYAPEETHA:: TIRUPATI**  
**Annual Quality Assurance Report (AQAR) of the IQAC for 2014-15**

**Part – A**

AQAR for the year

2014-2015

**1. Details of the Institution**

1.1 Name of the Institution

Rashtriya Sanskrit Vidyapeetha

1.2 Address Line 1

Adjacent to SVIMS

Address Line 2

City/Town

Tirupati

State

Andhra Pradesh

Pin Code

517 507

Institution e-mail address

registrar\_rsvp@yahoo.co.in

Contact Nos.

0877-2286799

Name of the Head of the Institution:

Prof. Harekrishna Satapathy

Tel. No. with STD Code:

0877-2287680

Mobile:

09440626551



Name of the IQAC Co-ordinator:

Prof. S. Sudarsana Sarma

Mobile:

09533033033

IQAC e-mail address:

directoriqacrsvp@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APUNGN10095

OR

1.4 NAAC Executive Committee No. & Date:

16.09.2003

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

rsvidyapeetha.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+	91.80	2003	2008

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/09/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR of the previous year was submitted to the NAAC.



### 1.9 Institutional Status

University

State ☐ Central ☐ Deemed ☒ Private ☐

Affiliated College

Yes ☐ No ☒

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

Regulatory Agency approved Institution

Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education ☒ Men ☐ Women ☐

Urban

☒ Rural ☐ Tribal ☐

Financial Status

Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

### 1.10 Type of Faculty/Programme

Arts ☒

Science ☒

Commerce ☐

Law ☐

PEI (Phys Edu) ☐

TEI (Edu) ☒

Engineering ☐

Health Science ☐

Management ☒

Others (Specify)

Yoga & Stress Management, Archakatva & Pourohitya

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Govt.

University with Potential for Excellence

☒ \*

UGC-CPE

NA

\* Centre of Potential for Excellence in a Particular Area



DST Star Scheme

UGC-CE

☒

UGC-Special Assistance Programme

☒

DST-FIST

UGC-Innovative PG programmes

☒

Any other (*Specify*)

UGC-Centre of  
Excellence Phase-  
II

UGC-COP Programmes

☒

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount



### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Quality benchmark for research in Sanskrit 27.07.2014.
2. Use of Technology and Innovation in promoting Good Governance 23<sup>rd</sup> and 24<sup>th</sup> December, 2014

### 2.14 Significant Activities and contributions made by IQAC

- IQAC, basing on the analysis of AQAR of last year made certain suggestions as a result of which an entrance test was conducted to the candidates of M.Phil admission to add to the factors to fix the merit order.
- The IQAC developed a proforma and circulated among the individual teachers and Heads of Departments and created a database basing on the details of teaching, research and extension activities.
- IQAC processed the Self Appraisals of API score forms of some teachers. Based on the recommendations of the expert committee CAS benefit was extended to 8 teachers.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Academic Programme schedule is prepared, printed and circulated at the beginning of the academic year and is scrupulously followed.	Because of the strict adherence to the academic calendar, transparency is created and maintained and at the same time easy atmosphere is enjoyed amounting to improvement of quality.
2. The IQAC suggested to introduce M.Phil and Ph.D. programmes in Computer Science.	The suggestion of IQAC was accepted by the management in principle.
3. The IQAC recommended to implement the guidelines of UGC regarding introduction of CBCS at UG level.	The University took necessary steps such as calling for meeting of BoS so as to extend the facility to the student from the next academic year.

\* Attach the Academic Calendar of the year as Annexure.



2.16. Whether the AQAR was placed in statutory body

Yes ☒

No ☐

Management ☐

Syndicate ☐

Any other body ☒

Provide the details of the action taken

The draft of the AQAR is discussed in the Deans' Council. Suggestions if any are reflected in the details of the final copy of AQAR.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	0	0	0
PG	20	0	0	0
UG	15	0	0	0
PG Diploma	05	0	0	0
Advanced Diploma	01			
Diploma	05	0	0	0
Certificate	06	0	0	0
Others (CoP-Add-on)	04	0	0	0
<b>Total</b>				
Interdisciplinary	02	0	0	0
Innovative	02	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	-
Annual	05

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Conducted Board of Studies Meeting for exploring venues of opening new courses.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Under Department of Sahitya, Diploma in Creative Writing and Translation Techniques was introduced.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	74	37	10	26	01

2.2 No. of permanent faculty with Ph.D.

70

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	06	-	02	-	02	-	02	-	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

-

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	18	-
Presented papers	15	147	-
Resource Persons	-	02	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Rote-memory techniques for Sutra Patha.
- Traditional Shastrartha Method for teaching texts in Shastras like Nyaya, Vyakarana, Mimamsa etc.,
- Lakshana Lakshya samanvaya method while teaching principles of literary criticism and literature.
- Using ICT and explorative method for modern subjects.
- Interactive methods like Group discussions, Debates, Role play etc.,
- The students are occasionally requested to explain the lesson to assess comprehension.

2.7 Total No. of actual teaching days

during this academic year

196



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Double Evaluation in M.Phil Entrance Test.
- In the All India Entrance Test for admission into Siksha Shastri Course (B.Ed.), submission of applications, issuance of hall tickets and announcement of results were made on-line.
- In order to maintain transparency and objectivity, the evaluation of OMR sheets was outsourced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

48

2.10 Average percentage of attendance of students

93.4

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Prak-Shastri	170	2.35	28.82	36.47	5.29	1.17
Shastri	86	30.23	62.5	Nil	Nil	Nil
B.Sc.	08	25	62.5	Nil	Nil	Nil
Shastri	06	16.66	33.33	Nil	Nil	Nil
Vedabashyam						
B.Ed.	153	100	Nil	Nil	Nil	Nil
M.Ed.	43	Nil	100	Nil	Nil	Nil
Acharya	178	26.96	43.82	21.91	Nil	Nil
M.A in Hindi	06	Nil	83.33	Nil	Nil	Nil
M.Sc.	04	Nil	100	Nil	Nil	Nil
MAIMT	04	25	75	Nil	Nil	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC collects feedback from the faculty members in the form of APARs which are submitted at the end of each academic year. Feedback is also elicited from students through random sampling method. After collecting all the feedback forms from both the faculty and students the IQAC analyses them and supplies the findings to the concerned for the betterment of Teaching and Learning process.



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	03
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	37
Others	92

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	67	13	-	-
Technical Staff	17	02	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC advised the faculty to conduct counselling for the candidates seeking admission into M.Phil and Ph.D. so that they can select significant research problems to pursue.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	5	05	01
Outlay in Rs. Lakhs	Rs.5,49,100	Rs.34,94,908	Rs.1,24,43,257	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	Rs.1,80,000	0	0



### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	06	41	0
e-Journals	0	0	0
Conference proceedings	04	0	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b><u>Major projects</u></b>				
1. Edition with English Translation of Sidhanta Sekhara by Prof. A.Sripada Bhat	2008 onwards	Indian National Science Academy	Rs.1,94,000/- per annum	Rs.1,94,000/- per annum
2. Extraction of Multi word expressions for Sanskrit by Prof. R.J.Ramasree	2012-15	UGC	Rs.11,85,800/-	Rs.7,16,800 /-as 1 <sup>st</sup> Instalment
3. Srimadandhra Bhagatamulo Manavata vilavalu by Dr. D.Nallanna	2012-14	UGC	Rs.4,95,800/-	Rs.3,57,500/- as 1 <sup>st</sup> Instalment
4. Documentation of Sanskrit Journals in India by Dr. Gopala Reddy	2012-14	UGC	Rs. 5,69,300/-	Rs.3,32,800/- as 1 <sup>st</sup> Instalment
5. Critical Editions of unpublished Ragakavyas written in imitation of Gita Govinda by Dr. Somnath Dash.	2012-14	UGC	Rs.5,49,100/-	Rs.3,21,000/- as 1 <sup>st</sup> Instalment
6. E-PG Pathashala	2014 onwards	UGC	Rs.112 lakhs	Rs.7,00,174/-
<b><u>Minor Projects</u></b>				
1. Some quality assurance aspects of web designing with specific reference to University websites in India by Dr. G.Sridhar	2012-14	UGC	Rs.1,80,000/-	Rs.1,20,000/- as 1 <sup>st</sup> Instalment
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0



<u>Projects sponsored by the University/ College</u>				
1. Multi Lingual Etymology Dictionary by Dr. K.Suryanarayana	2012-14	Rashtriya Sanskrit Sansthan	Rs.10,00,000/-	Rs.7,50,000/- as 1 <sup>st</sup> Instalment
2. Sri Yogi Nareyana Philosophical Project by Prof. T.V.Raghavacharyulu	2015	Sri Yogi Nareyana Math, Karnataka	Rs.1,56,000/- per month	Rs.4,68,667/-
Students research projects (other than compulsory by the University)				
Any other(Specify)				
1. Centre of Excellence Programme in the subject of Traditional Shastras – Phase II.	2009-2014	UGC	Rs.3 crores	Rs. 2.40 crores
2. SAP in Sahitya (DRS-II)	2013-18	UGC	Rs.31 Lakhs	Rs.2.06 lakhs
3. SAP in Education (DRS-I)	2009-14	UGC	Rs.29.50 lakhs	Rs.3.27 lakhs
4. SAP in Darshana	2011-16	UGC	Rs.50 lakhs	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	05	0	10	0
Sponsoring agencies	0	1-DST 2-MHRD 2-UGC	0	UGC	0



3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03	0	0	0	03	0	0

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level



3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted various activities like Sramadanam, Drama for Villagers, Disaster management, Literacy Programme, Heritage and awareness programme, AIDS awareness programme, Environmental awareness, Blood donation camp, Spoken Sanskrit Programmes, Clean and Green programme, Awareness about diseases like Malariya, Typhoid etc.,
- Organised a cleaning programme inside and outside the campus on the occasion of SWACCH BHARAT initiative.
- Conducted a seminar entitled Use of technology for Good Governance on the occasion of Good Governance Day. Elocution competitions were conducted for students.
- MATRUBHASHA DIWAS was observed and students were motivated and encouraged to speak in their mother tongue. Various competitions were conducted in this regard.
- The Birth Celebrations of Saint Thiruvallur was also observed in the Vidyapeetha and students and teachers actively participated in them. A National Seminar was also organised in this connection and faculty members from Vidyapeetha and outside participated in it.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	41.48 acres	0	0	41.48 acres
Class rooms	58,660.7 sqft.	02	UGC	59,760.7 sqft.
Laboratories	3179 sqft	0	UGC	3179 sqft
Seminar Halls	2520 sqft	01	UGC	3230 sqft
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	295	16 computers 06 Projects	UGC	317
Value of the equipment purchased during the year (Rs. in Lakhs)	68,95,857	7,34,700	UGC	76,30,557
Others	0	0	0	0

#### 4.2 Computerization of administration and library

Yes, the drive to computerise each section has been started in library and examination sections.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	90,068	50,79,638	2,782	4,59,204	92,850	55,38,842
Reference Books	6,982	4,19,865	404	88,488	7,386	5,08,350
e-Books						
Journals	4,617	7,80,825	15	1,22,201	4,632	9,03,026
e-Journals	4	0	0	0	0	0
Digital Database	17	0	10	0	27	0
CD & Video	340	0	180	0	358	0
Others (specify)	3,903	5,98,982	16(Gift)	-	3,919	5,98,982

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	295	04	0	0	02		23	0
Added	22	0	0	0	0	0	0	0
Total	317	04	0	0	02	0	23	0



4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. The University runs a Diploma course in a Web Technology as an evening course facilitating an opportunity to the staff and students.
2. Computer Lab facility is open to all the staff and students.
3. Special IT training programme is provided to the Researchers of the University.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.11
ii) Campus Infrastructure and facilities	144.83
iii) Equipments	22.22
iv) Others	0
<b>Total :</b>	<b>170.16</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC arranged Counselling to the students in choosing optional/core subject.
- Remedial Coaching is conducted.
- Conduct of Bridge Course.
- Short-term Shastra Courses.

5.2 Efforts made by the institution for tracking the progression

Deans' Council keeps track of the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1034	545	245	73

(b) No. of students outside the state

1312

(c) No. of international students

09



Men	No	%	Women	No	%
	1232	64.9		665	35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
948	146	92	499	01	1660	909	179	122	680	03	1897

Demand ratio : 1:1.01

Dropout % : 0.85

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. NET/SET/JRF coaching programme for SC,ST,OBC and Minority students.
2. IAS study Circle.

No. of students beneficiaries

282

5.5 No. of students qualified in these examinations

NET	04	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

The Career Counselling Cell provides necessary guidance to the students in different aspects.

No. of students benefitted

295

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	14

5.8 Details of gender sensitization programmes

Senior Faculty members and Deputy Wardens of Hostels do guide the students and Research Scholars.



## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1897	64,82,775-00
Financial support from government	10	8,59,632-00
Financial support from other sources	20	1,00,000-00
Number of students who received International/ National recognitions	04	15,500-00

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

No Major grievances were reported. A trifle water problem in the boys hostel was redressed.



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **A) VISION**

It is the VISION of Rashtriya Sanskrit Vidyapeetha to foresee such a Futuristic India where Ancient Indian Knowledge Systems hidden in Sanskrit are brought to the reach of common man for a comfortable living, in an ideal welfare state.

The basic objective of setting up the Vidyapeetha is to impart and improve Sanskrit pedagogy, to accelerate the pace of higher Sanskrit learning and to combine the traditional Sanskrit education with modern scientific research for the benefit of the all round development of our nation.

##### **B) MISSION**

To achieve this objective Vidyapeetha always strives hard:

- To preserve, foster and promote ancient traditions of the Vedas, Sastras and Classical Literature, with focus on the humanistic principles.
- To conduct research and propagate the relevance of Ancient Indian Knowledge systems and the wisdom contained in the Vedic and Sanskrit Literature for meeting the challenges of life in the present-day technology-driven society.
- To bring out the profoundness of the rational approach and scientific temper, presented in the ancient Indian Knowledge in the context of pursuit of knowledge and realization of higher levels of consciousness.
- To consolidate, revive and promote Sanskrit learning and Sanskrit study, so as to integrate the scientific thought contained in Sanskrit Literature particularly in the disciplines of mathematics, astronomy, agriculture, meteorology, chemistry, metallurgy, yoga, humanities, social sciences and management with the modern scientific and technological studies, so that advancement of scientific knowledge can be facilitated through integration of Sanskrit and Scientific concepts.



6.2 Does the Institution has a management Information System

A Data base related to the name of the research scholar, name of the guide, title of the research topic and the year of award of the Ph.D is created.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teaching staff are encouraged to attend required UGC Orientation Programmes and Refresher Courses. All the teachers regularly attend Workshops, Seminars and Conferences at Regional, National and International levels from time to time as invited speakers, guests of honor and chair persons; They further hold such Regional, National and International Workshops, Seminars and Conferences at the Vidyapeetha also.
- Non-Teaching staff also often attend all UGC Sponsored Training programmes for improving their professional efficiency.
- Self Appraisal Statement Sheets and Self Appraisal Confidential Report Sheets are issued to both teaching and non-teaching staff annually for assessment.
- Research is given importance and the faculty are encouraged to pursue research and publish their findings.

6.3.2 Teaching and Learning

The services of committed teachers in molding the students' bright future are always available to the students in Vidyapeetha throughout the year. Students have serene environment in the campus with a well advanced Library facility for their quiet, calm and concentrated learning. The multimedia language laboratory developed in this institution and information technology facilities-available here offer an opportunity to the students to sharpen their modern and foreign language skills. Students are evaluated continuously and are assessed through various methods like periodical tests, class seminars, quiz etc., periodical departmental meetings conducted by the HoDs assess and review the progress of the teaching and learning.



### 6.3.3 Examination and Evaluation

- Introduced Computerisation of Examination Section.
- OMR for Entrance Examinations.
- Online declaration of Results.
- Issue of computerized all types of certificates.

### 6.3.4 Research and Development

Research in the Vidyapeetha is not a mechanical activity. It is not mere writing books having collected required material from the library racks. Each and every research topic has a set direction to prove the relevance of Sanskrit in modern times. Every topic of research contributes for updating the modern knowledge systems in the back ground of ancient Indian Knowledge spheres. The research findings help the overall development of the Country if properly utilized.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 3,217 books added for the year 2013-14.

### 6.3.6 Human Resource Management

Quality is the only parameter for selection to any post in the Vidyapeetha. The recruitment is done strictly according to the UGC rules. To develop the skills the faculty members are encouraged to participate in orientation Programmes, Refresher Courses and other training camps. By attending seminars, conferences, workshops at national and international level, the faculty enhance their teaching skills. By organizing seminars, conferences, symposia and meeting scholars of other institutions, the faculty keep abreast of the new developments in their fields. The non-teaching staff are also encouraged to undergo periodical training.

### 6.3.7 Faculty and Staff recruitment

According to UGC Regulations and Guidelines.

### 6.3.8 Industry Interaction / Collaboration

Industrial engagement is not possible for the Vidyapeetha as it is a language university. Yet, people from industries often consult Vidyapeetha's Jyothisha department and Agama department for their various kinds of needs such as Agama rituals, Muhurta Nirnaya to start new ventures. Also seeking the support and training from the Vidyapeetha are Business Schools for Value based Management Principles as envisaged in ancient Sanskrit texts.



### 6.3.9 Admission of Students

As per the UGC Regulations and MoA of the Vidyapeetha.

### 6.4 Welfare schemes for

Teaching	05
Non teaching	04
Students	04

### 6.5 Total corpus fund generated

Rs.50,00,000

### 6.6 Whether annual financial audit has been done

Yes ☒ No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AGAP	Yes	Dean, AA
Administrative	Yes	AGAP	Yes	Registrar

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduced Computerisation of Examination Section.
- OMR for Entrance Examinations.
- Online declaration of Results.
- Issue of computerized certificates of all types.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable



#### 6.11 Activities and support from the Alumni Association

- Annadana is conducted on relevant occasions
- Prizes & Cash awards have been instituted.
- Occasional academic and cultural programmes are conducted.

#### 6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meetings are conducted occasionally. The viable suggestions from the parents are taken into consideration.

#### 6.13 Development programmes for support staff

Access in the evening courses run by the Vidyapeetha is provided to the support staff to improve their educational qualifications so that they may get progress in their career.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

##### 1. **Energy conservation**

- (i) Usage of Fluorescent lights, CFL and LED lights all over the campus for conservation of energy.
- (ii) Replacing of old Air Conditioners with Star rated units for saving of energy.
- (iii) Putting off the garden lights and other, after 9:00 PM every day to save energy
- (iv) Efforts to maintain Five day week working system to save energy as possible

2. More than 60% of the campus is covered with lush green i.e., excepting; an area of 14,400 Sq.m. of Ground coverage with Buildings, an area of 15,000 Sq.m. of ground coverage with Roads (approximately) and 16,000 sqm. of ground coverage with Play field area, which totals to an area of 45,400 Sq.m. and, when compared with the total extent of the campus i.e., 41.48 acres i.e., 1,67,924 Sq.m.

3. The NSS units and staff of the Vidyapeetha are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible

##### 4. **Use of renewable energy**

Solar Energy is being used by installing Solar Water Heating Systems on the top of the Hostel buildings and Guest House for providing hot water to the messes as well as inmates of the Hostels and also Guest House as required.



5.    **Water harvesting**

Rain water harvesting pits are provided at all the buildings, and also storm water drains in contours have been constructed (along with necessary check-dam) in the campus to restrict the flow of rain water runoff and recharge the ground water sources.

The existing greenery of the campus also helps in reducing the runoff of the rain water in the Vidyapeetha campus.

6.    **Check dam construction**

One Check-dam is constructed (near the Open well and also one of the bore wells available in the campus) and functioning in the Rain water harvesting programme

7.    **Efforts for Carbon neutrality**

Owing to presence of large number of trees and green pastures the carbon dioxide released in the campus is being neutralized and the air pollution is reduced.

Due to maintenance of trees and gardens the health conditions and air pollution are maintained.

8.    **Plantation**

Rashtriya Sanskrit Vidyapeetha is having an area of 11.24 acres of Lawns, 12,440 nos. of Shrubs, 16,562 R.ft. (5,048 mts) of Hedge Plantation, and 500 nos. of Potted plants which are being maintained by the CPWD.

In addition to the above, there are 2090 nos. of Trees of different ages, of different types viz., Red sandal, Hetro farms, Minitonia, Tamarind and Manu malli etc.

Continuous maintenance of plantations and the gardens by the CPWD under AMC and planting of new trees under NSS Programmes, the campus of the Vidyapeetha is getting more and more greener and thus the campus is almost pollution free zone.

9.    **Hazardous waste management**

There are no scientific departmental laboratories in the campus. Hence, there is no Hazardous waste material available in the campus.

10.   **e-waste management**

The old computers, printers, scanners and Xerox machines etc., which are obsolete and irreparable, are kept in a separate room and they will be disposed by inviting tenders. Some of them are also disposed off on buy-back/exchange basis while purchasing new systems of the above stated categories



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Several innovative programmes have been introduced during last five years with the financial support of the UGC, in order to strengthen the academic & research activities of the Vidyapeetha and to generate a more congenial atmosphere in its campus, A PG Diploma Programme in Comparative Aesthetics in Global Perspective has been introduced to encourage interdisciplinary research on Eastern & Western Aesthetics. The Vidyapeetha has introduced other innovative programmes like Master in Ancient Management Techniques (MAIMT), Master in Shabdabodha Systems and Computational Linguistics, M.Sc.(Computer Science & Language Technology) and PG Diploma in Yoga Therapy and Stress Management, Regular Yoga classes and Conferences have been held for all the students and staff at various times in the campus with a view to positivise the mindsets and create a healthy environment of mutual understanding and brotherhood. Apart from these innovative programmes, the Vidyapeetha has got three Special Assistance Programmes in Sahitya, Darsanas and Education in order to encourage team research for which the atmosphere in the respective departments has become more positive. The project on “Multilingual Etymological Sanskrit Dictionary” based upon twelve major Indian Languages apart from English, introduced three years back, has also helped the institution to maintain its national character in various ways. Successful implementation of various programmes under Centre of Excellence Project has also enhanced the reputation of the Vidyapeetha within national as well as international spheres for which a number of foreign students have been attracted towards the Vidyapeetha for study and research in Sanskrit. The programmes are as follows:

- a) Sastravaridhi Course
- b) Publications
- c) Audio and Video documentation
- d) Audio-Video Recording Centre activities
- e) Lipi Vikasa Pradarsini
- f) Electronic Tools for Ancient Script Learning
- g) Sanskrit Self Learning Kits
- h) Documentation of Artifacts
- i) Digitalization of Manuscripts
- j) Yoga, Stress Management and Healing Centre
- k) Seminars/Workshops
- l) Post Graduate Courses to bridge Computer Science and Sanskrit Language Technology

The introduction of “Bridge Course” to provide a common platform for all the freshers of UG and PG level for a minimum period of three weeks has immensely helped the students to interact with each other and know the basics of each sastra that is useful to grasp their own subject deeply. Regular organization of All India Sanskrit Students’ Talent Festival every year in the campus for five days generates a lot of enthusiasm among the participants and inmates of the Vidyapeetha for which the entire environment gets more positivised. Maintenance of utmost discipline in the hostels, round the clock alertness of the wardens and administration, the safety and security of the students, providing special health facilities



through University Health Centre (established during XI Plan period only), establishment of a Bank, ATM Centre, Post-Office, University Canteen, Women facility centre, providing subsidy in the mess bills of the boarders with the financial support of the TTD and other central facilities have strengthened the faith of the stakeholders in the management of the Vidyapeetha for which the environment has become more congenial and positive.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All the Academic, Administrative activities, conduct of Examination and announcement of Results were carried out successfully as per the academic calendar of the year 2014-15.
- National Level programmes like Sanskrit Week Celebrations, All India Sanskrit Student Talent Festival, Convocation etc., were conducted successfully.
- Annual Day and Hostel Day celebrations were held as per the schedule during the year 2014-15.
- Convocation is held.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

BEST PRACTICE # 1

Imparting Traditional Knowledge through a unique blend of Gurukula, and ICT methods.

BEST PRACTICE # 2

ALL INDIA SANSKRIT STUDENTS' TALENT FESTIVAL

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Planted new trees and organised clean and green programmes under NSS.
- SWACCH BHARAT programme was observed. In this connection Motor Vehicles were not allowed in the campus for one week in order to reduce the pollution.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐



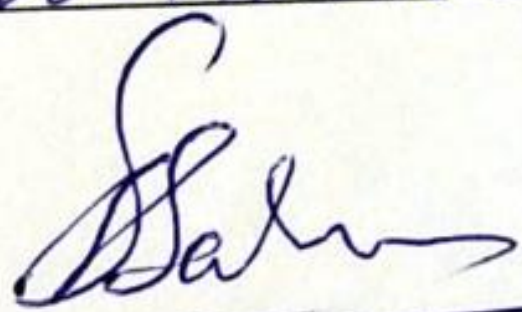
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Utilising the efficiency of the Retd. Teachers under various schemes like Sastra Courses .

8. Plans of institution for next year

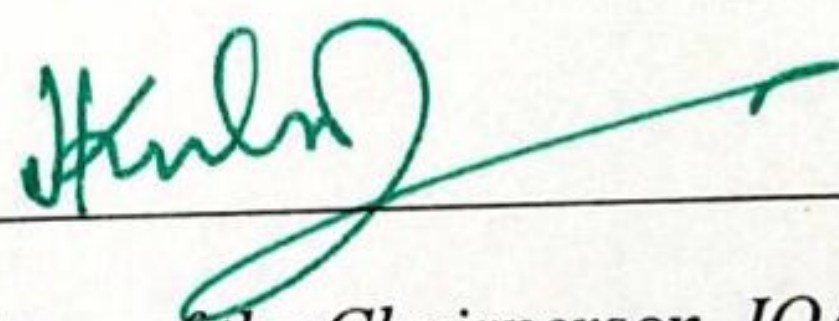
- Digitization of Manuscripts available with the Manuscript Section of the University Library.
- Introducing more Foreign Language Courses.

Name S. Sundarshana Sarma



Signature of the Coordinator, IQAC

Name Prof. Hare Krishna Satapathy



Signature of the Chairperson, IQAC